

## INTRODUCTION TO 2018 GRADUATE SURVEY

Graduates of the Class of 2018 were surveyed throughout the past few months by Wittenberg Career Services using The Outcomes Survey online tool, as used by the National Association of Colleges and Employers (NACE) and facilitates easier reporting for national statistical data collection. This year we began the collection of data at the six month mark, in line with shifting industry standards, but will show a marked difference between knowledge and placement rates of previous years and reports which were based on surveys completed at one year post graduation.

In keeping with the high placement rates of past Wittenberg University graduating classes, the Class of 2018 has a placement rate of 97.33% as defined by the number of those working, enrolled in a post-baccalaureate program, or volunteer/military service; this data was based on both direct response from graduates (151 respondents - 47.63% rate) as well as exhaustive searches of valid sources of information leading to a Knowledge Rate of 71.29%.

Of the 97.33% classified with positive outcomes, 82.30% reported or were found to be employed full time (73.45% of participants), part time (5.75% of participants), serving in the military (.88% of participants), or in a service program (2.21% of participants), and 15.04% enrolled in graduate school. Of the small percentage not falling into the placement category, half (two out of four graduates reporting) were awaiting acceptance into a graduate program.

The Class of 2018 graduates pursuing graduate degrees once again overwhelmingly entered health-care related fields, representing 24.2% of all graduate program enrollment; 34.4% of the post-baccalaureate degree seeking graduates were seeking Doctoral level degrees. In employment, the top employment area was Education, followed closely by both Healthcare/Health Services and Sports & Recreation. Top employers for 2018 graduates were The Ohio State University (3) and Springfield Regional Medical Center (2); the majority was individually at a wide variety of organizations, as seen in the following report.

The overall average salary was \$33,001.72 (a 5% increase over last year), with a median of \$35,000 (a 9% increase over last year) and high of \$70,000.00 (a 17% increase over last year's high). The highest average salary for an academic program was \$64,000 in the Financial Economics major; Environmental Science majors reported 7.14% bonuses at \$20,000.

In addition, there were five academic programs with 100% knowledge: Chemistry, Dance, International Studies, Music, and Religion with 100% positive career outcomes for each.

This report would not be possible without the talents and input of many; our thanks go to Teresa Cantrell, Kamryn Campbell, Samantha Martens, Christopher Reisiger, and Kaylynn Rimblert for their research and data entry; without this we would not have such a high knowledge rate. Thanks also goes to Wittenberg faculty and staff for sharing their knowledge of the Class of 2018 graduates' trajectories. And finally, a most heartfelt gratitude to the graduates themselves, who took the time to complete the survey and demonstrate the tremendous outcomes that a Wittenberg education affords. Thank you!

Career Services is pleased to bring this information to you and welcomes any input or response you have to this report!

Sincerely,



Wendy S. Smiseck  
Director, Career Services

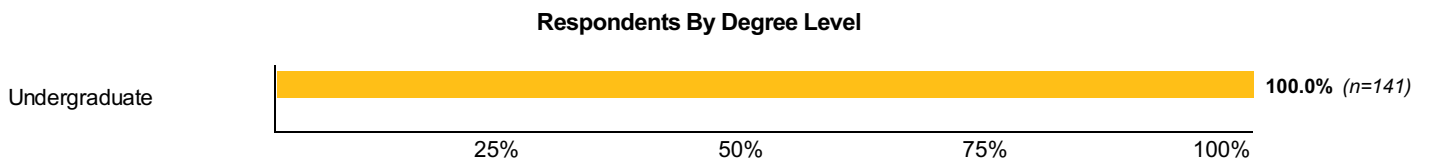
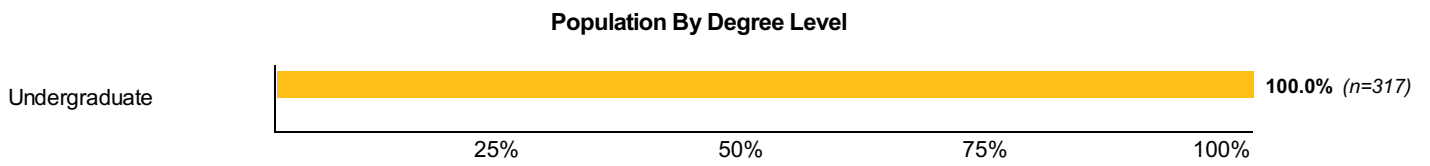
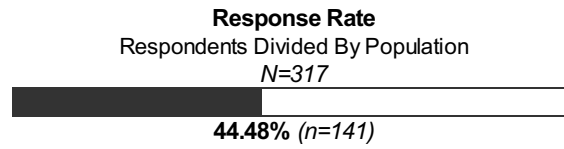
## Class of 2018 Graduate School, Program of Study, IPEDS, and Degree Sought

UNIVERSITY NAME	PROGRAM OF STUDY	GENERAL AREA OF STUDY (IPEDS)	DEGREE SOUGHT
Heritage College of Osteopathic Medicine	Osteopathic Medical School	Health professions and related programs	Other Professional Degree
Wright State University	Masters in Public Health	Health professions and related programs	Other Master Degree
Heritage College of Osteopathic Medicine	Osteopathic Medical School	Health professions and related programs	Other Doctoral Degree
Michigan State University	Kinesiology	Other	Master of Science (M.S.)
University of Toledo	Neuroscience	Biological and biomedical sciences	Doctor of Philosophy (Ph.D.)
Carthage College	Biology	Biological and biomedical sciences	Bachelor of Science (B.S.)
The Ohio State University	Biochemistry	Physical sciences	Doctor of Philosophy (Ph.D.)
Cleveland State University	Global Interactions	Other	Master of Arts (M.A.)
Washington University	Occupational Therapy	Health professions and related programs	Master of Science (M.S.)
Cleveland State University	Psychology	Psychology	Other
University of Cincinnati	Molecular Genetics	Biological and biomedical sciences	Doctor of Philosophy (Ph.D.)
Miami University	Environmental Science	Other	Master of Science (M.S.)
Iowa State University	Veterinary Medicine	Other	Other Doctoral Degree
Ohio State University	Social work	Social sciences	Other Master Degree
The Ohio State University	Clinical Mental Health Counseling	Social sciences	Master of Arts (M.A.)
University of Toledo	Recreation and Leisure Administration	General Area of Study	Master of Arts (M.A.)
University of Exeter	Evolutionary and Behavioral Ecology	Biological and biomedical sciences	Master of Science (M.S.)
California State University Long Beach	Master Sport and Exercise Psychology	Psychology	Master of Arts (M.A.)
University of Bath	Molecular Microbiology	Physical sciences	Master of Science (M.S.)
University of Florida	Veterinary school	Health professions and related programs	Other Doctoral Degree
Saint Louis University	Mathematics	Mathematics and statistics	Doctor of Philosophy (Ph.D.)
Indiana University School of Optometry	Optometry school	Other	Other Doctoral Degree
Washington University School of Medicine	Doctor of Physical Therapy	Health professions and related programs	Other Doctoral Degree
The Ohio State University	MAcc Program at OSU	Business, management, marketing, and related support services	Other
University of Dayton	Counselor Education	Other	Master of Education (M. Ed.)
National Chiao-Tung University	Electrophysics	Physical sciences	Master of Science (M.S.)
Kettering college	Masters in Physician Assistant Studies	Health professions and related programs	Master of Science (M.S.)
	Fine Art	Visual and performing arts	
Adler University	Psy.D	Psychology	Other Doctoral Degree
Wingate University	Doctor of Physical Therapy	Health professions and related programs	Other Doctoral Degree
	Biology	Science technologies/technicians	Other Professional Degree

## Class of 2018 Employment Company and Job Title

COMPANY	JOB TITLE
American Electric Power	Data Scientist Associate
AmeriCorps	Field Team Leader
Bone Dry Roofing	Accountant
Caesarstone	Marketing Associate
Calhoun County High School	Band Director
Cardinal Health	Pricing Analyst
Charlotte Bilingual Preschool	Communications and Development Associate
Cincinnati Children's Hospital	Financial Services Representative
Cleveland Clinic Foundation	Research Student
Colorado Vincentian Volunteers	Full- Time Volunteer
Coyote Logistics	National Account Manager
Creating Brighter Futures	Behavior Technician
Dayton Freight Lines	Internal Auditor
Delta Gamma Fraternity	Collegiate Development Consultant
Enviroflight	Senior Research and Development Technician
Evangelical Lutheran church of America	Young adult in global mission
ExxonMobil	Revenue Accountant
First Choice Chiropractic	Office Data Administrator
Footlocker	Integrated Marketing Coordinator
Gamestop	Store Manager
Heidelberg Distributing Company	Sales Assistant
Huntington National Bank	Risk Analyst
Jahnke Painting Inc.	Administrative Operations Officer
JCPenny	Sales Associate
Japan Exchange in Teaching Program	Assistant Language Teacher
Kettering Physician Network	Medical Assistant
Kindercare Learning Center	Lead Teacher
Livingston Independent School District	Band Director
Lutheran Health Physicians	Staff Accountant
Marion City Schools	Teacher
Meijer	General Manager Clerk
Melissa Gilbert	Center For Community Engagement Staff
Miami County Educational Service Center	Substitute Teacher
Michigan State Athletics	Graduate Assistant of Event Management
Northwest Christian Childcare Center	Toddler Teach
Ohio Legislative Service Commission	Legislative Fellow
PackShip USA	Shipping Associate
Perrigo Nutritionals	Chemist
Phillip Whichell	Processing Photos
Pickaway Soil and Water Conservation District	District Technician
Plattensburg & Associates	Staff Auditor and Accountant
Project Woman	Advocate
Reynolds and Reynolds	Recruiting Coordinator
Richmond Foot & Ankle Clinic	Management
Robert Half	Accountant
RocketFish Swim Team	Coach
Scotts Miracle-Gro	Financial Analyst
SF Management	Staff Accountant
Speedway	District Manager Trainee
Springfield Regional Medical Center	Anesthesia tech
Springfield Regional Medical Center	BSN, Registered Nurse
SpyGlass Group	Manager, Business Development
The Ohio State University	Communication Strategist
The Ohio State University	GTA
The Ohio State University	Research Assistant
Touching Tiny Lives - Mokhotlong, Lesotho	Touching Tiny Lives Foundation Fellow
Troy City Schools	Intervention Specialist
University of Cincinnati Medical Center	Registered Nurse
Vorys, Sater, Seymour and Pease	Legal Assistant
Walt Disney World	College Program
West Clermont Schools	Preschool Intervention Specialist
Whitehall City Schools	Teacher
Wittenberg University	Admission Counselor
Wright Patterson Air Force Base	Contract Specialist

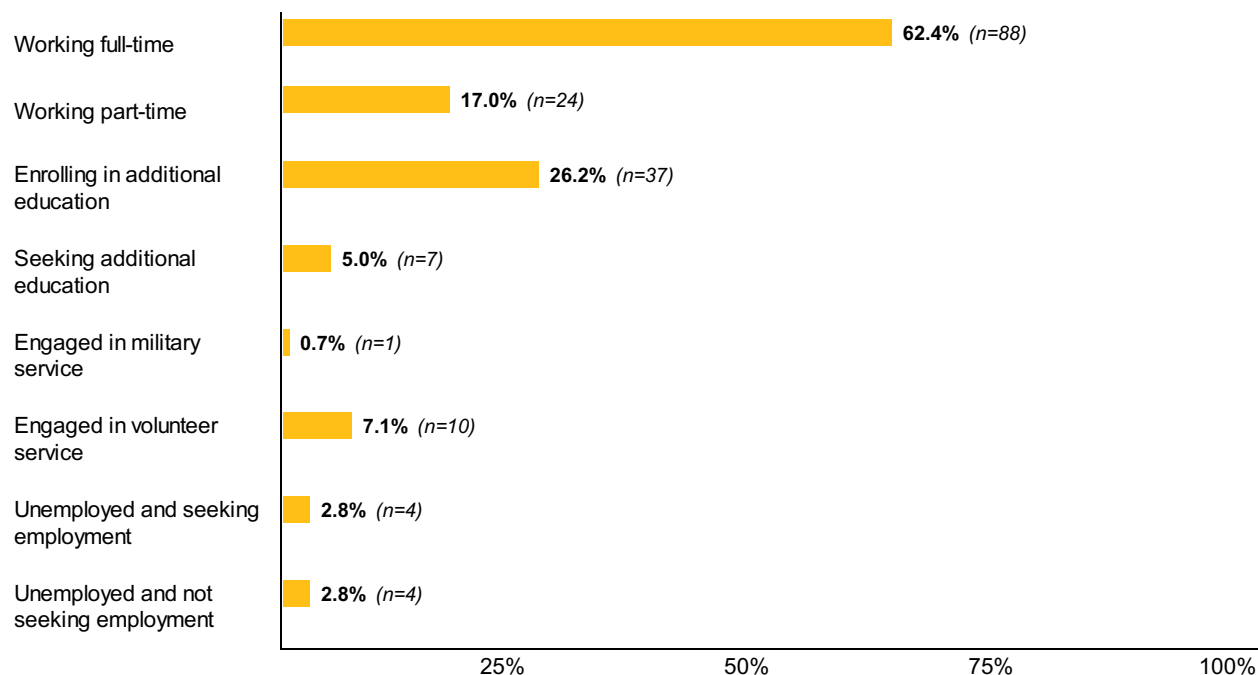
## Response Rate Summary



## General Outcomes

**Core 1:** Which of the following options best represent your situation six months immediately following completion of the degree you were awarded in the 2016-2017 academic year? (Select all that apply)

Undergraduate (n=141)



## General Outcomes

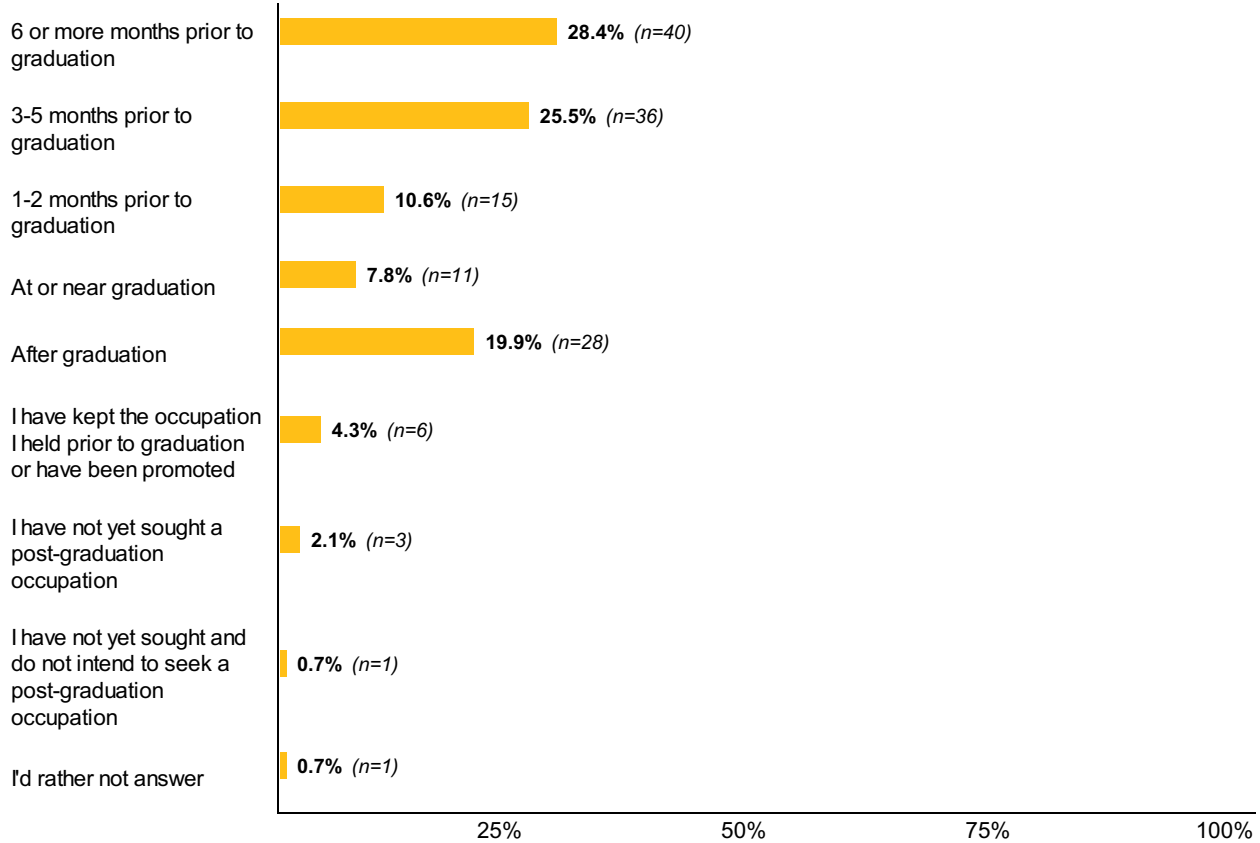
**Core 2:** Which of the options above would you identify as your primary status six months post-graduation?

	<b>Undergraduate <i>n=141</i></b>
Working full-time	<b>58.9%</b> ( <i>n=83</i> )
Working part-time	<b>12.1%</b> ( <i>n=17</i> )
Enrolling in additional education	<b>19.9%</b> ( <i>n=28</i> )
Seeking additional education	<b>1.4%</b> ( <i>n=2</i> )
Engaged in military service	<b>0.7%</b> ( <i>n=1</i> )
Engaged in volunteer service	<b>3.5%</b> ( <i>n=5</i> )
Unemployed and seeking employment	<b>2.1%</b> ( <i>n=3</i> )
Unemployed and not seeking employment	<b>1.4%</b> ( <i>n=2</i> )

## General Outcomes

**Core 3:** When did you begin to pursue your primary post-graduation occupation?

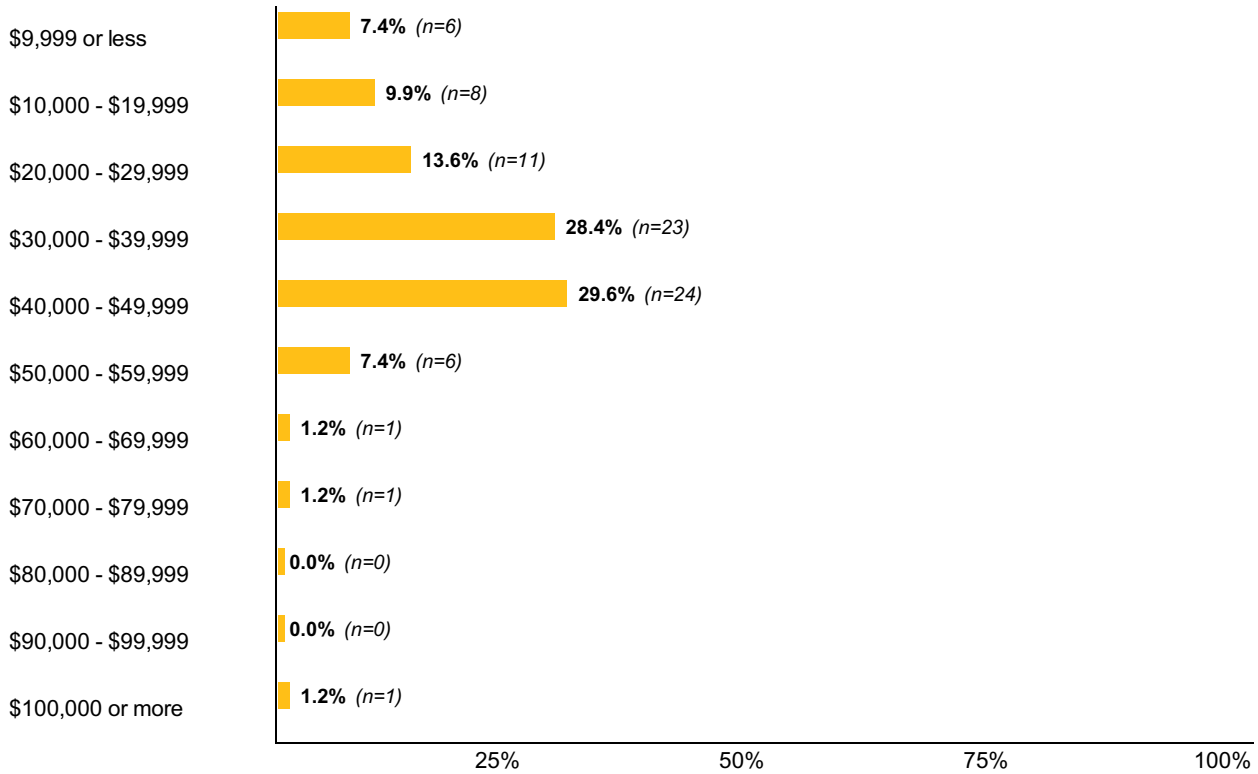
 Undergraduate (n=141)



## Occupation

**Core 5:** Please enter the total annual income, and if applicable, guaranteed bonus(es) below from the occupation(s) you held six months post-graduation.

 Undergraduate (n=81)



Overall median income: **\$35,000**

Median income for *Undergraduate* students: **\$35,000**

To protect respondent confidentiality, median incomes have been rounded to the nearest \$500 interval.



## Occupation

**Core 6:** Which of the following best describes your occupation six months post-graduation?

	<b>Undergraduate n=102</b>
Employed by an organization	<b>72.5%</b> (n=74)
Engaged in an entrepreneurial / start-up effort as an owner	<b>1.0%</b> (n=1)
Employed freelance	<b>1.0%</b> (n=1)
Employed in a temporary / contract work assignment	<b>5.9%</b> (n=6)
Employed in a postgraduate internship	<b>1.0%</b> (n=1)
Employed in a fellowship, post-doctoral residency, or other postdoctoral appointment	<b>2.9%</b> (n=3)
Employed in a faculty position at an institution of higher learning	<b>3.9%</b> (n=4)
Employed in any other work category	<b>10.8%</b> (n=11)
I'd rather not answer	<b>1.0%</b> (n=1)

## Occupation

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**Core 7:** Did you hold more than one paid position?

	<b>Undergraduate</b> <i>n=102</i>
Yes	<b>23.5%</b> ( <i>n=24</i> )
No	<b>76.5%</b> ( <i>n=78</i> )

## Occupation: Industry

**Core 9 & Core 13:** Which of the following best describes the industry and job function of the occupation you held?

	<b>Undergraduate n=83</b>
Education	<b>18.1%</b> (n=15)
Healthcare / Health Services	<b>12.0%</b> (n=10)
Accounting	<b>6.0%</b> (n=5)
Other / Unspecified	<b>4.8%</b> (n=4)
Marketing	<b>4.8%</b> (n=4)
Sports & Recreation	<b>3.6%</b> (n=3)
Government / Public Administration	<b>3.6%</b> (n=3)
Non-Profit / Philanthropy	<b>3.6%</b> (n=3)
Retail / Wholesale	<b>3.6%</b> (n=3)
Museums & Libraries	<b>3.6%</b> (n=3)
Higher Education	<b>2.4%</b> (n=2)
Law	<b>2.4%</b> (n=2)
Social Services	<b>2.4%</b> (n=2)
Communications	<b>2.4%</b> (n=2)
Food & Beverage	<b>2.4%</b> (n=2)
Oil & Gas	<b>1.2%</b> (n=1)
Agriculture	<b>1.2%</b> (n=1)
Sciences	<b>1.2%</b> (n=1)
Consumer Services	<b>1.2%</b> (n=1)
Consulting	<b>1.2%</b> (n=1)

Telecommunications	1.2% (n=1)
Construction	1.2% (n=1)
Utilities	1.2% (n=1)
Biotechnology	1.2% (n=1)
Human Resources	1.2% (n=1)
Banking	1.2% (n=1)
Transportation	1.2% (n=1)
Medicine	1.2% (n=1)
Financial Services	1.2% (n=1)
Travel & Tourism	1.2% (n=1)
Computers	1.2% (n=1)
Consumer Products	1.2% (n=1)
Entrepreneurial / Start-Ups	1.2% (n=1)
Import / Export	1.2% (n=1)
Engineering	1.2% (n=1)

## Occupation: Job Function

**Core 9 & Core 13:** Which of the following best describes the industry and job function of the occupation you held?

	<b>Undergraduate n=82</b>
Teaching / Education	<b>14.6%</b> (n=12)
Accounting / Auditing	<b>7.3%</b> (n=6)
Sales	<b>6.1%</b> (n=5)
Healthcare / Health Services	<b>6.1%</b> (n=5)
Other	<b>4.9%</b> (n=4)
Customer Service	<b>3.7%</b> (n=3)
Research & Development	<b>3.7%</b> (n=3)
Marketing	<b>3.7%</b> (n=3)
Retail	<b>2.4%</b> (n=2)
Research	<b>2.4%</b> (n=2)
Advocacy	<b>2.4%</b> (n=2)
Education & Training	<b>2.4%</b> (n=2)
Operations	<b>2.4%</b> (n=2)
Community Service	<b>2.4%</b> (n=2)
Volunteer	<b>2.4%</b> (n=2)
Data Entry	<b>2.4%</b> (n=2)
Administration	<b>2.4%</b> (n=2)
Analyst	<b>2.4%</b> (n=2)
Administrative / Support Services	<b>2.4%</b> (n=2)
Event Planning	<b>1.2%</b> (n=1)

Technician	1.2% (n=1)
Consulting	1.2% (n=1)
Counseling	1.2% (n=1)
Construction / Contracting	1.2% (n=1)
Law / Legal	1.2% (n=1)
Writing & Editing	1.2% (n=1)
Coaching	1.2% (n=1)
Public Administration	1.2% (n=1)
Therapy	1.2% (n=1)
Childcare	1.2% (n=1)
Fundraising / Development	1.2% (n=1)
Human Resources	1.2% (n=1)
Risk Management / Assessment	1.2% (n=1)
Product Management	1.2% (n=1)
Photography	1.2% (n=1)
Finance	1.2% (n=1)
Management	1.2% (n=1)
Creative / Design	1.2% (n=1)

## Occupation

**Core 10 & Core 14:** Please enter the location of your occupation six months post-graduation.

	<b>Undergraduate n=80</b>
OH	<b>71.3% (n=57)</b>
IN	<b>5.0% (n=4)</b>
MI	<b>3.8% (n=3)</b>
NC	<b>3.8% (n=3)</b>
IL	<b>3.8% (n=3)</b>
TX	<b>2.5% (n=2)</b>
SC	<b>1.3% (n=1)</b>
CA	<b>1.3% (n=1)</b>
MS	<b>1.3% (n=1)</b>
CO	<b>1.3% (n=1)</b>
Other	<b>1.3% (n=1)</b>
FL	<b>1.3% (n=1)</b>
KY	<b>1.3% (n=1)</b>
MD	<b>1.3% (n=1)</b>

## Occupation

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**Core 15:** Which of these best describes your primary reason for being unemployed or not seeking employment six months post-graduation?

	<b>Undergraduate</b> <i>n=7</i>
Enrolled / Enrolling in a degree or certificate program	<b>57.1%</b> ( <i>n=4</i> )
Unable to find employment at a sufficient level of pay	<b>14.3%</b> ( <i>n=1</i> )
Unable to find any employment	<b>14.3%</b> ( <i>n=1</i> )
Other	<b>14.3%</b> ( <i>n=1</i> )



## Occupation

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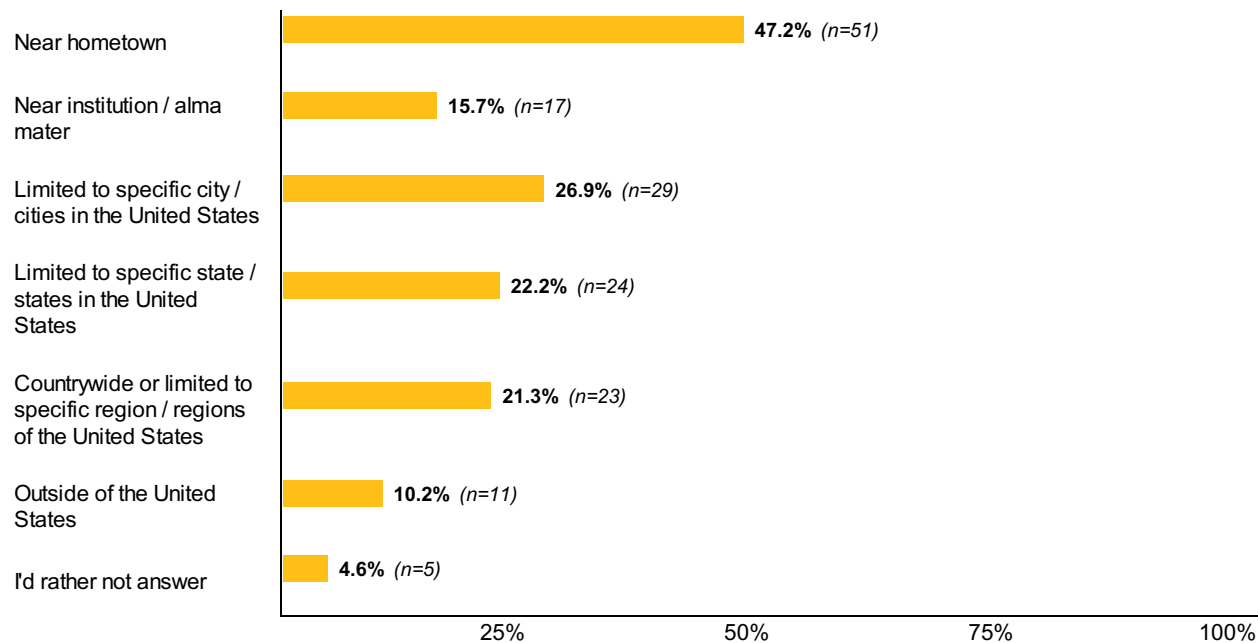
**Core 16:** Did you receive any offers for employment that you did not accept during this time?

	Undergraduate <i>n=7</i>
No	100.0% ( <i>n=7</i> )

## Occupation

**Core 18:** Where geographically did you look when searching for your post-graduation occupation? (Select all that apply)

Undergraduate (n=108)



## Additional Education Enrollment

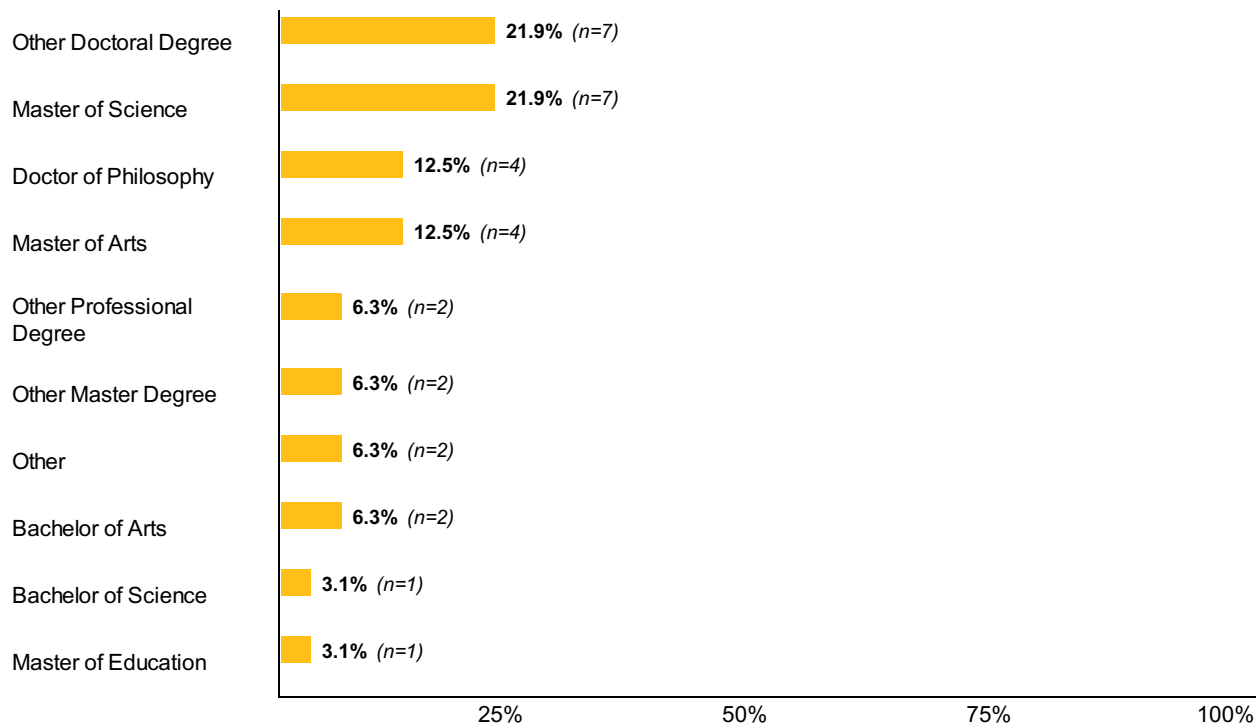
**Core 20:** Please answer each of the items below concerning the additional education you were pursuing six months post-graduation.

	<b>Undergraduate</b> <i>n=33</i>
Health professions and related programs	<b>24.2%</b> ( <i>n=8</i> )
Other	<b>21.2%</b> ( <i>n=7</i> )
Biological and biomedical sciences	<b>12.1%</b> ( <i>n=4</i> )
Physical sciences	<b>9.1%</b> ( <i>n=3</i> )
Psychology	<b>9.1%</b> ( <i>n=3</i> )
Social sciences	<b>6.1%</b> ( <i>n=2</i> )
Mathematics and statistics	<b>6.1%</b> ( <i>n=2</i> )
Business, management, marketing, and related support services	<b>3.0%</b> ( <i>n=1</i> )
Visual and performing arts	<b>3.0%</b> ( <i>n=1</i> )
Education	<b>3.0%</b> ( <i>n=1</i> )
Science technologies / technicians	<b>3.0%</b> ( <i>n=1</i> )

## Additional Education Enrollment

**Core 21:** What additional degree were you seeking post-graduation?

Undergraduate (n=32)



## Military Service

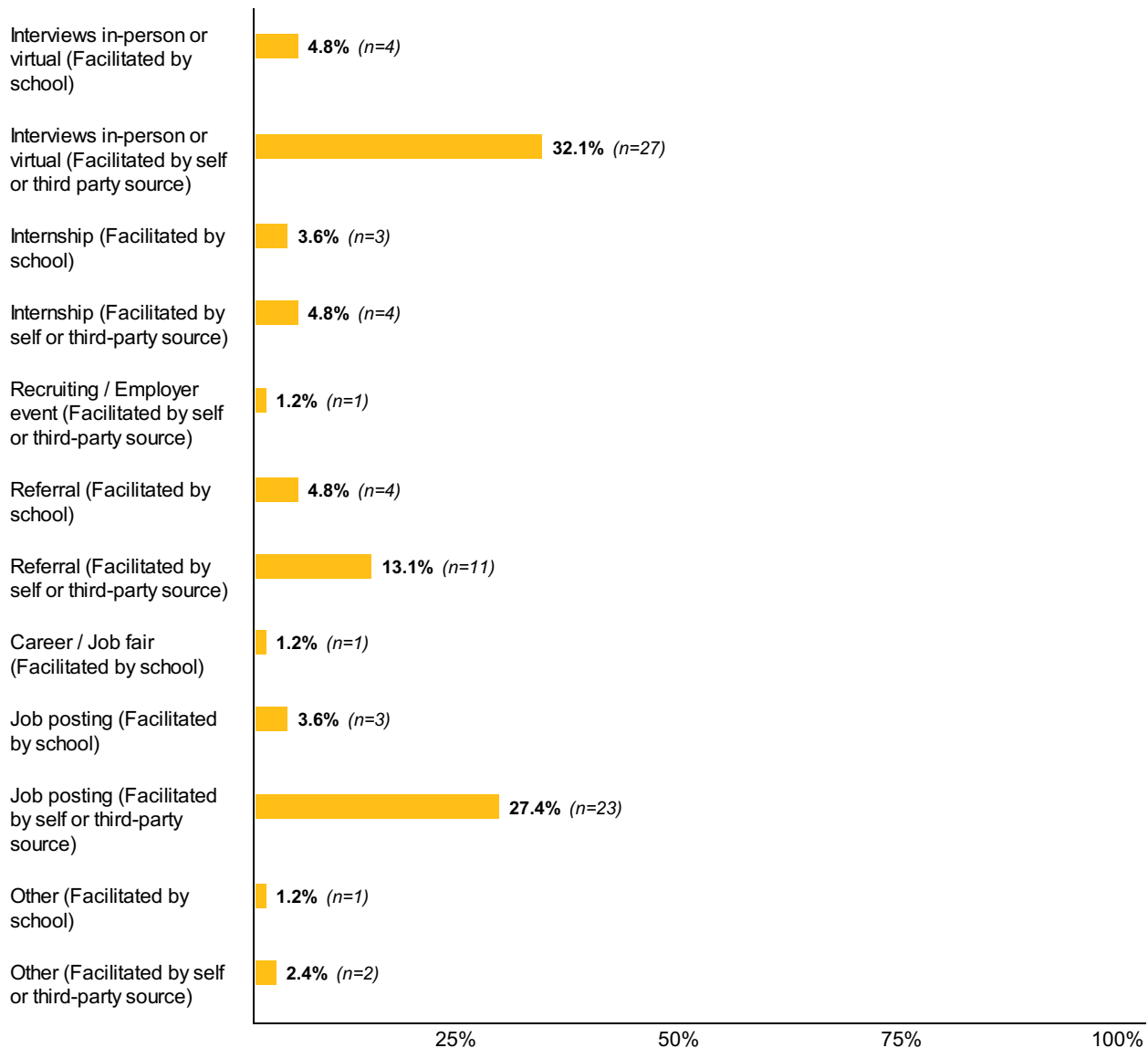
**Core 24:** In which branch of the military were you serving six months post-graduation?

	<b>Undergraduate</b> <i>n=1</i>
Marines	<b>100.0%</b> ( <i>n=1</i> )
Air Force	<b>0.0%</b> ( <i>n=0</i> )
Army	<b>0.0%</b> ( <i>n=0</i> )
Coast Guard	<b>0.0%</b> ( <i>n=0</i> )
Navy	<b>0.0%</b> ( <i>n=0</i> )
I'd rather not answer	<b>0.0%</b> ( <i>n=0</i> )

## Engagement

**Engagement 47:** Please indicate the primary job search activity that led to the job you held six months post-graduation. (Select one)

 Undergraduate (n=84)



## Engagement

**Engagement 48:** How helpful did you find each of these resources when searching for an occupation?

	<b>Undergraduate n=109</b>
Career Center Staff = Very Helpful	<b>11.0%</b> (n=12)
Career Center Staff = Helpful	<b>27.5%</b> (n=30)
Career Center Staff = Neither Helpful nor Unhelpful	<b>5.5%</b> (n=6)
Career Center Staff = Unhelpful	<b>1.8%</b> (n=2)
Career Center Staff = Very Unhelpful	<b>2.8%</b> (n=3)
Career Center Staff = I have never used this resource	<b>49.5%</b> (n=54)
Career Center Services = Very Helpful	<b>11.0%</b> (n=12)
Career Center Services = Helpful	<b>27.5%</b> (n=30)
Career Center Services = Neither Helpful nor Unhelpful	<b>5.5%</b> (n=6)
Career Center Services = Unhelpful	<b>1.8%</b> (n=2)
Career Center Services = Very Unhelpful	<b>4.6%</b> (n=5)
Career Center Services = I have never used this resource	<b>48.6%</b> (n=53)
Departmental Faculty / Staff / Services = Very Helpful	<b>30.3%</b> (n=33)
Departmental Faculty / Staff / Services = Helpful	<b>42.2%</b> (n=46)
Departmental Faculty / Staff / Services = Neither Helpful nor Unhelpful	<b>4.6%</b> (n=5)
Departmental Faculty / Staff / Services = Unhelpful	<b>3.7%</b> (n=4)
Departmental Faculty / Staff / Services = Very Unhelpful	<b>3.7%</b> (n=4)
Departmental Faculty / Staff / Services = I have never used this resource	<b>12.8%</b> (n=14)
Other Faculty / Staff / Services = Very Helpful	<b>17.4%</b> (n=19)
Other Faculty / Staff / Services = Helpful	<b>35.8%</b> (n=39)

Other Faculty / Staff / Services = Neither Helpful nor Unhelpful	<b>12.8%</b> (n=14)
Other Faculty / Staff / Services = Unhelpful	<b>2.8%</b> (n=3)
Other Faculty / Staff / Services = Very Unhelpful	<b>2.8%</b> (n=3)
Other Faculty / Staff / Services = I have never used this resource	<b>25.7%</b> (n=28)
Academic Advising Staff / Services = Very Helpful	<b>25.7%</b> (n=28)
Academic Advising Staff / Services = Helpful	<b>33.0%</b> (n=36)
Academic Advising Staff / Services = Neither Helpful nor Unhelpful	<b>10.1%</b> (n=11)
Academic Advising Staff / Services = Unhelpful	<b>2.8%</b> (n=3)
Academic Advising Staff / Services = Very Unhelpful	<b>4.6%</b> (n=5)
Academic Advising Staff / Services = I have never used this resource	<b>22.0%</b> (n=24)
Alumni = Very Helpful	<b>14.7%</b> (n=16)
Alumni = Helpful	<b>22.0%</b> (n=24)
Alumni = Neither Helpful nor Unhelpful	<b>24.8%</b> (n=27)
Alumni = Unhelpful	<b>0.9%</b> (n=1)
Alumni = Very Unhelpful	<b>1.8%</b> (n=2)
Alumni = I have never used this resource	<b>34.9%</b> (n=38)
Family Members = Very Helpful	<b>27.5%</b> (n=30)
Family Members = Helpful	<b>41.3%</b> (n=45)
Family Members = Neither Helpful nor Unhelpful	<b>10.1%</b> (n=11)
Family Members = Unhelpful	<b>5.5%</b> (n=6)
Family Members = Very Unhelpful	<b>2.8%</b> (n=3)
Family Members = I have never used this resource	<b>10.1%</b> (n=11)
Bosses / Co-workers / Supervisors = Very Helpful	<b>21.1%</b> (n=23)
Bosses / Co-workers / Supervisors = Helpful	<b>35.8%</b> (n=39)
Bosses / Co-workers / Supervisors = Neither Helpful nor Unhelpful	<b>16.5%</b> (n=18)
Bosses / Co-workers / Supervisors = Unhelpful	<b>3.7%</b> (n=4)
Bosses / Co-workers / Supervisors = Very Unhelpful	<b>0.9%</b> (n=1)
Bosses / Co-workers / Supervisors = I have never used this resource	<b>20.2%</b> (n=22)

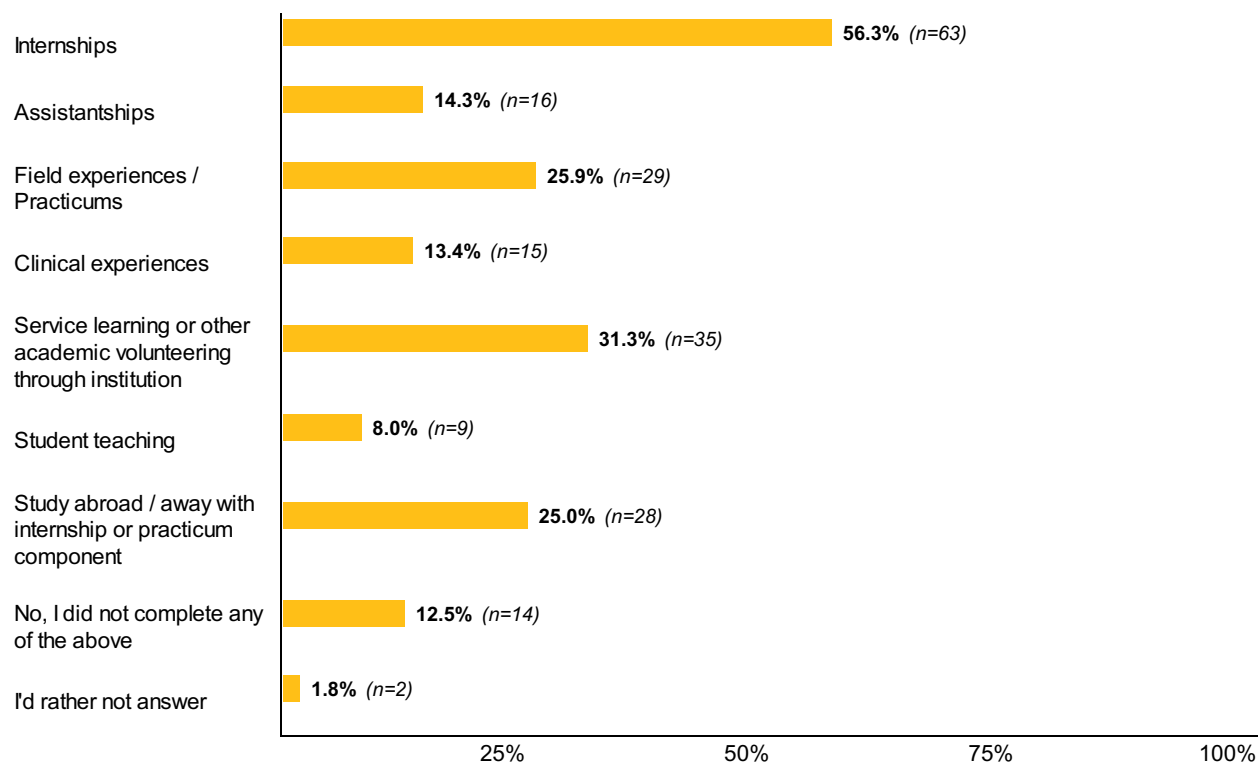


Professional Contacts / Organizations = Very Helpful	<b>23.9%</b> (n=26)
Professional Contacts / Organizations = Helpful	<b>35.8%</b> (n=39)
Professional Contacts / Organizations = Neither Helpful nor Unhelpful	<b>13.8%</b> (n=15)
Professional Contacts / Organizations = Unhelpful	<b>0.9%</b> (n=1)
Professional Contacts / Organizations = Very Unhelpful	<b>0.9%</b> (n=1)
Professional Contacts / Organizations = I have never used this resource	<b>22.9%</b> (n=25)
Peers = Very Helpful	<b>16.5%</b> (n=18)
Peers = Helpful	<b>41.3%</b> (n=45)
Peers = Neither Helpful nor Unhelpful	<b>19.3%</b> (n=21)
Peers = Unhelpful	<b>2.8%</b> (n=3)
Peers = Very Unhelpful	<b>3.7%</b> (n=4)
Peers = I have never used this resource	<b>15.6%</b> (n=17)

## Engagement

**Experiential 49:** Did you complete any of the following while working on your degree? (Select all that apply)

 Undergraduate (n=112)



## Internships

**Experiential 51:** How many internships did you complete?

	Undergraduate <i>n</i> =62
1	51.6% ( <i>n</i> =32)
2	25.8% ( <i>n</i> =16)
3	14.5% ( <i>n</i> =9)
4	4.8% ( <i>n</i> =3)
5	0.0% ( <i>n</i> =0)
More than 5	0.0% ( <i>n</i> =0)
Other	3.2% ( <i>n</i> =2)

## Internships

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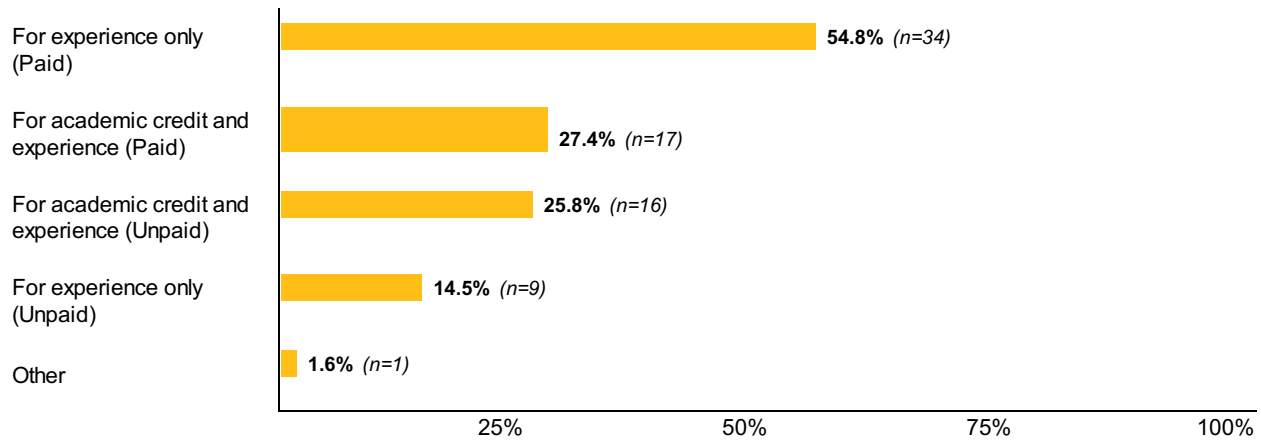
**Experiential 52:** Please indicate if these experiences were full or part-time. (Select all that apply)

	Undergraduate <i>n</i> =62
Part-time	61.3% ( <i>n</i> =38)
Full-time	56.5% ( <i>n</i> =35)

## Internships

**Experiential 53:** What types of internships did you complete? (Select all that apply)

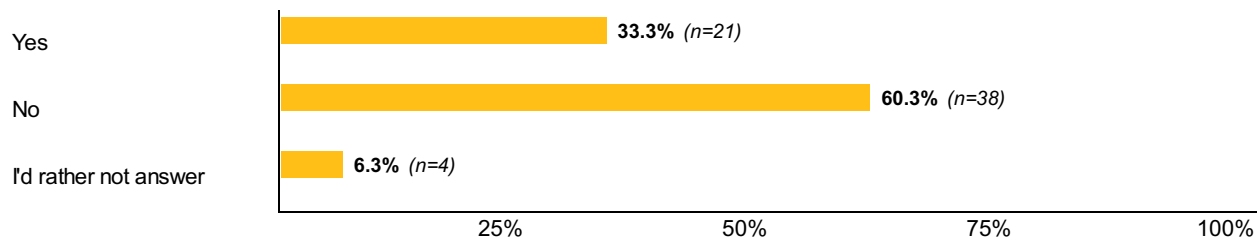
Undergraduate (n=62)



## Internships

**Experiential 54:** Were you offered full-time employment as result of any of your internships?

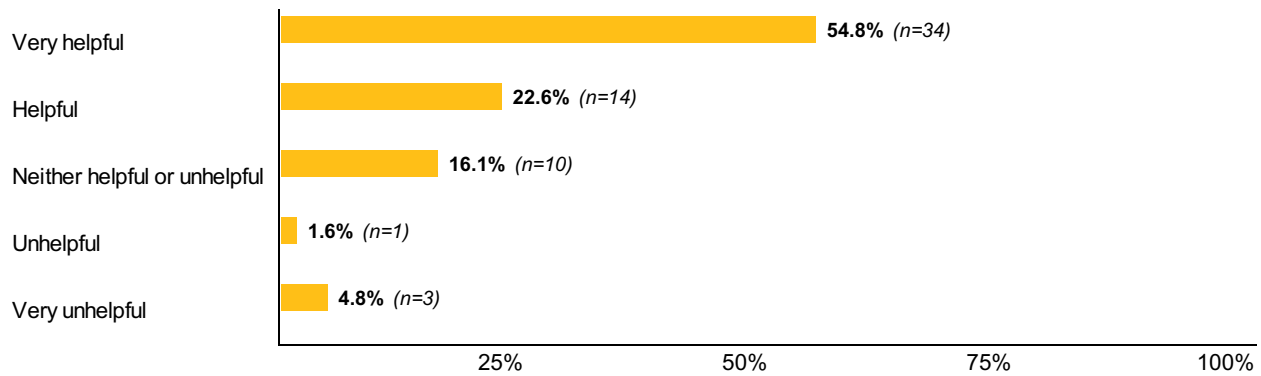
Undergraduate (n=63)



## Internships

**Experiential 55:** Overall, how helpful were your internships in preparing you for the workplace/your career?

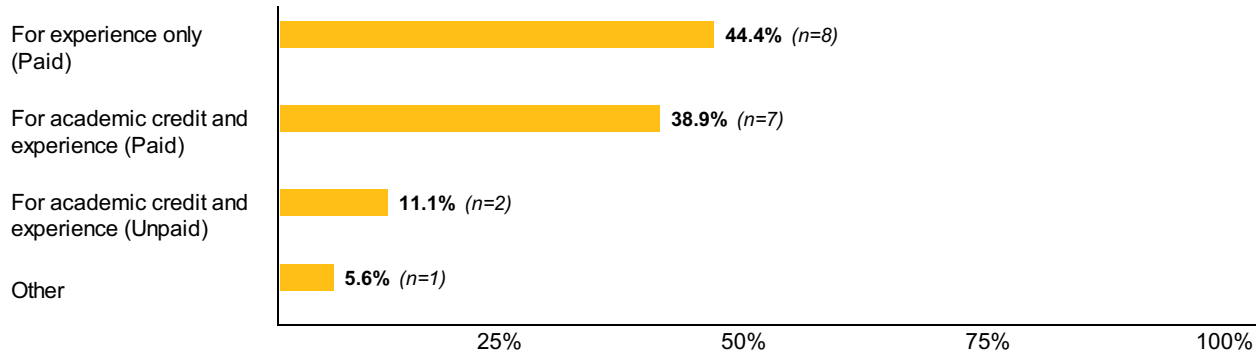
Undergraduate (n=62)



## Internships

**Experiential 57:** What type of internship was this?

Undergraduate (n=18)





## Service learning and other academic volunteer experiences

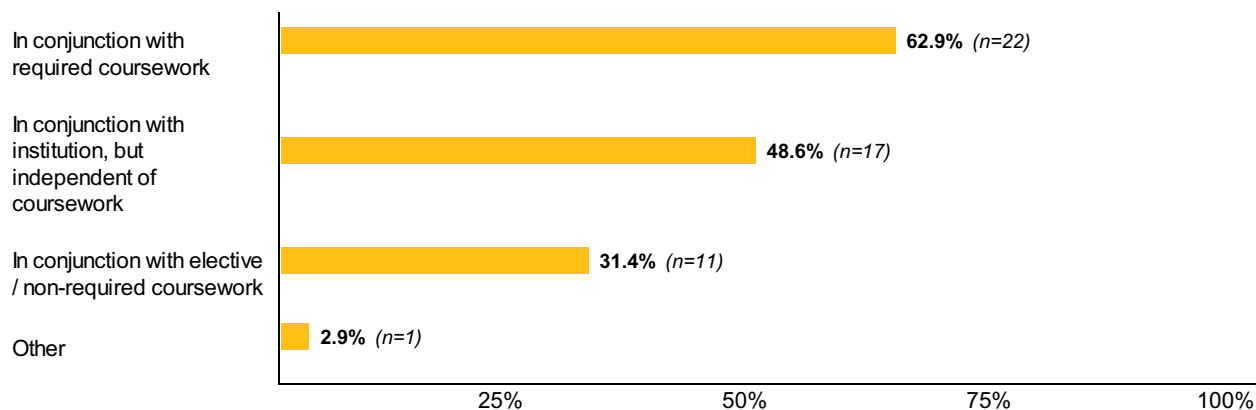
**Experiential 65:** How many service learning or other academic volunteer experiences did you complete?

	<b>Undergraduate n=35</b>
1	<b>34.3%</b> (n=12)
2	<b>31.4%</b> (n=11)
3	<b>14.3%</b> (n=5)
4	<b>2.9%</b> (n=1)
5	<b>0.0%</b> (n=0)
More than 5	<b>17.1%</b> (n=6)

## Service learning and other academic volunteer experiences

**Experiential 67:** What types of service learning or other academic volunteer experiences did you complete? (Select all that apply)

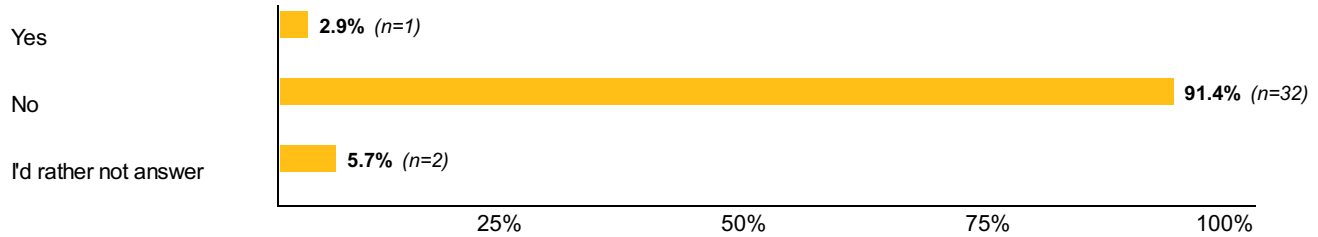
Undergraduate (n=35)



## Service learning and other academic volunteer experiences

**Experiential 68:** Were you offered full-time employment as result of any of your service learning or other academic volunteer experiences?

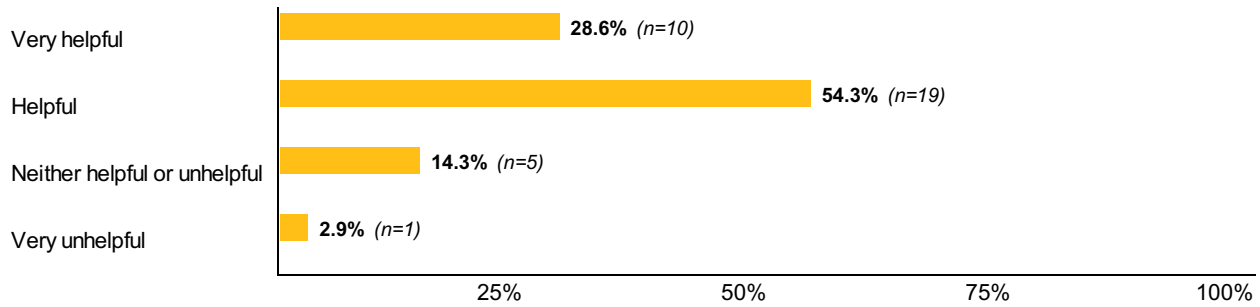
Undergraduate (n=35)



## Service learning and other academic volunteer experiences

**Experiential 69:** How helpful were your service learning or other academic volunteer experiences in preparing you for the workplace/your career?

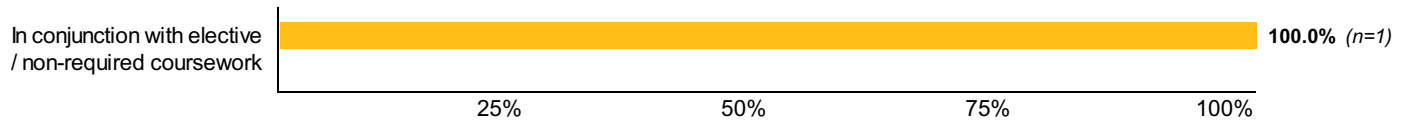
Undergraduate (n=35)



## Service learning and other academic volunteer experiences

**Experiential 71:** What type of service learning or other academic volunteer experience was this?

 Undergraduate (n=1)



## Assistantships

**Experiential 72:** How many assistantships did you complete?

	<b>Undergraduate n=14</b>
1	<b>57.1% (n=8)</b>
2	<b>14.3% (n=2)</b>
3	<b>7.1% (n=1)</b>
4	<b>0.0% (n=0)</b>
5	<b>0.0% (n=0)</b>
More than 5	<b>14.3% (n=2)</b>
Other	<b>7.1% (n=1)</b>

## Assistantships

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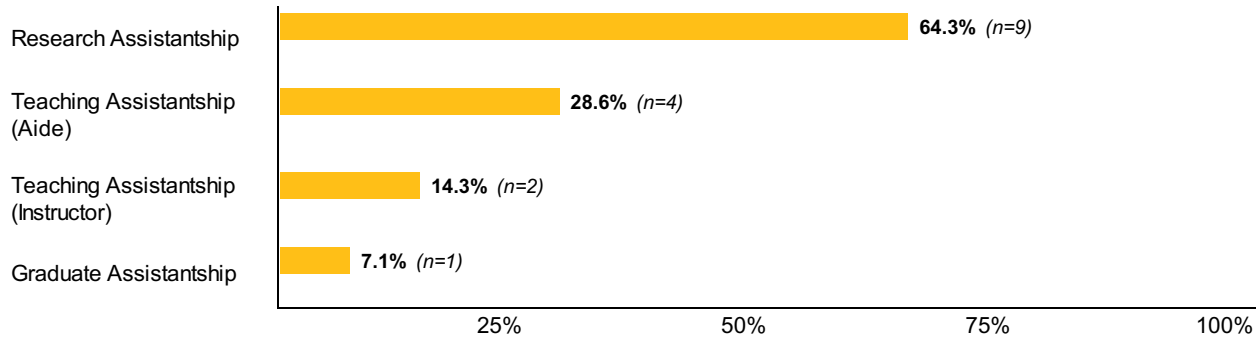
**Experiential 73:** Please indicate if these experiences were full or part-time. (Select all that apply)

	Undergraduate <i>n=14</i>
Part-time	57.1% ( <i>n=8</i> )
Full-time	57.1% ( <i>n=8</i> )

## Assistantships

**Experiential 74:** What types of assistantships did you complete? (Select all that apply)

 Undergraduate (n=14)

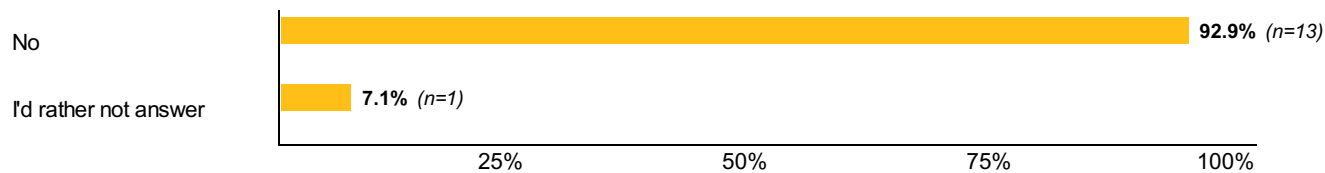




## Assistantships

**Experiential 75:** Were you offered full-time employment as result of any of your assistantships?

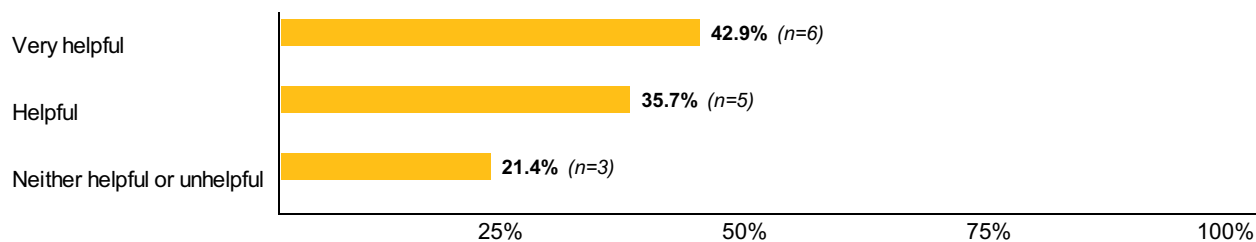
Undergraduate (n=14)



## Assistantships

**Experiential 76:** How helpful were your assistantship(s) in preparing you for the workplace/your career?

Undergraduate (n=14)



## Field Experience / Practicum

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**Experiential 79:** How many field experiences or practicums did you complete?

	Undergraduate <i>n</i> =25
1	36.0% ( <i>n</i> =9)
2	32.0% ( <i>n</i> =8)
3	0.0% ( <i>n</i> =0)
4	8.0% ( <i>n</i> =2)
5	0.0% ( <i>n</i> =0)
More than 5	24.0% ( <i>n</i> =6)

## Field Experience / Practicum

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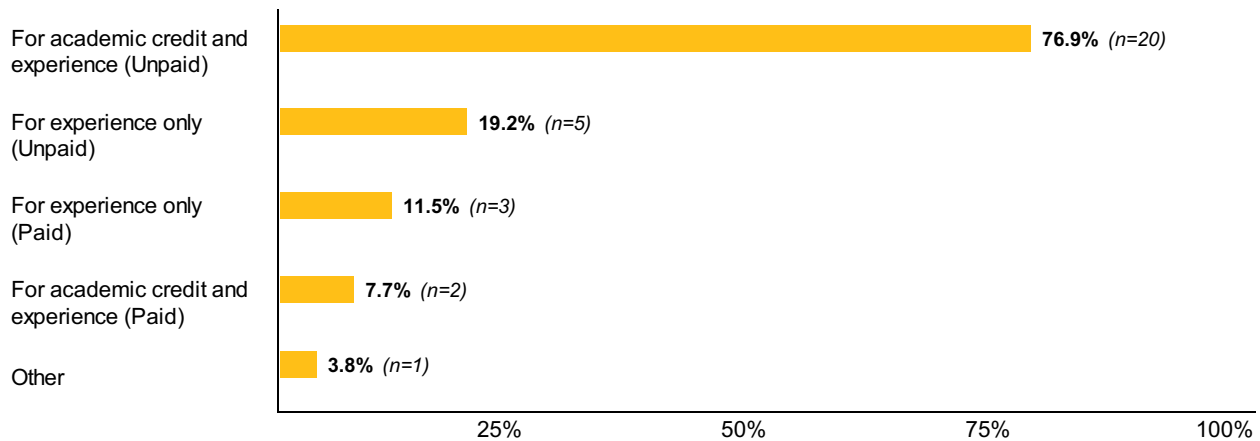
**Experiential 80:** Please indicate if these experiences were full or part-time. (Select all that apply)

	Undergraduate <i>n=25</i>
Part-time	<b>84.0%</b> ( <i>n=21</i> )
Full-time	<b>32.0%</b> ( <i>n=8</i> )

## Field Experience / Practicum

**Experiential 81:** What types of field experiences or practicums did you complete? (Select all that apply)

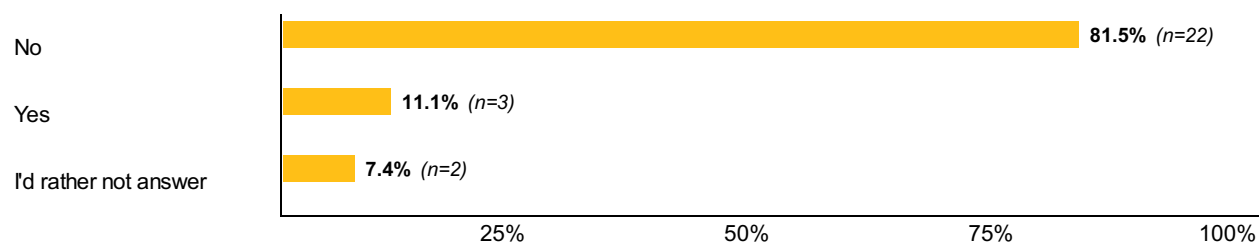
Undergraduate (n=26)



## Field Experience / Practicum

**Experiential 82:** Were you offered full-time employment as result of any of your field experiences or practicums?

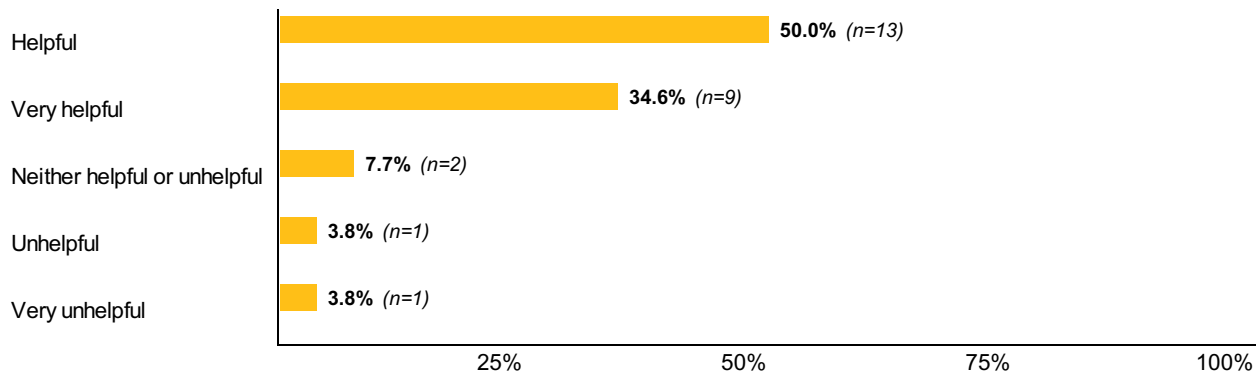
Undergraduate (n=27)



## Field Experience / Practicum

**Experiential 83:** How helpful were your field experiences or practicums in preparing you for the workplace/your career?

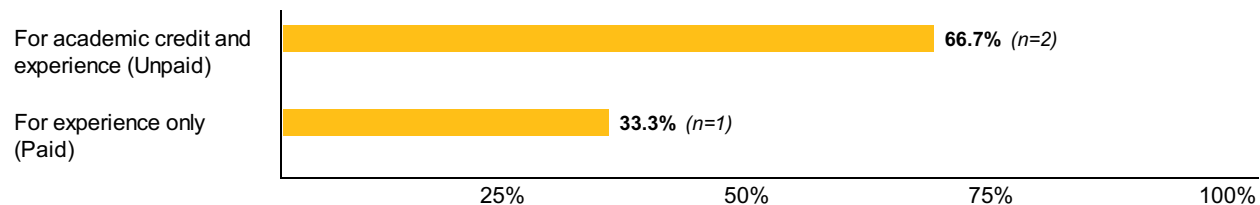
Undergraduate (n=26)



## Field Experience / Practicum

**Experiential 85:** What type of field experience or practicum was this?

Undergraduate (n=3)

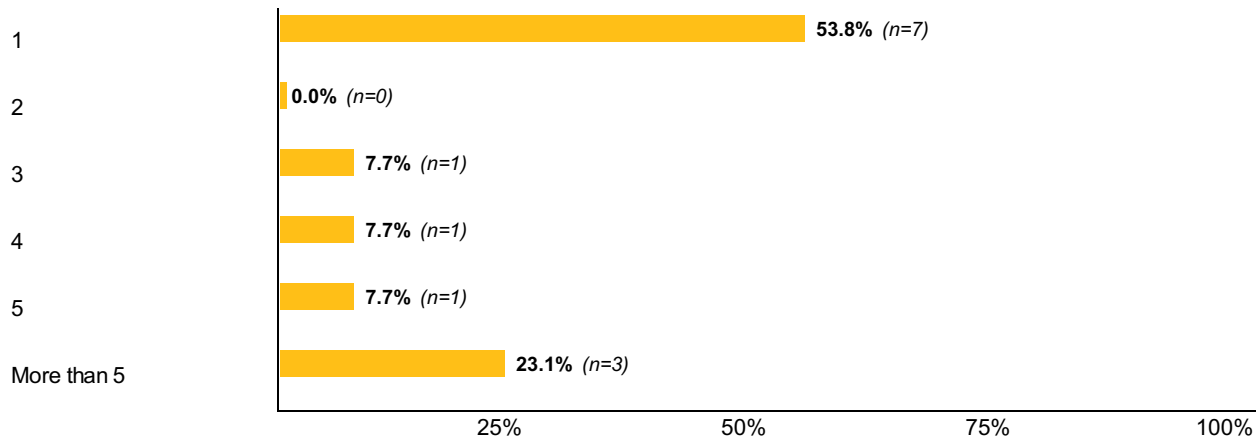




## Clinical Experience

**Experiential 86:** How many clinical experiences did you complete?

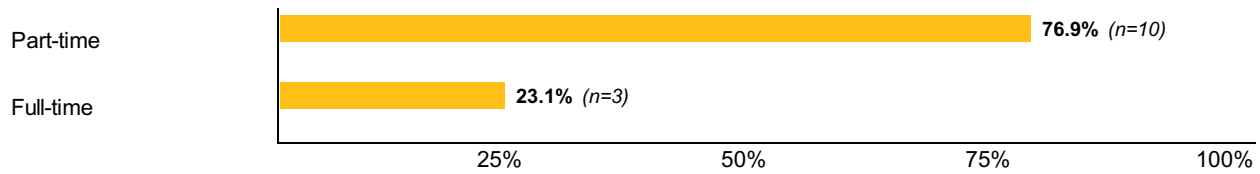
Undergraduate (n=13)



## Clinical Experience

**Experiential 87:** Please indicate if these experiences were full or part-time. (Select all that apply)

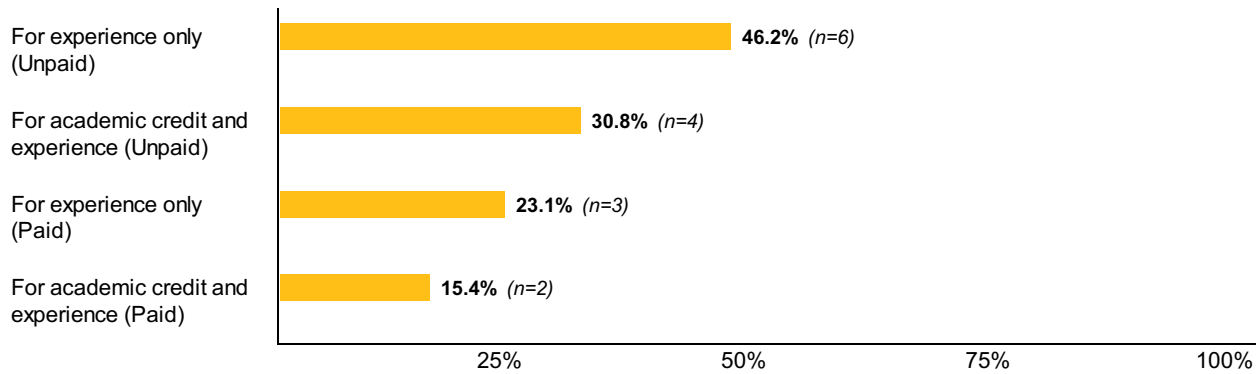
 Undergraduate (n=13)



## Clinical Experience

**Experiential 88:** What types of clinical experiences did you complete? (Select all that apply)

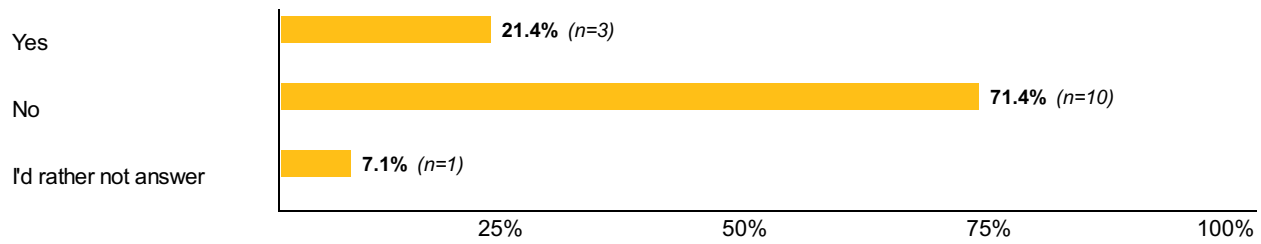
 Undergraduate (*n*=13)



## Clinical Experience

**Experiential 89:** Were you offered full-time employment as result of any of your clinical experiences?

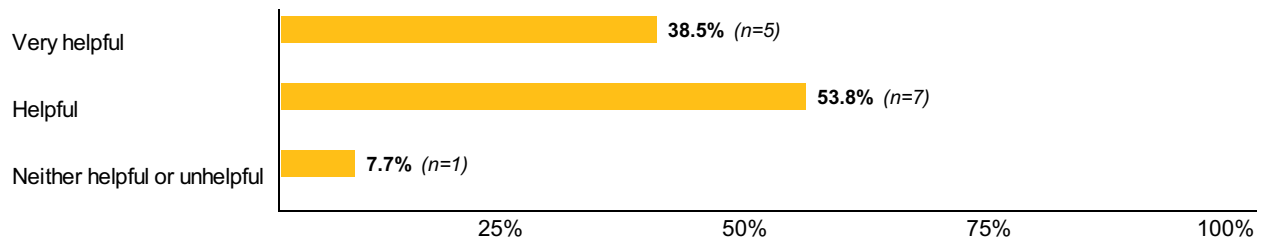
Undergraduate (n=14)



## Clinical Experience

**Experiential 90:** How helpful were your clinical experiences in preparing you for the workplace/your career?

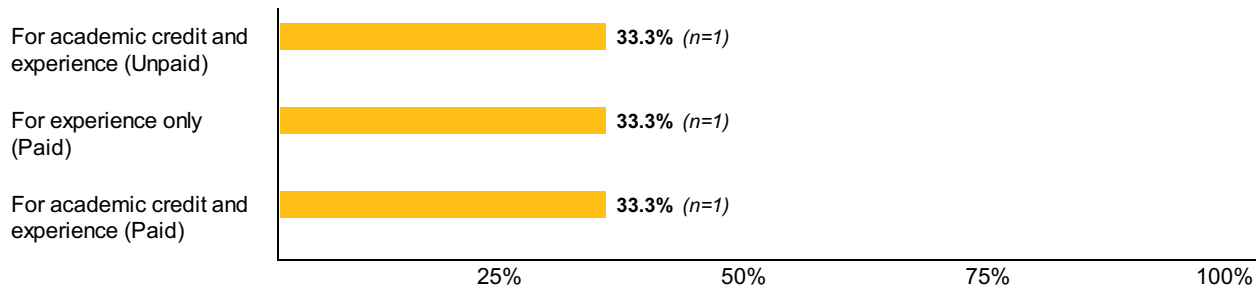
Undergraduate (n=13)



## Clinical Experience

**Experiential 92:** What type of clinical experience was this?

Undergraduate (n=3)



## Student Teaching

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**Experiential 94:** Please indicate if this experience was full or part-time. (Select all that apply)

	<b>Undergraduate</b> <i>n=8</i>
Full-time	<b>87.5%</b> ( <i>n=7</i> )
Part-time	<b>25.0%</b> ( <i>n=2</i> )

## Student Teaching: Grade Level

**Experiential 95:** Please indicate the grade you taught and whether the school was public or private.

	<b>Undergraduate <i>n=8</i></b>
Pre-K	<b>0.0%</b> ( <i>n=0</i> )
Kindergarten	<b>0.0%</b> ( <i>n=0</i> )
1st	<b>12.5%</b> ( <i>n=1</i> )
2nd	<b>12.5%</b> ( <i>n=1</i> )
3rd	<b>25.0%</b> ( <i>n=2</i> )
4th	<b>0.0%</b> ( <i>n=0</i> )
5th	<b>0.0%</b> ( <i>n=0</i> )
6th	<b>0.0%</b> ( <i>n=0</i> )
7th	<b>0.0%</b> ( <i>n=0</i> )
8th	<b>0.0%</b> ( <i>n=0</i> )
9th	<b>0.0%</b> ( <i>n=0</i> )
10th	<b>0.0%</b> ( <i>n=0</i> )
11th	<b>12.5%</b> ( <i>n=1</i> )
12th	<b>0.0%</b> ( <i>n=0</i> )
Non-grade level	<b>0.0%</b> ( <i>n=0</i> )
More than one grade level (Multiple positions)	<b>37.5%</b> ( <i>n=3</i> )
Other	<b>0.0%</b> ( <i>n=0</i> )



## Student Teaching: Public/Private/Charter

**Experiential 95:** Please indicate the grade you taught and whether the school was public or private.

	Undergraduate <i>n=7</i>
Public	100.0% ( <i>n=7</i> )

## Student Teaching

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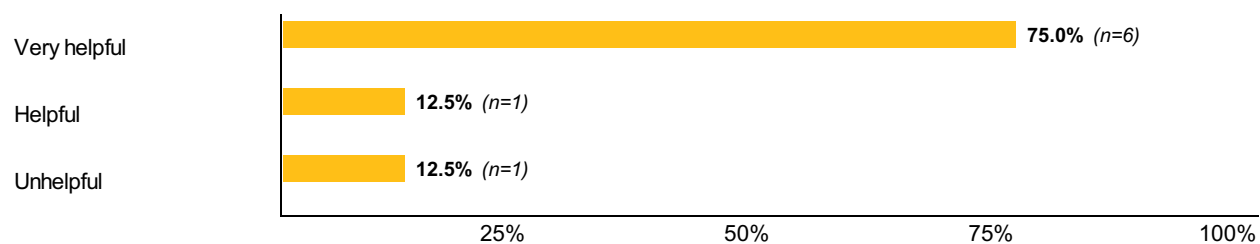
**Experiential 96:** Were you offered full-time employment as result of your student teaching experience?

	Undergraduate <i>n=8</i>
Yes	12.5% ( <i>n=1</i> )
No	87.5% ( <i>n=7</i> )

## Student Teaching

**Experiential 97:** How helpful was your student teaching experience in preparing you for the workplace/your career?

Undergraduate (n=8)



## Study Abroad/Away with internship or practicum component

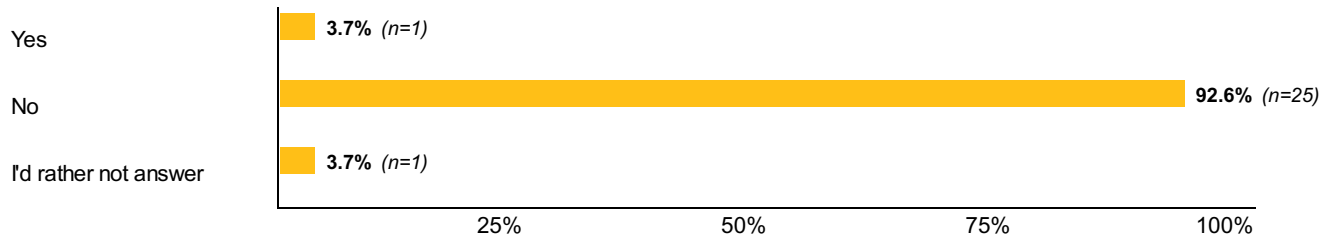
**Experiential 99:** How many study abroad/away experiences with internship or practicum components did you complete?

	<b>Undergraduate n=26</b>
1	<b>84.6%</b> (n=22)
2	<b>11.5%</b> (n=3)
3	<b>0.0%</b> (n=0)
4	<b>0.0%</b> (n=0)
5	<b>0.0%</b> (n=0)
More than 5	<b>0.0%</b> (n=0)
Other	<b>3.8%</b> (n=1)

## Study Abroad/Away with internship or practicum component

**Experiential 101:** Were you offered full-time employment as result of any of your study abroad/away experiences with internship or practicum components?

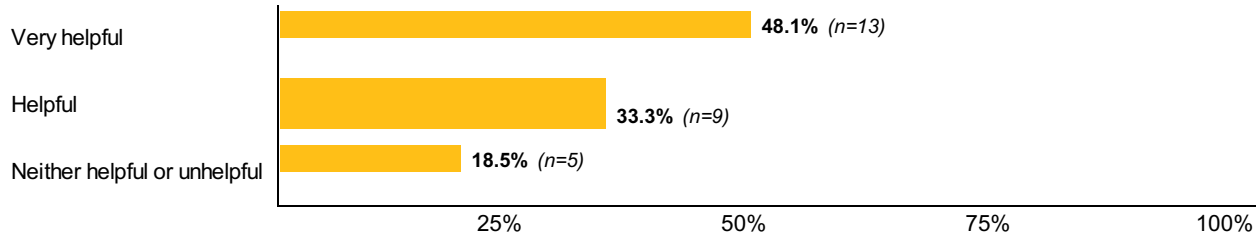
Undergraduate (n=27)



## Study Abroad/Away with internship or practicum component

**Experiential 102:** How helpful were your study abroad/away experiences with internship or practicum components in preparing you for the workplace/your career?

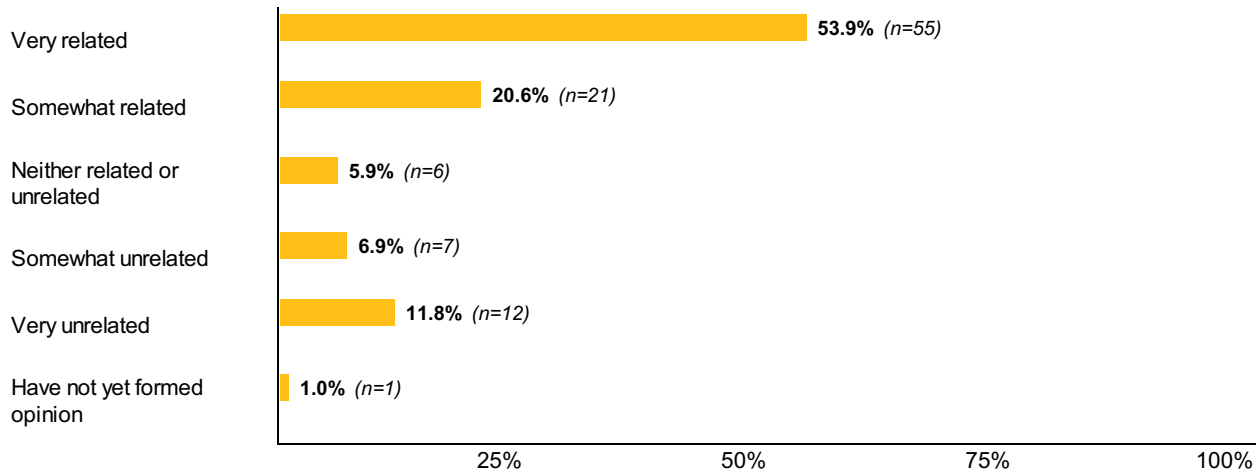
Undergraduate (n=27)



## Satisfaction

**Satisfaction 105:** How related is your reported primary post-graduation occupation to your program/area of study?

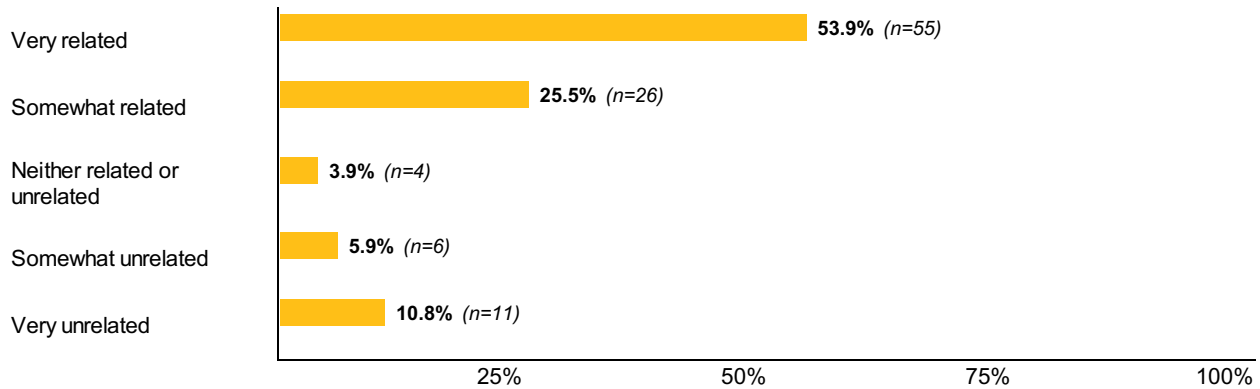
Undergraduate (n=102)



## Satisfaction

**Satisfaction 106:** How related is your reported primary post-graduation occupation to your career goals?

Undergraduate (n=102)

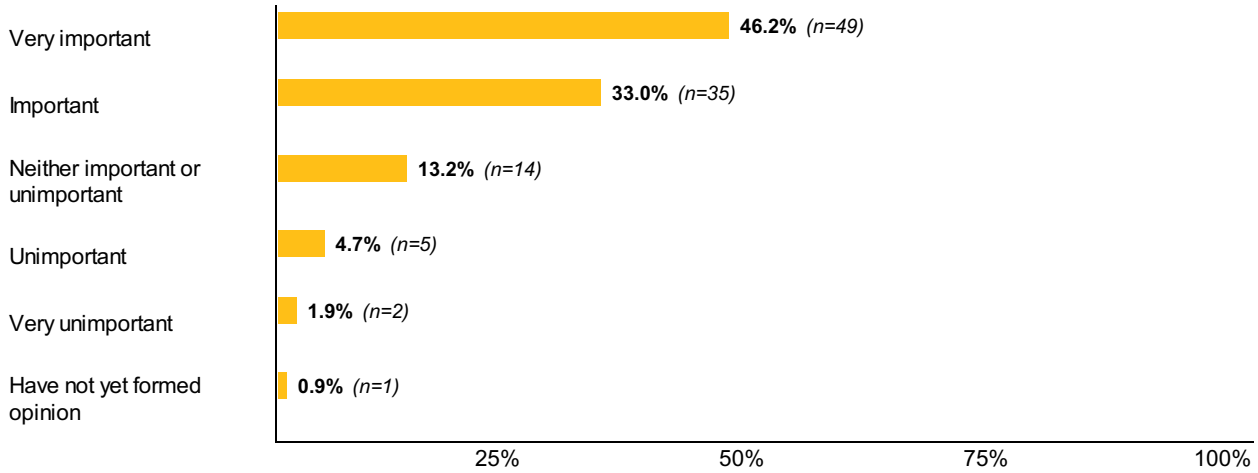




## Satisfaction

**Satisfaction 107:** How important to you is it that your reported primary post-graduation occupation or career is related to your program/area of study?

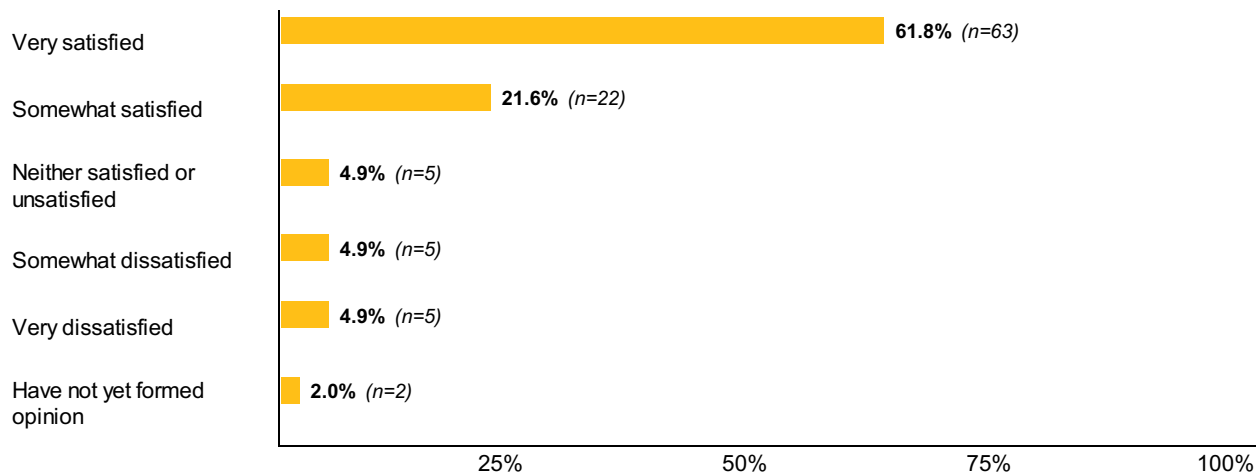
 Undergraduate (n=106)



## Satisfaction

**Satisfaction 108:** How satisfied are you with your reported primary post-graduation occupation?

Undergraduate (n=102)



## Motivation

**Motivation 109:** Which of these best describes your situation before beginning the degree you recently completed? (Select all that apply)

	<b>Undergraduate</b> <i>n=97</i>
Recently completed high school or GED	<b>87.6%</b> ( <i>n=85</i> )
Working part-time	<b>21.6%</b> ( <i>n=21</i> )
Working full-time	<b>9.3%</b> ( <i>n=9</i> )
Unemployed and seeking employment	<b>3.1%</b> ( <i>n=3</i> )
Unemployed and not seeking employment	<b>2.1%</b> ( <i>n=2</i> )
Other	<b>1.0%</b> ( <i>n=1</i> )
Caring for children or other family	<b>1.0%</b> ( <i>n=1</i> )
Recently completed post-secondary education	<b>1.0%</b> ( <i>n=1</i> )

## Motivation

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**Motivation 110:** What was your primary motivation when beginning the degree you recently completed?

	<b>Undergraduate</b> <i>n=98</i>
Employment opportunities	<b>44.9%</b> ( <i>n=44</i> )
Personal enrichment	<b>19.4%</b> ( <i>n=19</i> )
Impact on society	<b>12.2%</b> ( <i>n=12</i> )
Job satisfaction	<b>10.2%</b> ( <i>n=10</i> )
Income potential	<b>8.2%</b> ( <i>n=8</i> )
Professional prestige	<b>3.1%</b> ( <i>n=3</i> )
Other	<b>2.0%</b> ( <i>n=2</i> )

## Motivation

**Motivation 111:** What was your primary motivation when finishing the degree you recently completed?

	<b>Undergraduate</b> <i>n=97</i>
Employment opportunities	<b>43.3%</b> ( <i>n=42</i> )
Impact on society	<b>19.6%</b> ( <i>n=19</i> )
Job satisfaction	<b>14.4%</b> ( <i>n=14</i> )
Personal enrichment	<b>8.2%</b> ( <i>n=8</i> )
Income potential	<b>7.2%</b> ( <i>n=7</i> )
Other	<b>6.2%</b> ( <i>n=6</i> )
Professional prestige	<b>1.0%</b> ( <i>n=1</i> )

## Motivation

**Motivation 112:** How helpful was your degree in allowing you to affect each of the following outcomes? Please rate each option from "Very Unhelpful" to "Very Helpful."

	<b>Undergraduate n=96</b>
Employment opportunities = Very Helpful	<b>32.3%</b> (n=31)
Employment opportunities = Helpful	<b>40.6%</b> (n=39)
Employment opportunities = Neither Helpful nor Unhelpful	<b>8.3%</b> (n=8)
Employment opportunities = Unhelpful	<b>2.1%</b> (n=2)
Employment opportunities = Very Unhelpful	<b>5.2%</b> (n=5)
Employment opportunities = Have not yet formed opinion	<b>11.5%</b> (n=11)
Impact on society = Very Helpful	<b>24.0%</b> (n=23)
Impact on society = Helpful	<b>38.5%</b> (n=37)
Impact on society = Neither Helpful nor Unhelpful	<b>18.8%</b> (n=18)
Impact on society = Unhelpful	<b>1.0%</b> (n=1)
Impact on society = Very Unhelpful	<b>3.1%</b> (n=3)
Impact on society = Have not yet formed opinion	<b>14.6%</b> (n=14)
Income potential = Very Helpful	<b>17.7%</b> (n=17)
Income potential = Helpful	<b>36.5%</b> (n=35)
Income potential = Neither Helpful nor Unhelpful	<b>18.8%</b> (n=18)
Income potential = Unhelpful	<b>10.4%</b> (n=10)
Income potential = Very Unhelpful	<b>5.2%</b> (n=5)
Income potential = Have not yet formed opinion	<b>11.5%</b> (n=11)
Job satisfaction = Very Helpful	<b>27.1%</b> (n=26)
Job satisfaction = Helpful	<b>41.7%</b> (n=40)

Job satisfaction = Neither Helpful nor Unhelpful	<b>7.3%</b> (n=7)
Job satisfaction = Unhelpful	<b>4.2%</b> (n=4)
Job satisfaction = Very Unhelpful	<b>5.2%</b> (n=5)
Job satisfaction = Have not yet formed opinion	<b>14.6%</b> (n=14)
Personal enrichment = Very Helpful	<b>38.5%</b> (n=37)
Personal enrichment = Helpful	<b>43.8%</b> (n=42)
Personal enrichment = Neither Helpful nor Unhelpful	<b>7.3%</b> (n=7)
Personal enrichment = Unhelpful	<b>2.1%</b> (n=2)
Personal enrichment = Very Unhelpful	<b>2.1%</b> (n=2)
Personal enrichment = Have not yet formed opinion	<b>6.3%</b> (n=6)
Professional prestige = Very Helpful	<b>17.7%</b> (n=17)
Professional prestige = Helpful	<b>45.8%</b> (n=44)
Professional prestige = Neither Helpful nor Unhelpful	<b>16.7%</b> (n=16)
Professional prestige = Unhelpful	<b>3.1%</b> (n=3)
Professional prestige = Very Unhelpful	<b>4.2%</b> (n=4)
Professional prestige = Have not yet formed opinion	<b>12.5%</b> (n=12)