INTRODUCTION TO 2017 GRADUATE SURVEY



Graduates of the Class of 2017 were surveyed throughout the past year by Wittenberg Career Services using The Outcomes Survey online tool, as used by the National Association of Colleges and Employers (NACE) and facilitates easier reporting for national statistical data collection.

In keeping with the high placement rates of past Wittenberg University graduating classes, the Class of 2017 has a placement rate of 98.69% as defined by the number of those working full-time, enrolled in a post-baccalaureate program, or volunteer/military service; this data was based on both direct response from graduates (117 respondents - 30.87% rate) as well as exhaustive searches of valid sources of information leading to a Knowledge Rate of 80.74%.

Of the 98.69% classified with positive outcomes, 77.78% reported or were found to be employed and 20.92% enrolled in graduate school. Of the small percentage not falling into the placement category, the majority (three out of four graduates reporting) were awaiting acceptance into a graduate program.

The Class of 2017 graduates pursuing graduate degrees overwhelmingly entered health-care related fields, representing a clear 50% of all graduate program enrollment. Top employers for 2017 graduates were AmeriCorps (3), Reynolds and Reynolds (4), Teach for America (4), TEKsystems (3), Wright Patterson Air Force Base (3), Wittenberg University (4).

The overall average salary was \$31,401.59, with a median of \$32,000.00 and high of \$58,000.00. The highest average salary for an academic program was \$55,000.00 in the Financial Economics major; Marketing majors reported 13.64% bonuses between \$500 and \$12,500.

Career Services is pleased to bring this information to you and welcomes any input or response you have to this report!

Sincerely,

Wendy S. Smiseck

Director, Career Services



Employer Name	Job Title
ACCEL Schools	Teacher
AAA Ohio Auto Club	Travel Consultant
Advanced Testing Laboratory	Cell Biologist
Advanced Testing Laboratory	Cellular Biologist
Adventures of the Great Miami	Operations Manager
AFLAC	Benefits Coordinator
AFN LLC	Assistant Carrier Sales Representative
Aldi Foods	District Manager
Alpha Delta Pi Sorority	Leadership Consultant
AmeriCorps Promise Neighborhood	AmeriCorps VISTA
Art Design Consultants	Project Manager
Arthur Morgan Institute for Community Solutions	Sustainable Community Systems Analyst
Aspect Marketing and Communications, Inc.	Marketing Associate
ASSYST	Python Developer
BeechAcres Parenting Center	Therapeutic Service Provider
Big Brothers Big Sisters of the Greater Miami Valley	Enrollment and Match Support Specialist
Blick Art Materials	Retail Store Associate
BNR Global	Marketing Assistant;
Brookfield Zoo	Marine Mammal Intern
Captain Tom's Charters	Light Tackle Fishing Guide
Catholic Central School	Music/Art Teacher 3-8;
CHI Memorial Integrative Medicine Associates	
Chicago Community Loan Fund	Program Assistant
Cincinnati Children's School	Intervention Specialist
Cincinnati Public Schools	2nd Grade Teacher
Circle Logistics	Carrier Sales Representative
City of Springfield, Ohio Community Development Department	PR/Logistics Consultant
Clark County Department of Job and Family Services	Social Worker



Clark Shawnee Local Schools	Teacher
Clermont Northeastern Middle School	7th Grade Intervention Specialist
College Forward/AmeriCorps	College Access Coach
Collins & Slagle Co., LPA	Paralegal
Concordia Lutheran High School	English Language Arts Teacher
Concordia University of Wisconsin	Physical Therapy Student
Congressional Bank	Account Manager
Congressional Bank	Mortgage Banker
Cox Media	Producer
Cox-Colvin & Associates, Inc.	Production Associate
CRC - The Clintonville-Beechwold Community Resources Center	
Creative Artists Agency	Mailroom Clerk
D.R. Horton	Junior Sales Representative
Daniel Island Flying Fish Swim Team	Assistant Coach
David Weekley Homes	Sales Consultant
Dawson Staffing Agency	Recruiter
Del Norte Elementary School- Eugene Field Elementary School	5th Grade Teacher
Deloitte	
Deloitte	Auditor
Dermatologists of Greater Columbus	Medical Assistant
Dialog Direct	Site Representative
Dollar Tree	Cashier
Edward Jones	Financial Advisor
Ernst & Young	Staff Auditor
First Community Church	Akita Program Coordinator
Five Guys Enterprises	Accounts Payable Specialist
Five Rivers MetroParks;	Conservation Intern
Fulbright Scholar, Martin-Luther-Gymnasium	English Teaching Assistant
Hamilton City School District	Teacher
Health Care Logistics	Account Manager



HealthTrack Sports & Wellness	Maintenance
Huntington Bank	Software Programmer
Iglesia Luterana Cristo Rey;	Border Immersion Program Coordinator
Imagine Schools	K-8 Visual Art Teacher
Indianapolis Zoo	Seasonal Elephant Keeper
International Sports Management	Account Executive
Jendco Safety Supply	Administrative Assistant
JNH Logistics	Business Development Manager
Jongsang Language School	English Teacher
JP Morgan Chase & Co.	Operations Analyst
JP Morgan Chase & Co.	Securities-Based Lending Analyst
Kailua Beach Adventures	Guide
Kenwood Elementary School	Teacher
Kettering Health Network	Rehab Aide
KinderCare Learning Center	Infant Teacher
LA Works	AmeriCorps Vista
Layh & Associates	Support Staff
LAZ Parking	Human Resources
Legacy Sports Center Complex	Marketing Intern
Lepi & Associates Real Estate Services	Marketing Director
Lidl US	Purchasing Analyst
Lindsey Bosse	Assistant Field Director
LJC Holdings, LLC;	Managing Owner
LPGA	Professional Golfer
Lutheran Volunteer Corps	Corps Member
Martin & Richards Co. L.P.A.	Legal Assistant
Maurice's	Store Associate
McGohan Brabender;	Service Representative
McGohan Brabender	Service Representative
Mercy Health	Behavioral Tech



Miami University Regional Campus	Admission Counselor	
Michigan Medicine	Patient Services Coordinator	
Nationwide Children's Hospital	Research Assistant	
Nestle	Microbiology Laboratory Technician	
Nestle	Retail Sales Representative	
Nightingale Montessori	Educator	
North Central Mental Health Services, Inc.	Case Manager	
Northwestern University	Tennis Coach	
Oakland Museum of California		
Ohio House of Representatives	Fellow	
Ohio House of Representatives	Legislative Aide	
Ohio Senate	Legislative Aide to State Senator John Eklund	
Ohio Valley School District	Substitute Teacher	
Oklahoma City Dodgers	Group Sales Coordinator	
Opera Project Columbus	Opera Singer	
OppGenetix	Digital Marketing Specialist	
OrangeTheory Fitness	Sales Associate	
Orion Quality Software	Business Development & Marketing Specialist	
Our Lady of Peace Home, Hospice, Home Care	Patient Access Representative	
Park National Bank	Management Associate	
Passion for Paws	Care Specialist	
Peace Corps	Corps Member	
Peace Corps	Corps Member	
Pennsylvania Retina Specialists, P.C	Ophthalmic Technician	
Perennial Software	Account Executive	
Perio, Inc.	Business Development Representative	
Plante Moran	Audit Staff	
Play: CLE	Floor Supervisor	
PNC	Underwriting Analyst	
PPG Industries	Territory Sales Representative	



Primrose School	Kindergarten Teacher
ProMedica	Mental Health Specialist
PSL Logistic Services;	Account Executive
Pura Vida Bracelets	Brand Representative
Purdue University;	Graduate Research Assistant
R G Barry	Jr. Digital Designer
R. Olson Concrete Contractors	Assistant Project Manager
Ramapo for Children	
RB	Territory Sales Manager
Reynolds and Reynolds	Web Developer
Reynolds and Reynolds	Financial Analyst
Reynolds and Reynolds	Sales Operations Business Analyst
Reynolds and Reynolds	Sales
Riverside Local Schools - Degraffe Midwest Regional Educational Service Center	K-4 Intervention Specialist, 3-6 Grade Gifted Teacher
Robert Half	
Safe Auto	Claims Adjuster
Saks & Associates	System Administrator
Salesforce	Associate Sales Development Representative
Salisbury University	Graduate Assistant
Samantha Taylor Photography	Owner/Photographer
Schleich USA;Jr.	Account Manager
Sephora	Sales Clerk
Service First Home Loans	Production Associate
Sheehan Brothers Vending	Contemporary Cafe Account Manager
Skylight Financial Group	Financial Planner
Solutions Community Counseling and Recovery Centers	Case Manager
Southwest City School District - Franklin Woods Intermediate School	Intervention Specialist
Springfield City Schools	Teacher
Springfield Promise Neighborhood	Volunteer Engagement Leader VISTA
Stanley Steemer	Branch Manager



Stanley Steemer	Manager in Training
Starbucks	Shift Supervisor
Step By Step Academy (Now known as Boundless)	Behavior Technician
Storm Chiropractic Clinic	Practice Representative
Sunglasses Hut	Sales Associate
Teach For America - Nation Ford Elementary School	Corps Member/Teacher 3rd Grade Math/Science;
Teach for America	Kindergarten Teacher- Eugene Field Elementary School
Teach for America	Teacher
Teach for America	Teacher
TEKsystems;	IT Recruiter
TEKsystems	IT Recruiting
TEKsystems	Technical Staffing Recruiter
Terracon	Field Geologist
The Image Group of Toledo	Assistant Account Manager
The Moskowitz Firm	Data Organization
The Ohlmann Group	Communications Specialist
The Walt Disney Company	College Intern
The Wasserstrom Company	Inside Sales Representative
The Yost Superior Compay	Accountant
TLC for Kids	Human Resources Assistant
Toledo Public Schools	Intervention Specialist
Top Dog Training and Resort	Day School Trainer/Receptionist
Tri-Tech Forensics	Internet Sales Manager
Trotwood Preparatory and Fitness Academy	3rd Grade Teacher
U.S. Army	Health Care Specialist
United Way of Central Ohio	Loaned Executive
US Bank	AML Investigator
Vanguard Mutual	Brokerage Investment Professional
VCA Mill Run Animal Hospital	Kennel Technician
Verizon Wireless	Solutions Specialist



Walton Isaacson	Account Executive Intern
Weber Associates	Consultant
Wes Cowan	Intake Specialist
Wicked Wraps	Graphic Designer
Wittenberg University	Admission Counselor
Wittenberg University	Kicking/Punting Coach
Wittenberg University	Assistant to the AD
Wittenberg University	Graduate Marketing and Admissions Coordinator
Worthington Industries	Operations Management
Wright Patterson Air Force Base	Program Manager
Wright Patterson Air Force Base	Environmental
Wright Patterson Air Force Base	Intern
Yellowstone Center for Resources/Yellowstone National Park	Avian Biologist Intern
Yokowo	Staff Accountant
Young Adults in Global Mission ELCA	Volunteer
	Author
	Ceramics Artist
	Clinical Therapist
	English Teacher
	English Teacher
	Freelance Writer
	Independent Writer
	Nanny
	Pest control solutions-Sales Associate
	Travel Agent for Japan



GRADUATE SCHOOL OUTCOMES FOR THE CLASS OF 2017

University Name	Program of Study	General Area of Study	Degree Sought
Bowling Green State University	I/O Psychology	Psychology	Doctor of Philosophy (PhD)
Bowling Green State University	Sociology	Social sciences	Master of Arts (M.A.)
Case Western Reserve University	Jurors Doctor	Legal professions and studies	Juris Doctor (J.D.)
Case Western Reserve University	Genetics	Biological and biomedical sciences	Doctor of Philosophy (PhD)
Charleston School of Law	Law	Legal professions and studies	Juris Doctor (J.D.)
Cincinnati Conservatory-College of Music			Master of Fine Arts (M.F.A)
Cleveland State University	Occupational Therapy	Health-related knowledge and skills	Other Doctoral Degree;Full/Part- time = Full-time
College of William & Mary Mason		Business, management, marketing,	Master of Business
School of Business		and related support services	Administration (M.B.A.)
Columbia University	Mechanical engineering	Engineering	Bachelor of Science (B.S.)
Columbia University	Pharmacology	Biological and biomedical sciences	Doctor of Philosophy (Ph.D.)
Concordia University of Wisconsin	Physical Therapy	Health professions and related programs	Other Doctoral Degree
Eastern New Mexico University	Masters in secondary education	Education	Master of Science (M.S.)
Grand Valley State University	Occupational Therapy	Health-related knowledge and skills	
Kansas City University of Biosciences and medicine	Doctor of Osteopathic Medicine	Health professions and related programs	Other Professional Degree
Kettering College	Registered Nursing	Health-related knowledge and skills	Other
Kettering College	Physician Assistant Studies	Health-related knowledge and skills	Master of Science (M.S.)
Kettering College	Occupational Therapy	Health-related knowledge and skills	Other Doctoral Degree
Mary Baldwin University	Mary Baldwin University	Visual and performing arts	Other Master Degree
Miami University	Kinesiology	Leisure and recreational activities	Master of Science (M.S.)
Mount St. Joseph University	Physical Therapy	Health-related knowledge and skills	
Ohio State University	Business	Business, management, marketing, and related support services	Master of Business Administration (M.B.A.)
Ohio State University			
Ohio State University	Sports/Fitness Administration	Leisure and recreational activities	Master of Science (M.S.)
Ohio State University	Electrical Engineering	Engineering	Doctor of Philosophy (PhD)
Ohio State University	Statistics	Mathematics and statistics	



GRADUATE SCHOOL OUTCOMES FOR THE CLASS OF 2017

Ohio University Heritage College of Osteopathic Medicine		Health-related knowledge and skills	
Ohio University Heritage College of Osteopathic Medicine		Health-related knowledge and skills	Doctor of Medicine (M.D.)
Ohio University	Management specializing in Public Relations	Business, management, marketing, and related support services	Master of Arts (M.A.)
Ohio University			
Palmer College of Chiropractic	Chiropractic Studies	Health-related knowledge and skills	Other Doctoral Degree
Penn State University	Clinical Mental Health	Psychology	Master of Science (M.S.)
Purdue University	B.S.	Biological and biomedical sciences	Doctor of Philosophy (Ph.D.)
Rutgers University	Biomedical Science	Biological and biomedical sciences	Other Master Degree
Salisbury University	History	History	Other Master Degree
Sinclair Community College	Radiologic Technology	Health professions and related programs	Certificate
Sotheby's Institute of Art	Art Business	Business, management, marketing, and related support services	Master of Business Administration (M.B.A.)
The John Marshall Law School	Law	Legal professions and studies	Juris Doctor (J.D.)
Tiffin University	Finance	Business, management, marketing, and related support services	Master of Business Administration (M.B.A.)
Tufts University Cummings School of Veterinary Medicine	Veterinary Medicine	Health professions and related programs	Other Doctoral Degree
University of Cincinnati	Pharmacology	Biological and biomedical sciences	Master of Science (M.S.)
University of Dayton			Other Master Degree
University of Dayton	School Psychology	Psychology	Other Professional Degree
University of Dayton		Education	
University of Denver, Daniels College of Business	Marketing	Business, management, marketing, and related support services	Master of Science (M.S.)
University of Denver	Sports and Performance	Psychology	Master of Science (M.S.)
University of Edinburgh			
University of Illinois at Urbana- Champaign	Actuarial Science	Mathematics and statistics	Master of Science (M.S.)
University of Oklahoma	Chemistry	Biological and biomedical sciences	Doctor of Philosophy (Ph.D.)
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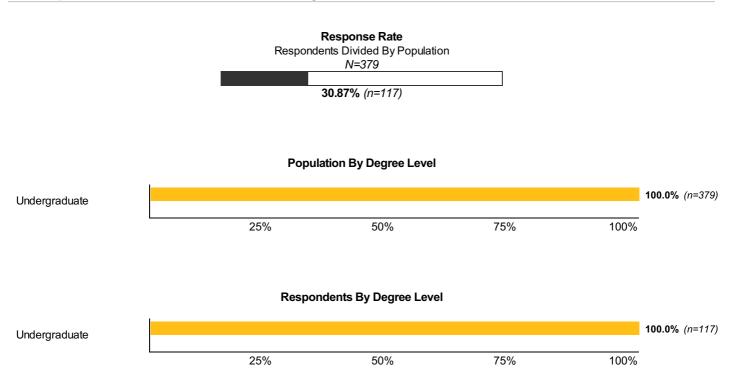
GRADUATE SCHOOL OUTCOMES FOR THE CLASS OF 2017

University of San Francisco	Migration Studies	Area, ethnic, cultural, gender, and group studies	Master of Arts (M.A.)
University of Toledo		Leisure and recreational activities	Master of Arts (M.A.)
Valencia College	Criminal Justice Institute enforcement/firefighting/related protective services	Homeland security/law	
Vanderbilt University	Higher Education Administration	Education	Master of Education (M. Ed.)
Washington University	Occupational Therapy Program	Health professions and related programs	
Washington University in St. Louis	Occupational Therapy	Health professions and related programs	Master of Science (M.S.)
William & Mary	Higher Education Administration	Education	Master of Education (M. Ed.)
Wright State Boonshoft School of Medicine	Medical School	Health professions and related programs	Doctor of Medicine (M.D.)
Wright State University		Psychology	Other Doctoral Degree
Wright State University Boonshoft School of Medicine		Health-related knowledge and skills	Doctor of Medicine (M.D.)
Wright State University	Ecology	Biological and biomedical sciences	Master of Science (M.S.)
Wright State University	Math	Mathematics and statistics	Master of Science (M.S.)
Xavier University	Clinical Psychology (PsyD)	Psychology	Other Doctoral Degree
Xavier University	MIDAS Program	Health professions and related programs	Master of Science (M.S.)
Yale University	Physician Associate	Health-related knowledge and skills	Master of Science (M.S.)





Response Rate Summary



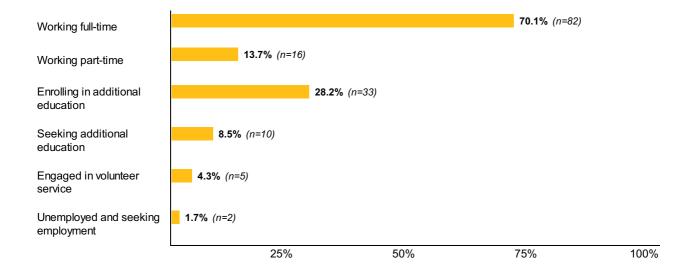




General Outcomes

Core 1: Which of the following options best represent your situation six months immediately following completion of the degree you were awarded in the 2016-2017 academic year? (Select all that apply)









General Outcomes

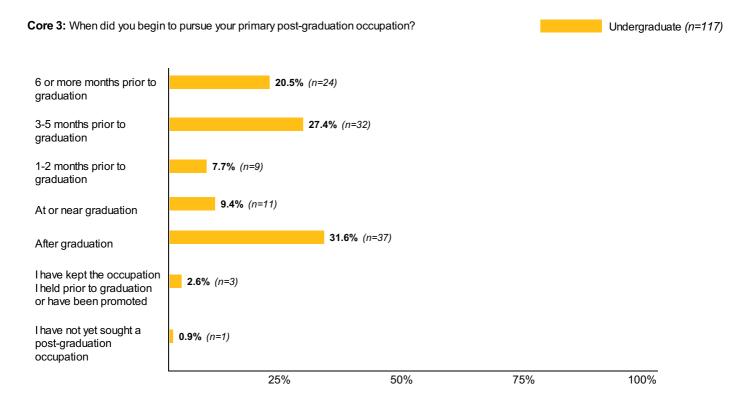
Core 2: Which of the options above would you identify as your primary status six months post-graduation?

	Undergraduate n=117
Working full-time	65.0% (<i>n</i> =76)
Working part-time	4.3% (n=5)
Enrolling in additional education	26.5% (n=31)
Seeking additional education	1.7% (<i>n</i> =2)
Engaged in volunteer service	2.6% (n=3)





General Outcomes

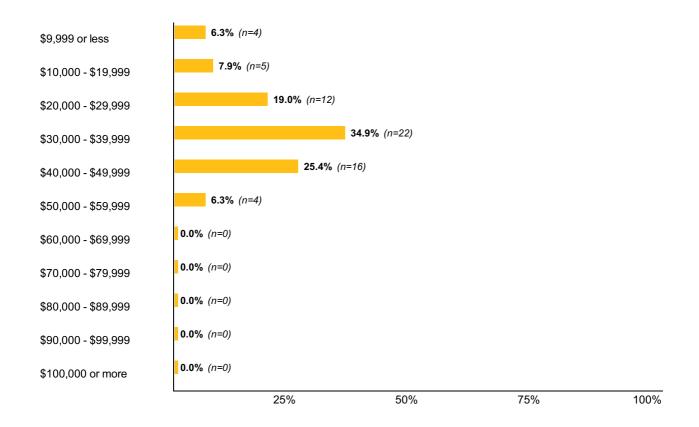






Core 5: Please enter the total annual income, and if applicable, guaranteed bonus(es) below from the occupation(s) you held six months post-graduation.





Overall median income: \$32,000

Median income for *Undergraduate* students: \$32,000

To protect respondent confidentiality, median incomes have been rounded to the nearest \$500 interval.





Core 6: Which of the following best describes your occupation six months post-graduation?

	Undergraduate n=90
Employed by an organization	72.2% (n=65)
Engaged in an entrepreneurial / start-up effort as an owner	2.2% (n=2)
Employed in a temporary / contract work assignment	8.9% (n=8)
Employed in a postgraduate internship	5.6% (n=5)
Employed in a fellowship, post-doctoral residency, or other postdoctoral appointment	1.1% (n=1)
Employed in a faculty position at an institution of higher learning	2.2% (n=2)
Employed in any other work category	6.7% (n=6)
I'd rather not answer	1.1% (n=1)





Core 7: Did you hold more than one paid position?

	Undergraduate n=90
Yes	32.2% (n=29)
No	66.7% (<i>n</i> =60)
l'd rather not answer	1.1% (n=1)

The **Outcomes** Survey.....



Occupation: Industry

Core 9 & Core 13: Which of the following best describes the industry and job function of the occupation you held?

	Undergraduate n=72
Education	18.1% (n=13)
Other / Unspecified	11.1% (n=8)
Higher Education	8.3% (<i>n</i> =6)
Retail / Wholesale	6.9% (<i>n</i> =5)
Healthcare / Health Services	5.6% (n=4)
Consumer Products	4.2% (n=3)
Insurance Services	4.2% (n=3)
Automotive	2.8% (n=2)
Business Services	2.8% (n=2)
Law	2.8% (n=2)
Financial Services	2.8% (n=2)
Staffing & Employment	1.4% (n=1)
Health, Wellness & Fitness	1.4% (n=1)
Marketing	1.4% (n=1)
Non-Profit / Philanthropy	1.4% (n=1)
Internet	1.4% (n=1)
Arts & Entertainment	1.4% (n=1)
Social Services	1.4% (n=1)
Chemicals	1.4% (n=1)
Veterinary	1.4% (n=1)

Consumer Services	1.4% (n=1)
Real Estate	1.4% (n=1)
Transportation	1.4% (n=1)
Military & Defense	1.4% (n=1)
Banking	1.4% (n=1)
Accounting	1.4% (n=1)
Manufacturing	1.4% (n=1)
Consulting	1.4% (n=1)
Fine Arts	1.4% (n=1)
Food & Beverage	1.4% (n=1)
Environment	1.4% (n=1)
Sciences	1.4% (n=1)
Advertising	1.4% (n=1)





Occupation: Job Function

Core 9 & Core 13: Which of the following best describes the industry and job function of the occupation you held?

	Undergraduate n=69
Teaching / Education	17.4% (n=12)
Sales	7.2% (n=5)
Other	5.8% (n=4)
Administrative / Support Services	5.8% (n=4)
Marketing	5.8% (n=4)
Finance	4.3% (n=3)
Administration	4.3% (n=3)
Project Management	4.3% (n=3)
Counseling	2.9% (n=2)
Human Resources	2.9% (n=2)
Education & Training	2.9% (n=2)
Healthcare / Health Services	2.9% (n=2)
Account Management / Planning	2.9% (n=2)
Accounting / Auditing	2.9% (n=2)
Retail	2.9% (n=2)
Creative / Design	1.4% (n=1)
Research	1.4% (n=1)
Operations	1.4% (n=1)
Website Development	1.4% (n=1)
Social Work	1.4% (n=1)

Animal Care	1.4% (n=1)
Management	1.4% (n=1)
Consulting	1.4% (n=1)
Law / Legal	1.4% (n=1)
Business Development	1.4% (n=1)
Analyst	1.4% (n=1)
Curation and Preservation	1.4% (n=1)
Fundraising / Development	1.4% (n=1)
Childcare	1.4% (n=1)
Social Media	1.4% (n=1)
Not Specified	1.4% (n=1)
Technician	1.4% (n=1)

The **Outcomes** Survey.....



Occupation

Core 10 & Core 14: Please enter the location of your occupation six months post-graduation.

	Undergraduate n=71
ОН	60.6% (n=43)
IN	4.2% (n=3)
VA	4.2% (n=3)
IL .	4.2% (n=3)
MO	2.8% (n=2)
FL	2.8% (n=2)
со	2.8% (n=2)
OR	1.4% (n=1)
WI	1.4% (n=1)
PA	1.4% (n=1)
СТ	1.4% (n=1)
MD	1.4% (n=1)
AK	1.4% (n=1)
HI	1.4% (n=1)
NC	1.4% (n=1)
ME	1.4% (n=1)
NM	1.4% (n=1)
TX	1.4% (n=1)
MN	1.4% (n=1)
CA	1.4% (n=1)





Core 15: Which of these best describes your primary reason for being unemployed or not seeking employment six months post-graduation?

Undergraduate

n=2

Family or personal reasons 50.0% (n=1)

Enrolled / Enrolling in a degree or certificate program

50.0% (n=1)





Core 16: Did you receive any offers for employment that you did not accept during this time?

Undergraduate

n=2

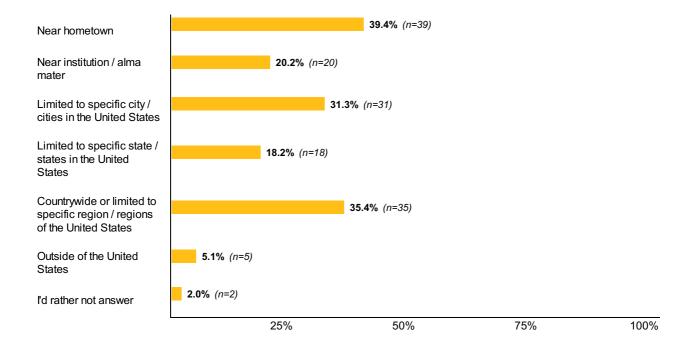
No 100.0% (n=2)





Core 18: Where geographically did you look when searching for your post-graduation occupation? (Select all that apply)









Additional Education Enrollment

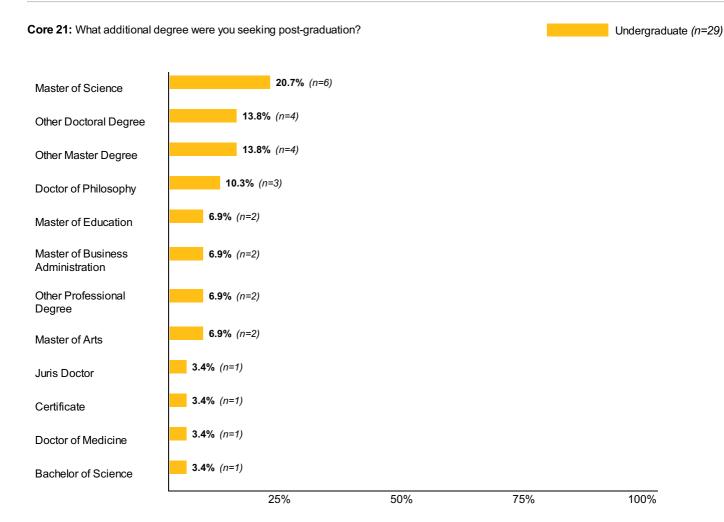
Core 20: Please answer each of the items below concerning the additional education you were pursuing six months post-graduation.

	Undergraduate n=28
Health professions and related programs	21.4% (n=6)
Biological and biomedical sciences	21.4% (n=6)
Education	10.7% (n=3)
Psychology	10.7% (n=3)
Business, management, marketing, and related support services	7.1% (n=2)
Legal professions and studies	3.6% (n=1)
Visual and performing arts	3.6% (n=1)
Leisure and recreational activities	3.6% (n=1)
Engineering	3.6% (n=1)
History	3.6% (n=1)
Area, ethnic, cultural, gender, and group studies	3.6% (n=1)
Health-related knowledge and skills	3.6% (n=1)
Mathematics and statistics	3.6% (n=1)





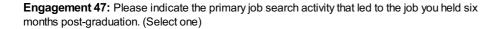
Additional Education Enrollment



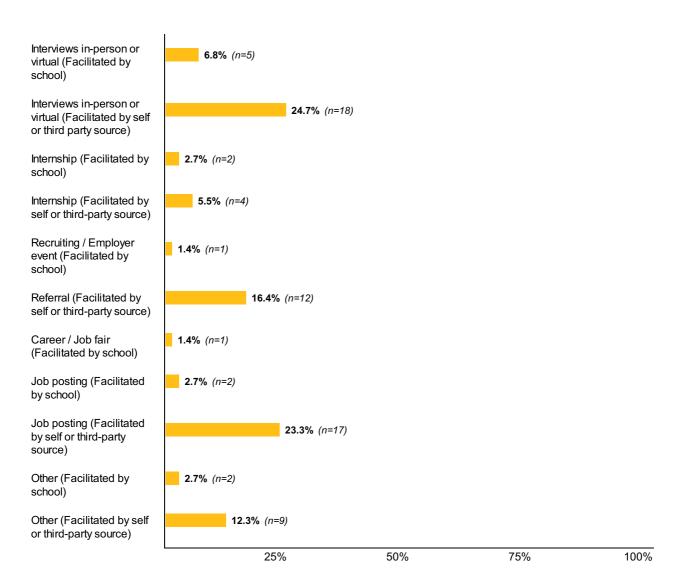
The **Outcomes** Survey



Engagement



Undergraduate (n=73)



The **Outcomes** Survey.....



Engagement

Engagement 48: How helpful did you find each of these resources when searching for an occupation?

	Undergraduate n=92
Career Center Staff = Very Helpful	13.0% (n=12)
Career Center Staff = Helpful	26.1% (<i>n</i> =24)
Career Center Staff = Neither Helpful nor Unhelpful	12.0% (n=11)
Career Center Staff = Unhelpful	4.3% (n=4)
Career Center Staff = Very Unhelpful	4.3% (n=4)
Career Center Staff = I have never used this resource	40.2% (n=37)
Career Center Services = Very Helpful	9.8% (n=9)
Career Center Services = Helpful	29.3% (n=27)
Career Center Services = Neither Helpful nor Unhelpful	13.0% (n=12)
Career Center Services = Unhelpful	5.4% (n=5)
Career Center Services = Very Unhelpful	3.3% (n=3)
Career Center Services = I have never used this resource	39.1% (n=36)
Departmental Faculty / Staff / Services = Very Helpful	28.3% (n=26)
Departmental Faculty / Staff / Services = Helpful	40.2% (n=37)
Departmental Faculty / Staff / Services = Neither Helpful nor Unhelpful	7.6% (n=7)
Departmental Faculty / Staff / Services = Unhelpful	5.4% (n=5)
Departmental Faculty / Staff / Services = Very Unhelpful	4.3% (n=4)
Departmental Faculty / Staff / Services = I have never used this resource	13.0% (n=12)
Other Faculty / Staff / Services = Very Helpful	14.1% (n=13)
Other Faculty / Staff / Services = Helpful	34.8% (n=32)

Other Faculty / Staff / Services = Neither Helpful nor Unhelpful	18.5% (n=17)
Other Faculty / Staff / Services = Unhelpful	5.4% (n=5)
Other Faculty / Staff / Services = Very Unhelpful	2.2% (n=2)
Other Faculty / Staff / Services = I have never used this resource	23.9% (n=22)
Academic Advising Staff / Services = Very Helpful	21.7% (n=20)
Academic Advising Staff / Services = Helpful	27.2% (n=25)
Academic Advising Staff / Services = Neither Helpful nor Unhelpful	19.6% (n=18)
Academic Advising Staff / Services = Unhelpful	7.6% (n=7)
Academic Advising Staff / Services = Very Unhelpful	3.3% (n=3)
Academic Advising Staff / Services = I have never used this resource	17.4% (n=16)
Alumni = Very Helpful	12.0% (n=11)
Alumni = Helpful	29.3% (n=27)
Alumni = Neither Helpful nor Unhelpful	17.4% (n=16)
Alumni = Unhelpful	4.3% (n=4)
Alumni = Very Unhelpful	5.4% (n=5)
Alumni = I have never used this resource	30.4% (n=28)
Family Members = Very Helpful	19.6% (n=18)
Family Members = Helpful	38.0% (n=35)
Family Members = Neither Helpful nor Unhelpful	20.7% (n=19)
Family Members = Unhelpful	5.4% (n=5)
Family Members = Very Unhelpful	4.3% (n=4)
Family Members = I have never used this resource	10.9% (n=10)
Bosses / Co-workers / Supervisors = Very Helpful	16.3% (n=15)
Bosses / Co-workers / Supervisors = Helpful	31.5% (n=29)
Bosses / Co-workers / Supervisors = Neither Helpful nor Unhelpful	21.7% (n=20)
Bosses / Co-workers / Supervisors = Unhelpful	9.8% (n=9)
Bosses / Co-workers / Supervisors = Very Unhelpful	2.2% (n=2)
Bosses / Co-workers / Supervisors = I have never used this resource	17.4% (n=16)

Professional Contacts / Organizations = Very Helpful	15.2% (n=14)
Professional Contacts / Organizations = Helpful	31.5% (n=29)
Professional Contacts / Organizations = Neither Helpful nor Unhelpful	19.6% (n=18)
Professional Contacts / Organizations = Unhelpful	5.4% (n=5)
Professional Contacts / Organizations = Very Unhelpful	3.3% (n=3)
Professional Contacts / Organizations = I have never used this resource	23.9% (n=22)
Peers = Very Helpful	14.1% (n=13)
Peers = Helpful	38.0% (n=35)
Peers = Neither Helpful nor Unhelpful	20.7% (n=19)
Peers = Unhelpful	5.4% (n=5)
Peers = Very Unhelpful	5.4% (n=5)
Peers = I have never used this resource	15.2% (n=14)

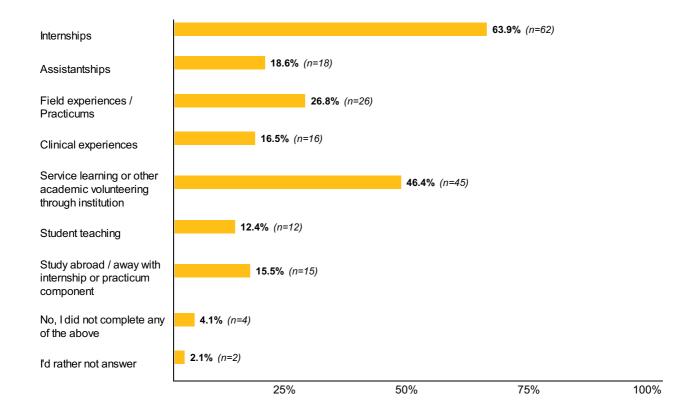




Engagement

Experiential 49: Did you complete any of the following while working on your degree? (Select all that apply)









Internships

Experiential 51: How many internships did you complete?

	Undergraduate n=62
1	45.2% (n=28)
2	27.4% (n=17)
3	16.1% (n=10)
4	8.1% (n=5)
5	0.0% (n=0)
More than 5	0.0% (n=0)
Other	3.2% (n=2)





Internships

Experiential 52: Please indicate if these experiences were full or part-time. (Select all that apply)

n=61

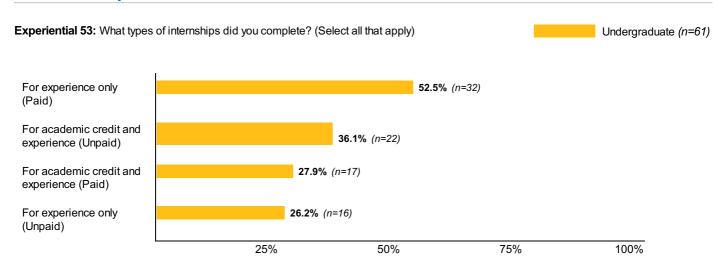
Part-time Part-time	65.6% (<i>n=40</i>)
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Full-time **45.9%** (n=28)





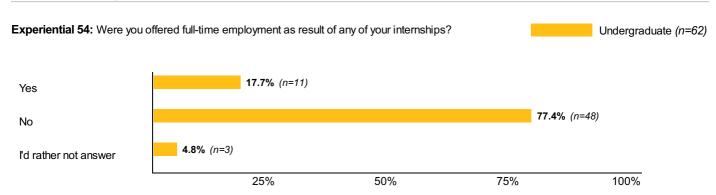
Internships







Internships

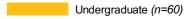


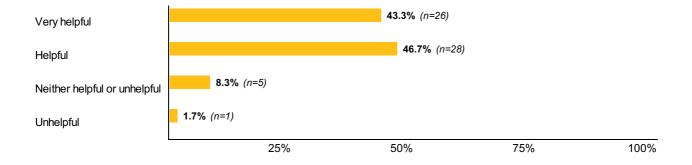




Internships

Experiential 55: Overall, how helpful were your internships in preparing you for the workplace/your career?

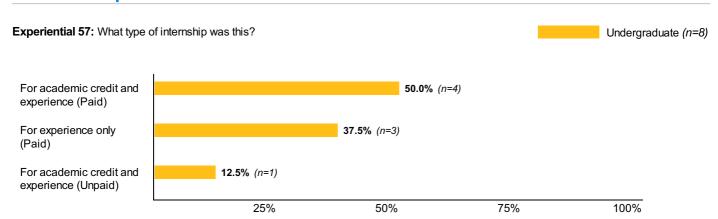








Internships





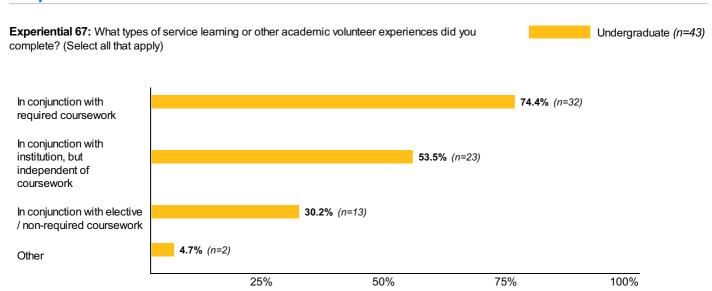


Experiential 65: How many service learning or other academic volunteer experiences did you complete?

	Undergraduate n=44
1	25.0% (n=11)
2	29.5% (n=13)
3	18.2% (n=8)
4	4.5% (n=2)
5	0.0% (n=0)
More than 5	13.6% (n=6)
Other	9.1% (n=4)

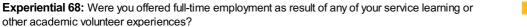


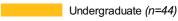


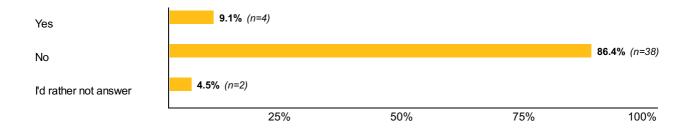






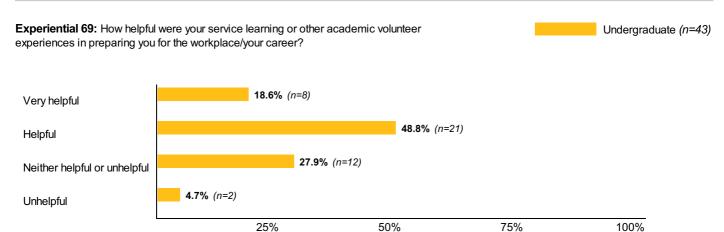






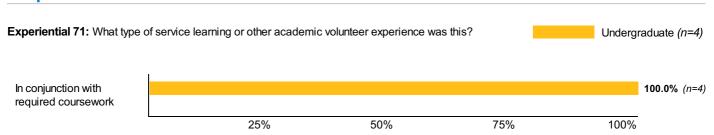
















Experiential 72: How many assistantships did you complete?

	Undergraduate n=14
1	64.3% (n=9)
2	14.3% (n=2)
3	0.0% (n=0)
4	0.0% (n=0)
5	0.0% (n=0)
More than 5	7.1% (n=1)
Other	14.3% (n=2)





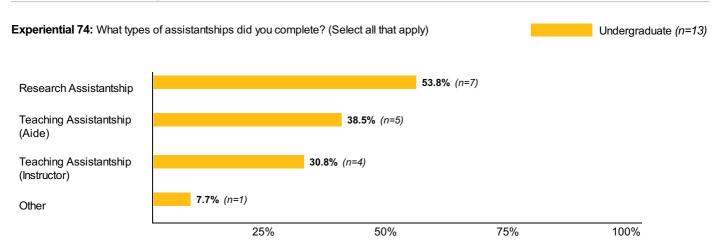
Experiential 73: Please indicate if these experiences were full or part-time. (Select all that apply)

n=13

Part-time	69.2% (n=9)
Full-time	30.8% (n=4)

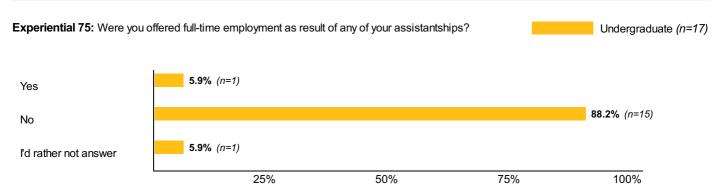
















100%

Assistantships

Neither helpful or unhelpful

Helpful



50%

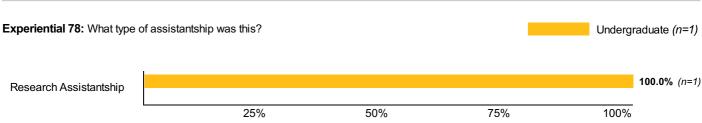
75%

15.4% (n=2)

25%











Experiential 79: How many field experiences or practicums did you complete?

	Undergraduate n=24
1	50.0% (n=12)
2	12.5% (<i>n</i> =3)
3	8.3% (n=2)
4	0.0% (n=0)
5	4.2% (n=1)
More than 5	20.8% (n=5)
Other	4.2% (n=1)





Experiential 80: Please indicate if these experiences were full or part-time. (Select all that apply)

Undergr	aduate
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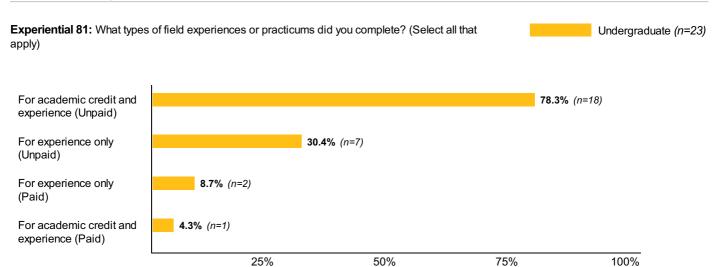
n=23

Part-time	87.0% (n=20)
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Full-time **26.1%** (*n*=6)











100%

Field Experience / Practicum



50%

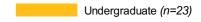
75%

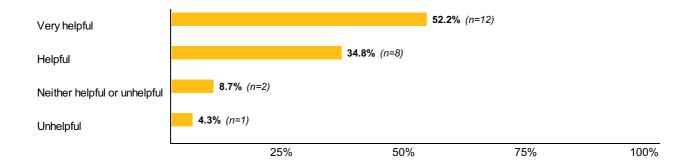
25%





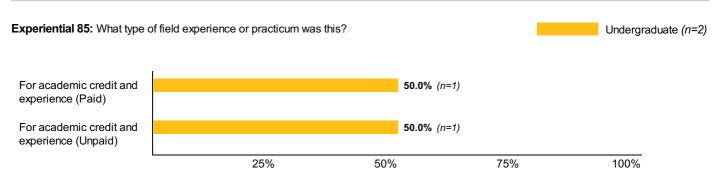
Experiential 83: How helpful were your field experiences or practicums in preparing you for the workplace/your career?





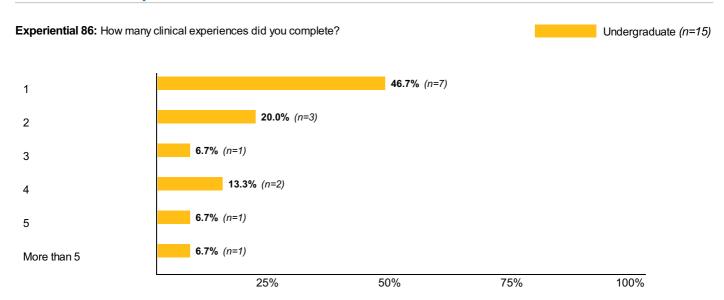






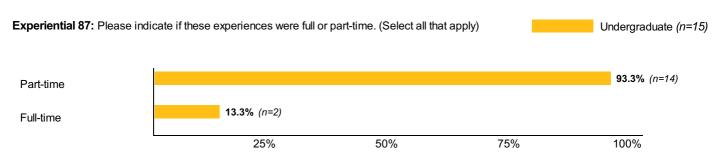






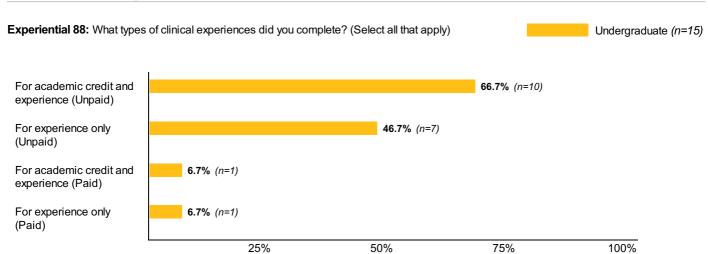








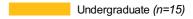








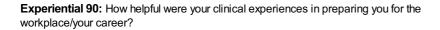
Experiential 89: Were you offered full-time employment as result of any of your clinical experiences?

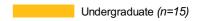


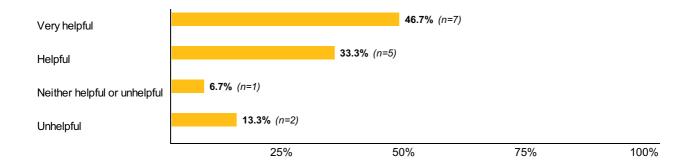
















Student Teaching

Experiential 94: Please indicate if this experience was full or part-time. (Select all that apply)

n=11

Full-time		90.9% (n=10)

Part-time **45.5%** (*n*=5)





Student Teaching: Grade Level

Experiential 95: Please indicate the grade you taught and whether the school was public or private.

	Undergraduate n=11
Pre-K	0.0% (n=0)
Kindergarten	18.2% (n=2)
1st	9.1% (n=1)
2nd	9.1% (n=1)
3rd	9.1% (n=1)
4th	0.0% (n=0)
5th	0.0% (n=0)
6th	0.0% (n=0)
7th	27.3% (n=3)
8th	0.0% (n=0)
9th	0.0% (n=0)
10th	0.0% (n=0)
11th	0.0% (n=0)
12th	0.0% (n=0)
Non-grade level	9.1% (n=1)
More than one grade level (Multiple positions)	18.2% (n=2)
Other	0.0% (n=0)





Student Teaching: Public/Private/Charter

Experiential 95: Please indicate the grade you taught and whether the school was public or private.

Undergraduate n=10

Public 100.0% (n=10)





Student Teaching

Experiential 96: Were you offered full-time employment as result of your student teaching experience?

	Undergraduate n=11
Yes	9.1% (n=1)
No	81.8% (n=9)
l'd rather not answer	9.1% (n=1)

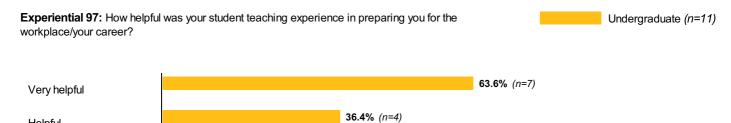




100%

Student Teaching

Helpful



50%

75%

25%





Study Abroad/Away with internship or practicum component

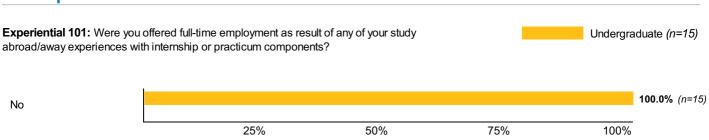
Experiential 99: How many study abroad/away experiences with internship or practicum components did you complete?

	Undergraduate n=15
1	86.7% (n=13)
2	13.3% (n=2)
3	0.0% (n=0)
4	0.0% (n=0)
5	0.0% (n=0)
More than 5	0.0% (n=0)





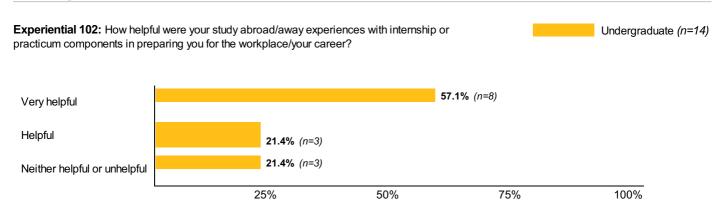
Study Abroad/Away with internship or practicum component







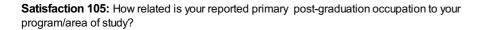
Study Abroad/Away with internship or practicum component



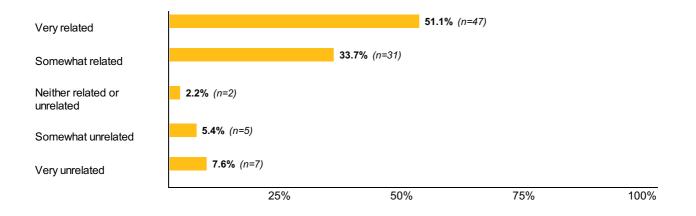




Satisfaction





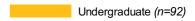


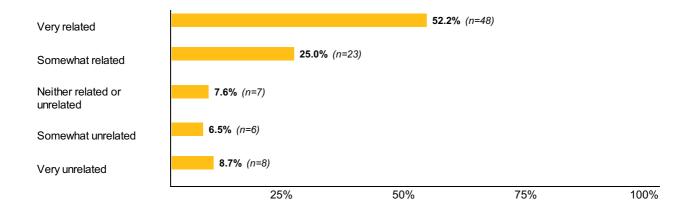




Satisfaction

Satisfaction 106: How related is your reported primary post-graduation occupation to your career goals?





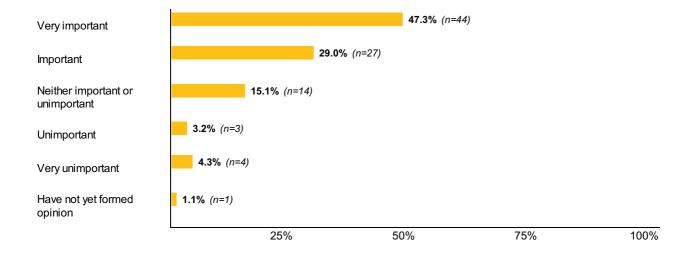
The **Outcomes** Survey



Satisfaction

Satisfaction 107: How important to you is it that your reported primary post-graduation occupation or career is related to your program/area of study?

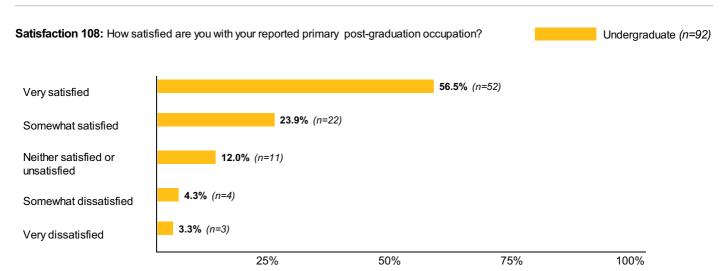








Satisfaction







Motivation

Motivation 109: Which of these best describes your situation before beginning the degree you recently completed? (Select all that apply)

	Undergraduate n=90
Recently completed high school or GED	93.3% (n=84)
Working part-time	15.6% (n=14)
Recently completed post-secondary education	4.4% (n=4)
Working full-time	4.4% (n=4)
Caring for children or other family	2.2% (n=2)
Engaged in military service	1.1% (n=1)
Unemployed and not seeking employment	1.1% (n=1)





Motivation

Motivation 110: What was your primary motivation when beginning the degree you recently completed?

	Undergraduate n=89
Employment opportunities	48.3% (n=43)
Personal enrichment	22.5% (<i>n</i> =20)
Job satisfaction	13.5% (n=12)
Impact on society	10.1% (n=9)
Income potential	2.2% (n=2)
Professional prestige	2.2% (n=2)
Other	1.1% (n=1)





Motivation

Motivation 111: What was your primary motivation when finishing the degree you recently completed?

	Undergraduate n=90
Employment opportunities	45.6% (n=41)
Job satisfaction	15.6% (n=14)
Impact on society	15.6% (n=14)
Personal enrichment	11.1% (n=10)
Income potential	5.6% (n=5)
Professional prestige	4.4% (n=4)
Other	2.2% (n=2)

The **Outcomes** Survey.....



Motivation

Motivation 112: How helpful was your degree in allowing you to affect each of the following outcomes? Please rate each option from "Very Unhelpful" to "Very Helpful."

	Undergraduate n=86
Employment opportunities = Very Helpful	31.4% (n=27)
Employment opportunities = Helpful	43.0% (n=37)
Employment opportunities = Neither Helpful nor Unhelpful	7.0% (n=6)
Employment opportunities = Unhelpful	4.7% (n=4)
Employment opportunities = Very Unhelpful	4.7% (n=4)
Employment opportunities = Have not yet formed opinion	9.3% (n=8)
Impact on society = Very Helpful	18.6% (n=16)
Impact on society = Helpful	40.7% (n=35)
Impact on society = Neither Helpful nor Unhelpful	27.9% (n=24)
Impact on society = Unhelpful	3.5% (n=3)
Impact on society = Very Unhelpful	2.3% (n=2)
Impact on society = Have not yet formed opinion	7.0% (n=6)
Income potential = Very Helpful	19.8% (n=17)
Income potential = Helpful	33.7% (n=29)
Income potential = Neither Helpful nor Unhelpful	19.8% (n=17)
Income potential = Unhelpful	11.6% (n=10)
Income potential = Very Unhelpful	5.8% (n=5)
Income potential = Have not yet formed opinion	9.3% (n=8)
Job satisfaction = Very Helpful	24.4% (n=21)
Job satisfaction = Helpful	44.2% (n=38)

Job satisfaction = Neither Helpful nor Unhelpful	15.1% (n=13)
Job satisfaction = Unhelpful	5.8% (n=5)
Job satisfaction = Very Unhelpful	3.5% (n=3)
Job satisfaction = Have not yet formed opinion	7.0% (n=6)
Personal enrichment = Very Helpful	40.7% (n=35)
Personal enrichment = Helpful	43.0 % (n=37)
Personal enrichment = Neither Helpful nor Unhelpful	5.8% (n=5)
Personal enrichment = Unhelpful	2.3% (n=2)
Personal enrichment = Very Unhelpful	4.7% (n=4)
Personal enrichment = Have not yet formed opinion	3.5% (n=3)
Professional prestige = Very Helpful	24.4 % (n=21)
Professional prestige = Helpful	47.7% (n=41)
Professional prestige = Neither Helpful nor Unhelpful	10.5% (n=9)
Professional prestige = Unhelpful	5.8% (n=5)
Professional prestige = Very Unhelpful	4.7% (n=4)
Professional prestige = Have not yet formed opinion	7.0% (n=6)