Department of Education

Adolescent Young Adult (7-12):
Integrated Social Studies

|  | Program requirements: |
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| General Education: | Satisfactory completion of all general education requirements. |
| Major: | Satisfactory completion of 36 credits in history, plus 24 credits in related social studies <br> disciplines for a total of 60 credits as described below. |
|  | Satisfactory completion of a minor in education (36 credits) as described below. Prior <br> to being admitted to the Teacher Education Program, the student must meet all of the <br> Education: <br> admission requirements outlined in the Undergraduate Teacher Education Handbook <br> for Licensure, including demonstration of mathematical competency by earning a <br> grade of C- or higher in a 4-credit course that fulfills the LO \#4 Connections Curriculum <br> requirement. |

## Requirements for Adolescent Young Adult Licensure:

- All courses must be passed with a grade of C- or above. See the Academic Catalog for additional requirements for admission and continuation in the program. Courses may not be offered every year. Check the department schedules for course offerings.
- Students are required to complete a capstone assessment, the edTPA, during their Student Teaching Seminar (EDUC-496) and earn a C- or higher in the course.

Required in Education (36 credits)
Entry-Level Courses (Taken prior to application to the Teacher Education Program)
$\qquad$ Course \# Course Name \& Credits
EDUC-103 Sociological Perspectives in Education (4)-LO\#2 and LO\#6
or EDUC-104
EDUC-105
Philosophical Perspectives in Education (4)-LO\#2 and LO\#10
Educational Psychology (2)
EDUC-120 Introduction to Students with Special Needs (2) (Concurrently with EDUC 105)
EDUC-213 Adolescent Development and Education (4)
Advanced Courses (Taken following admission to the Teacher Education Program)
EDUC-312 Reading \& Writing in the Content Areas (3)
(Spring Only)
EDUC-313 Practicum: Literacy (1)
EDUC-332 Assessment and Inclusion (4)
EDUC-349 Teaching Social Studies in Secondary Schools (3) (Fall Even Years)
EDUC-389 Social Studies Practicum (1)
(Fall Even Years)

## Student Teaching Term

Application for permission to student teach must be submitted early spring term of junior year.
Other coursework, if taken, must be scheduled for late afternoon or evenings during the term and is subject to the approval of the Director of Field Placements and Outreach.
$\qquad$ EDUC-495 Student Teaching (10)-LO\#1
EDUC-496 Student Teaching Seminar (2)
Additional Requirement for Adolescent Young Adult Licensure
Successful completion of the state-required licensure examinations.

## Required in History (36 Credits)



NOTE: Students must complete 1 course (4 credits) in each of the three geographical areas offered (Africa, Americas, Europe) and 1 course ( 4 credits) in premodern history (any class with the majority of content pre-1500 CE).

Required in Related Areas (24 Credits)
Economics (4 Credits)
$\qquad$ ECON-190
Principals of Economics (4)
Political Science (12 Credits)
POLI-101 American National Government (4)
POLI-102 Introduction to Comparative Politics (4)
Plus, one course at the 200-level or above from the areas below (4 credits)
American Politics:
POLI-221 State and Local Government (4)
American Politics (continued):
POLI-222 Urban Politics (4)
POLI-224 The Presidency (4)
POLI-321 Public Policy (4)
POLI-323 The U. S. Congress (4)
POLI-229 Topics in American Politics (4) POLI-332 Political Parties \& Interest Grps (4)
POLI-232 Public Opinion (4)
POLI-234 Black Politics (4)
POLI-236 Media and Politics (4)
POLI-302 North American Politics (4)
POLI-320 Public Administration (4)
Chosen Course:
POLI-


Any change(s) in this program of study must be approved by the Chairperson of the major department and the Director of Assessment \& Licensure, Wittenberg University.

