## German Licensure

|  | Program requirements: |
| :--- | :--- |
| General Education: | Satisfactory completion of all general education requirements. |
|  | Satisfactory completion of a major in German as described below plus additional <br> course and academic work as required for Ohio licensure ( 38 credits, plus a study <br> abroad or internship). Note: This program of study exceeds the requirements for a <br> non-teaching major in German. For purposes of teacher licensure with a major in |
| Major: | German, the requirements on this advising sheet must be met. <br> Wittenberg requires all foreign-language teacher candidates to complete the Oral <br> Proficiency Interview (OPI) and the Writing Proficiency Test (WPT) as recommended <br> by the American Council of Teaching Foreign Languages (ACFTL) organization. For <br> more information about the OPI \& WPT, contact the World Languages Department. |
| Education:Satisfactory completion of a minor in education (32 credits) as described below. Prior <br> to being admitted to the Teacher Education Program, the student must meet all of the <br> admission requirements outlined in the Undergraduate Teacher Education Handbook <br> for Licensure, including demonstration of mathematical competency by earning a <br> grade of C- or higher in a 4-credit course that fulfills the LO \#4 Connections Curriculum <br> requirement. |  |

Requirements for Multi-age Licensure

- All courses must be passed with a grade of C- or above. See the Academic Catalog for additional
requirements for admission and continuation in the program. Courses may not be offered every year. Check
the department schedules for course offerings.
- Students are required to complete a capstone assessment, the edTPA, during their Student Teaching
Seminar (EDUC-496) and earn a C- or higher in the course.


## Required in Education (32 credits)

Entry-Level Courses (Taken prior to application to the Teacher Education Program)

| Grade <br> Earned | Course \# | Course Name \& Credits |
| :---: | :---: | :---: |
|  | EDUC-103 | Sociological Perspectives in Education (4)-LO\#2 and LO\#6 |
| or | EDUC-104 | Philosophical Perspectives in Education (4)-LO\#2 and LO\#10 |
|  | EDUC-105 | Educational Psychology (2) |
|  | EDUC-120 | Introduction to Students with Special Needs (2) (Concurrently with EDUC 105) |
|  | EDUC-213 | Adolescent Development and Education (4) |
| Advanced Courses (Taken following admission to the Teacher Education Program) |  |  |
|  | EDUC-312 | Reading \& Writing in the Content Areas (3) (Spring Only) |
|  | EDUC-313 | Practicum: Literacy (1) |
|  | EDUC-332 | Assessment and Inclusion (4) |
|  |  | Student Teaching Term |

Application for permission to student teach must be submitted early spring term of junior year.
Other coursework, if taken, must be scheduled for late afternoon or evenings during the term and is subject to the approval of the Director of Field Placements and Outreach.

| EDUC-495 | Student Teaching (10)-LO\#1 |
| :--- | :--- |
| EDUC-496 | Student Teaching Seminar (2) |

EDUC-496 Student Teaching Seminar (2)
Additional Requirement for Multi-Age Licensure
Successful completion of the state-required licensure examinations.

## Required in German (38 Credits)

Ten credits at the 200-level (Note: This is one course beyond the requirement for a major.)

| Grade <br> Earned | Course \# | Course Name \& Credits |
| :---: | :---: | :---: |
|  | GERM-260 | Contemporary Issues (2) |
|  | GERM-261 | The Physical World \& Natural Environment (2) |
|  | GERM-262 | Intro to Translation (2) |
|  | GERM-263 | German Film \& Culture (2) |
|  | GERM-264 | Historical Narrative and Sources in German (2) |
|  | GERM-265 | National Identity \& Diverse Traditions (2) |
|  |  | Twelve credits at the 300-level |
|  | GERM-360 | Vom Stasiland zur Ostalgie [From Stasiland to Ostalgia] (4) |
|  |  | Naturwissenschaften und Mythos: die Nachtseite der Naturwissenschafen |
|  | GERM-362 | [Natural Sciences \& Mythos-Science \& Imagination] (4) |
|  | GERM-364 | Nationalbewusstein und kulturelles Genachtnis [National Identity \& Cultural Memory] (4) |
|  | GERM-365 | Bunte Republik Deutschland [Motley republic of Germany] (4) |
|  |  | Plus all of the following courses: |
|  | GERM-410 | Period Seminar (4) |
|  | GERM-380 | Methods for Teaching Foreign Language P-12 (2) (Offered as needed) |
|  | GERM-491 | Internship - Early Childhood Second Language Acquisition (2) (Offered as needed) |

Plus at least 8 additional credits selected from German or other cultural emphasis courses:
Additional elective chosen from any German course not taken above. (2-4)
GERM-
GERM-275 Germans and Jews: Culture, Identity, and Differences (4)
GERM-270/370 Cultures \& Languages Across the Curriculum (1)
ECON-231 European Economic History (4)
POLI-305 Western European Politics (4)

Plus one of the following:
A study abroad experience in Germany
An internship experience with a German-speaking community/family in the United States An additional advanced-level speaking course or independent study in German communication skills. An internship in a German school as part of the Witt in Wittenberg program: Summer language study through Wittenberg's Summer Program at the Institut fur deutsche Sprache und Kultur

Send OPI \& WPT Scores to Wittenberg Education Department's Director of Licensure \& Assessment See Major Program Requirements on first page.

Any change(s) in this program of study must be approved by the Chairperson of the major department and the Director of Assessment \& Licensure, Wittenberg University.

