

Department of
Education

**Adolescent Young Adult (7-12):
Integrated Language Arts**

| Program requirements: | |
|------------------------------|---|
| General Education: | Satisfactory completion of all general education requirements. |
| Major: | Satisfactory completion of a major in English approved for purposes of teacher licensure (41 credits) plus related coursework for a total of 53 credits. |
| Education: | Satisfactory completion of a minor in education (36 credits) as described below. Prior to being admitted to the Teacher Education Program, the student must meet all of the admission requirements outlined in the Undergraduate Teacher Education Handbook for Licensure, including demonstration of mathematical competency by earning a grade of C- or higher in a 4-credit course that fulfills the LO #4 Connections Curriculum requirement. |

| Requirements for Adolescent Young Adult Licensure: | |
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| <ul style="list-style-type: none"> • All courses must be passed with a grade of C- or above. See the Academic Catalog for additional requirements for admission and continuation in the program. Courses may not be offered every year. Check the department schedules for course offerings. • Students are required to complete a capstone assessment, the edTPA, during their Student Teaching Seminar (EDUC-496) and earn a C- or higher in the course. | |

Required in Education (36 credits)

Entry-Level Courses (Taken prior to application to the Teacher Education Program)

| Grade Earned | Course # | Course Name & Credits |
|--------------|----------|---|
| _____ | EDUC-103 | Sociological Perspectives in Education (4)* |
| or | EDUC-104 | Philosophical Perspectives in Education (4)* |
| _____ | EDUC-105 | Educational Psychology (2) |
| _____ | EDUC-120 | Introduction to Students with Special Needs (2) <i>(Concurrently with EDUC 105)</i> |
| _____ | EDUC-213 | Adolescent Development and Education (4)* |

Advanced Courses (Taken following admission to the Teacher Education Program)

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| _____ | EDUC-312 | Reading & Writing in the Content Areas (3)* <i>(Spring Only)</i> |
| _____ | EDUC-313 | Practicum: Literacy (1) |
| _____ | EDUC-332 | Assessment and Inclusion (4) |
| _____ | EDUC-346 | Teaching Language Arts in Secondary Schools (3) <i>(Fall Odd Years)</i> |
| _____ | EDUC-386 | Language Arts Practicum (1) <i>(Fall Odd Years)</i> |

Student Teaching Term

Application for permission to student teach must be submitted early spring term of junior year.

Other coursework, if taken, must be scheduled for late afternoon or evenings during the term and is subject to the approval of the Director of Field Placements and Outreach.

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| _____ | EDUC-495 | Student Teaching (10) |
| _____ | EDUC-496 | Student Teaching Seminar (2)* |

Additional Requirement for Adolescent Young Adult Licensure

_____ Successful completion of the state-required licensure examinations.

*These courses are writing intensive

Required in English (41 Credits)

| Grade Earned | Course # | Course Name & Credits |
|--------------|--------------------|--|
| _____ | ENGL-180 or | Themes and Traditions in Literature (4) or |
| _____ | ENGL-190 | Topics in World Anglophone Literature (4) |
| _____ | ENGL-270 | Literary Form and Interpretation (4) |
| _____ | ENGL-280 | British Literary Genealogies (4) |
| _____ | ENGL-290 | American Literary Genealogies (4) |
| _____ | ENGL-241 | Beginning Journalism or other approved "Words at Work" course (i.e. Introduction to Creative Writing, Writing Center Theory & Practice, etc.) (4) |
| _____ | ENGL-300 | Teaching Writing (4) (<i>Fall even years</i>) |

Three ENGL literature courses at the 300 level:

At least one course must cover literature written before 1900.

| | Course # | Title of selected courses: | Content required for licensure: |
|-------|--------------------|-------------------------------------|---------------------------------------|
| _____ | ENGL- 3 | _____ | British Literature course (4) |
| _____ | ENGL- 3 | _____ | American Literature course (4) |
| _____ | ENGL- 3 | _____ | Literature by Women or Minorities (4) |
| _____ | ENGL-404 or | Directed Senior Thesis Workshop (4) | |
| _____ | ENGL-499 | Senior Honors Thesis (4-8) | |
| _____ | ENGL-405 | Senior Exercises (1) | |

One Non-Print Media Course (4 credits)

| | | |
|-------|----------|---|
| _____ | CHIN-151 | Modern Chinese Film and Fiction (4) |
| _____ | CMDM-205 | Media Literacy (4) |
| _____ | ENGL-180 | Topics in Film (sections may include: Jane Goes to the Movies, Film Noir, Vampires in Film and Fiction, etc.) (4) |
| _____ | ENGL-343 | Screenwriting (4) |
| _____ | RUSS-151 | Russian War in Film (4) |

One Approved Non-Western Literature Course: 4 credits from the following:

| | | |
|-------|----------|--|
| _____ | CHIN-130 | Chinese Topics (Literature in translation) (4) |
| _____ | CHIN-330 | Chinese Topics (Literature in translation) (4) |
| _____ | ENGL-190 | Topics in World Anglophone Literature (4) |
| _____ | ENGL-371 | Studies in World Anglophone Literature (4) |
| _____ | RUSS-152 | Journey Into the Fantastic (Literature in translation) (4) |
| _____ | RUSS-153 | Salute to St. Petersburg (Literature in translation) (4) |
| _____ | RUSS-154 | Modern Hero (Literature in translation) (4) |

Required in Communication: Complete 4 credits from the following:

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| _____ | CMDM-190 | Public Speaking (4) |
| _____ | CMDM-202 | Interpersonal Communication (4) |
| _____ | CMDM-206 | Reasoning and Communications (4) |
| _____ | CMDM-330 | Analysis of Persuasion (4) |

Any change(s) in this program of study must be approved by the Chairperson of the major department and the Director of Assessment & Licensure, Wittenberg University.