## COMPLETE

**Collector:** 22-23 Grads (Web Link)

 Started:
 Monday, March 11, 2024 12:06:01 PM

 Last Modified:
 Monday, March 11, 2024 12:15:11 PM

**Time Spent:** 00:09:09 **IP Address:** 107.77.195.200

## Page 1

#### Q3

What is the best thing you learned during your time at Wittenberg in the Education Department that has impacted your professional work?

The importance of reteaching. It is easy to find yourself asking why concepts aren't clicking for students, rather than reteaching the same concept in a new way.

### Q4

In regards to your professional work, what is the one thing you wished you learned during your time in the Wittenberg Education Department?

I wish I learned the basics of operating ProgressBook and had some prior training on how to communicate with parents. Adding this to an educational psychology class would be a way to incorporate this.

Q5 Yes

## COMPLETE

Collector: 22-23 Grads (Web Link)

 Started:
 Tuesday, March 12, 2024 1:47:09 PM

 Last Modified:
 Tuesday, March 12, 2024 1:49:12 PM

**Time Spent:** 00:02:03 **IP Address:** 174.207.172.74

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#### Q3

What is the best thing you learned during your time at Wittenberg in the Education Department that has impacted your professional work?

Hills classes and her sharing experience working in urban environments

### Q4

In regards to your professional work, what is the one thing you wished you learned during your time in the Wittenberg Education Department?

Unit planning, actual aligning curriculum to testing, better preparing students for test.

Classroom management

Q5 Yes

## COMPLETE

**Collector:** 22-23 Grads (Web Link)

 Started:
 Monday, March 25, 2024 10:31:19 PM

 Last Modified:
 Monday, March 25, 2024 10:39:06 PM

**Time Spent:** 00:07:47 **IP Address:** 75.35.193.193

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#### Q3

What is the best thing you learned during your time at Wittenberg in the Education Department that has impacted your professional work?

How to act professionally, collaborate with others, and differentiate!

#### Q4

In regards to your professional work, what is the one thing you wished you learned during your time in the Wittenberg Education Department?

More about taking the OAE exams. Talking to my other colleagues, they said they took them before senior year. I struggled to complete them as graduation was right around the

Also, how to conduct small groups, how to handle student behavior, and more about IEPS (from a gen Ed major standpoint).

Q5 Yes

## COMPLETE

Collector: 22-23 Grads (Web Link)

Started: Tuesday, March 26, 2024 2:25:51 PM Last Modified: Tuesday, March 26, 2024 2:29:57 PM

**Time Spent:** 00:04:06 **IP Address:** 107.123.49.142

#### Page 1

#### Q3

What is the best thing you learned during your time at Wittenberg in the Education Department that has impacted your professional work?

How to write IEP Goals and how important it is for you to advocate for your students

#### Q4

In regards to your professional work, what is the one thing you wished you learned during your time in the Wittenberg Education Department?

How to collect data specifically for the IEP, write the other parts of an IEP other than the PLOP, work on how to write Specially Designed Instruction and how to use an ETR in your IEP

Q5 Yes

### COMPLETE

Collector: 22-23 Grads (Web Link)

Started: Wednesday, March 27, 2024 1:34:00 PM Last Modified: Wednesday, March 27, 2024 1:41:55 PM

**Time Spent:** 00:07:54 **IP Address:** 74.131.210.124

#### Page 1

#### Q3

What is the best thing you learned during your time at Wittenberg in the Education Department that has impacted your professional work?

The most helpful thing I learned was how to goal write for IEPs and lead meetings with other professionals. This skill has been transferable to what I am doing now. I think the student teaching experience was extremely beneficial.

#### Q4

In regards to your professional work, what is the one thing you wished you learned during your time in the Wittenberg Education Department?

For the intervention specialist program, I believe there needs to be more individual attention to how to service children with differing diagnoses and evidence based ways to work with those children. I feel that we were not given specifics on markers of disorders that affect the teaching style. I also wish that the primary education folks were taught more about services children receive and how they can support children with disorders in their classroom. I think this is key to the Wittenberg education program's growth within the world we currently live in.

Q5 No