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Office of Licensure & Placement

 **Educational Success Plan** Blair Hall • 937-327-6318

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| --- | --- | --- | --- |
| Date |  | Teacher Candidate |  |
| Initiator of Plan |  | Others Present |  |
| Licensure Area |  |  |  |
| Course(s) with concern(s) |  |  |  |

**I.** **Area(s) of concern.** (Please indicate appropriate area(s) and provide explanations and/or descriptions of behaviors.)

|  |  |  |  |
| --- | --- | --- | --- |
| **A. Planning** | **B. Instruction** | **C. Environment** | **D. Professionalism** |
| 1. Demonstrates thorough content knowledge.2. Plans effective instruction. | 3. Implements instructional practices that support the achievement of all learners.4. Uses assessment to guide classroom instruction and evaluate learning | 5. Establishes a safe, nurturing, accessible, and just learning community.6. Demonstrates global awareness of sensitivity towards issues affecting schools, communities, nations and the world. | 7. Demonstrates a commitment to professional growth and teaching excellence.8. Demonstrates the ethics & values associated with the teaching profession.9. Advocates for learners in school and community. |

**Explanation/Descriptions:**

**II.** **Objective(s) for success.** (Please develop measurable objectives with specific dates as to when the objectives should be met and who will monitor each objective.)

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| --- | --- | --- | --- |
| **Objective(s)** | **Date to be met** | **Person to Monitor** | **Objective Met** |
| 1.       |       |       |       |
| 2.       |       |       |       |
| 3.       |       |       |       |
| 4.       |       |       |       |

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Signature—Teacher Candidate

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Signature—Chair

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Signature—Cooperating Teacher

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Signature—Instructor/Supervisor

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Signature—Director of Student Teaching

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Signature—Other (peer mentor, principal, etc.)

**III.** **Department Policies**

The completion of the educational success plan is meant to help the candidate grow and become a better teacher. Completing objectives of the plan is the responsibility of the candidate. Since completion of the plan is tied to progress in meeting teacher education outcomes, it is essential that objectives be met in a timely fashion. Continued concerns or failure to meet objectives may result in course enrollment restrictions/exclusions and perhaps in dismissal of the teacher candidate from the teacher education program. The Education Success Plan is confidential and restricted to the use of faculty and staff associated with the Wittenberg University Department of Education.