The Learning Outcomes of this university connect and flow through the outcomes of students in the Education Program.

Education Department Outcomes *(Teacher Performance Outcomes=TPO)*	Wittenberg University Learning Outcomes *(Wittenberg Univ. Outcomes=WU)*	Graduate Program Outcomes *(Grad Program Outcomes=GPO)*
COMPETENCE	**WU 1. KNOWLEDGE OF HUMAN CULTURES AND THE PHYSICAL & NATURAL WORLD**	**KNOWLEDGE –** **Respond with understanding to the depth & complexity of human experience; develop a sense of vocation**
TPO 1. Demonstrates thorough content knowledge.	• Through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts *Focused* by engagement with big questions, both contemporary and enduring	GPO 1. Explain current developments in their teaching fields. GPO 2. Articulate ways schools and teachers have responded to the challenges and opportunities of diverse social environments. GPO 3. Frame curriculum in developmentally appropriate ways. GPO 5. Describe models of school change in reference to the need for teacher leadership
TPO 2. Plans effective instruction TPO 3. Implements instructional practices that support the achievement of all learners TPO 4. Uses assessment to guide classroom instruction and evaluate learning. TPO 10. Demonstrates proficiency in oral & written language skills, interpersonal skills, nonverbal, & media communication techniques to promote productive inquiry and collaboration.	**WU 2. INTELLECTUAL AND PRACTICAL SKILLS** **including** • Inquiry and analysis • Critical and creative thinking • Written and oral communication • Quantitative literacy • Information literacy • Teamwork and problem solving *Practiced extensively*, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance	GPO 4. Describe educational missions in personal and institutional terms. **SKILLS –** **Recognize, define, and solve problems** GPO 6. Respond flexibly and coherently to classroom problems GPO 7. Assess the effectiveness of instruction and interpret student response and work. GPO 8. Access and apply best practice techniques in the classroom. GPO 9. Form collaborative networks for problem solving in and beyond the classroom. GPO 10. Develop and carry out research projects, which directly affect student learning.
CHARACTER	**WU 3. PERSONAL AND SOCIAL RESPONSIBILITY**	**DISPOSITIONS –** **Take moral responsibility; assume leadership**
TPO 6. Demonstrates global awareness and sensitivity towards issues affecting schools, communities, nations and the world. TPO 7. Demonstrates a commitment to professional growth and teaching excellence. TPO 8. Demonstrates the ethics and values associated with the teaching profession	**including** • Civic knowledge and engagement—local and global • Intercultural knowledge and competence • Ethical reasoning and action • Foundations and skills for lifelong learning *Anchored* through active involvement with diverse communities and real-world challenges	GPO 13. Value opportunities to supplement personal knowledge through new and imaginative research GPO 11. Respond positively to the opportunities, challenges, and issues of diverse environments
COMMUNITY	**WU 4. INTEGRATIVE AND APPLIED LEARNING**	GPO 12. Form, articulate, and defend personal and collective senses of mission GPO 14. Form supportive learning communities in their buildings and classrooms.
TPO 5. Establishes a safe, nurturing, accessible, and just learning community. TPO 9. Advocates for learners in school and community	**including** • Synthesis and advanced accomplishment across general and specialized studies *Demonstrated* through the application of knowledge, skills, and responsibilities to new settings	