

Education Department Outcomes	Wittenberg Learning Outcomes	Graduate Studies in Education Outcomes
COMPETENCE	1. KNOWLEDGE OF HUMAN CULTURES AND THE PHYSICAL & NATURAL WORLD	KNOWLEDGE –Respond with understanding to the depth & complexity of human experience; develop a sense of vocation
<ul style="list-style-type: none"> • Demonstrates thorough content knowledge. • Uses assessment to guide classroom instruction and evaluate learning. 	<ul style="list-style-type: none"> • Through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts <i>Focused by engagement with big questions, both contemporary and enduring</i>	<ul style="list-style-type: none"> • Explain current developments in their teaching fields. • Articulate ways schools and teachers have responded to the challenges and opportunities of diverse social environments. • Frame curriculum in developmentally appropriate ways. • Describe models of school change in reference to the need for teacher leadership
<ul style="list-style-type: none"> • Plans effective instruction • Implements instructional practices that support the achievement of all learners 	2. INTELLECTUAL AND PRACTICAL SKILLS	<ul style="list-style-type: none"> • Describe educational missions in personal and institutional terms.
COMMUNITY	including	SKILLS –Recognize, define, and solve problems
<ul style="list-style-type: none"> • Advocates for learners in school and community. • Demonstrates global awareness and sensitivity towards issues affecting schools, communities, nations and the world. 	<ul style="list-style-type: none"> • Inquiry and analysis • Critical and creative thinking • Written and oral communication • Quantitative literacy • Information literacy • Teamwork and problem solving <i>Practiced extensively, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance</i>	<ul style="list-style-type: none"> • Respond flexibly and coherently to classroom problems • Assess the effectiveness of instruction and interpret student response and work. • Access and apply best practice techniques in the classroom.
<ul style="list-style-type: none"> • Establishes a safe, nurturing, accessible, and just learning community. 	3. PERSONAL AND SOCIAL RESPONSIBILITY	<ul style="list-style-type: none"> • Form collaborative networks for problem solving in and beyond the classroom.
CHARACTER	including	DISPOSITIONS –Take moral responsibility; assume leadership
<ul style="list-style-type: none"> • Demonstrates a commitment to professional growth and teaching excellence. • Demonstrates the ethics and values associated with the teaching profession. 	<ul style="list-style-type: none"> • Civic knowledge and engagement—local and global • Intercultural knowledge and competence • Ethical reasoning and action • Foundations and skills for lifelong learning <i>Anchored through active involvement with diverse communities and real-world challenges</i>	<ul style="list-style-type: none"> • Respond positively to the opportunities, challenges, and issues of diverse environments. • Value opportunities to supplement personal knowledge through new and imaginative research. • Form, articulate, and defend personal and collective senses of mission. • Form supportive learning communities in their buildings and classrooms.
	4. INTEGRATIVE AND APPLIED LEARNING	
	including	
	<ul style="list-style-type: none"> • Synthesis and advanced accomplishment across general and specialized studies <i>Demonstrated through the application of knowledge, skills, and responsibilities to new settings</i>	

The Learning Outcomes of this university connect and flow through the outcomes of students in the Education Program.