

## Meeting 2

### Advising Log 2

Date: \_\_\_\_\_ Type of meeting: group or individual Length of meeting: \_\_\_\_\_

(at least 30 minutes or more)

- 1) Review their Personal Assessment Form (PAF) and discuss key issues with them (especially if they have received any deficient midterm grades or Early Alerts). Store the PAF in advising folder.
  
- 2) Refer to the following Resource Sheet for support if necessary.
  
- 3) Any recommendations (e.g., visit the Math Workshop, the Career Center, etc.). Make sure students take notes and follow-up at their final meeting of the semester.
  
- 4) Discuss course selection as it relates to university and major/minor requirements.
  
- 5) Discuss their co-curricular and extracurricular involvement as it relates to their areas of academic interest or future careers. (For example, how might their interest and passion for dance translate into a minor? are they a candidate for a Fulbright or a Truman scholarship? how might their service requirement relate to career goals? do they have plans to study abroad? should they begin to think about engaging in research with a faculty member? Help them make connections between what they are doing inside and outside the classroom).