

The Interactionist

An Informative Newsletter for Wittenberg Sociology Students

Announcing 2008 Senior Theses Presentations!
The Best Sociology Conference in Ohio.

Monday, February 25th, & Tuesday, February 26th
8:30 AM - 5:PM
Banquet Lunch
Monday, 12 PM, February 25th

Buy a Sociology Club T-Shirt

Format: Dark Grey w/White Lettering

Front: "This is my t-shirt. It can't feed the hungry or shelter the homeless. It can't vote for change. It can't promote a more eco-friendly environment. It can't change any social inequalities. It can't end racism or sexism. It doesn't have any answers but WE do!"

Back: "Take a stance & become more socially aware. One Day at a Time. Wittenberg Sociology Club, 2007-2008"

*Contact Shelby Wyland or Peggy
Hanna in CARN 209*

*Cost: \$8:00 (X-XL) and \$9.00 (2XLL
and up)*

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Senior Theses Titles

Anderson, Ashley – Seedy CDs?: Sex and Gender Images in the Music Industry

Baker, Kailyn – Perceptions of Racism and Misogyny in Hip/Hop: Caring or Indifference among Consumers?

Bletzer, Ashley – How Has Technology Changed the Landscape of College Dating? Cell Phones, Facebook and the World of Cyberspace

Braziel, Desmond – Where Is Everyone Like Me? An Analysis of Retention of African American Students on Wittenberg Campus.

Cohen, Peri – Sex Selection and Decision-Making Processes: A Comparative Analysis of Two Female Populations

Downing, Cate – Sources of Tension on a Small Liberal Arts Campus: The Relevance of Social Distance

Dunn, Cass – Academic Elitism in the Production and Dissemination of Knowledge: The Case of Scholarly Journal Publishing

Edwards, Dallas – Standards of Stumbling Blocks? The Functions of the State Mandated Ohio Graduation Test

Huffman, David – Perceived Outcomes of Playing Violent Video Games: A Comparison between Adolescents and Adults

Hyland, Sean – Players' Perceptions of Violence in Football: A Critical Analysis

Lockhart, Kaleigh – Theatre behind Bars: Rehabilitation or Entertainment? A Case Study on Shakespeare Behind Bars

Lynch, Matt – Perceptual Reality and Urban Renewal: Contradictions in the Goals of For-Profit and Non-Profit Organizations

Mahsetky, Mallory – Reverse Sexism? The Portrayal of Males in Men's Contemporary Magazines

McCurdy, Matt – What Is the Relationship between Belief and Practice? Perceptions of Religious Influences on Daily Life

McEachran, Alyssa – Social and Religious Agendas within Religious Organizations: Dogmatism or Diversity?

Mohr, Samantha – The Social Landscape of Suburban Poverty: Patterns and Challenges

Nora, Nick – Parental Surveillance of Children's Video Game Playing: What Do They Know and When Do They Know it?

Purnell, Lauren – Comparing the Social Climate at Predominantly White HBCU Colleges: Implications for Academic Social Development

Schwaigert, Antonia – The Business of Emotion: The Negotiations of Feelings in the Funeral Home Industry

Schnedl, Ashley – The Functions of Summer School Programming on Children from Diverse Economic Background

Williams, Amanda – Perceived Academic Outcomes of Bullying in School: An Exploratory Analysis

Wells, Krissie – Rape Crisis Services for Male Inmates: Challenges and Prospects

Wollenberg, Kristen – Patterns of Emotional Abuse in Nursing Homes: Myths and Reality

Yohman, Kaity – Green or Mean? Truth and Propaganda in the Media's Portrayal of the Environmental Movement

19th Annual Butler Undergraduate Research Conference
April 18, 2008

Abstract Deadline, February 22, 2008

Go to : <http://www.butler.edu/urc/>

The Butler Undergraduate Research Conference (URC) began in 1988. Its purpose is to encourage students from all disciplines to become involved in research and creative endeavors. We believe that the best way to teach research and creativity is by actually doing research and creativity. Only through the actual process of asking questions and solving problems can one become experienced in the methods of research and creativity.

SOCIOLOGY CLUB

Popping the Wittenberg

Bubble

Alcohol, Gender and Cultural Diversity: Discussions about Campus Community

Does our campus promote a drinking culture?

Does campus life promote a safe and welcoming environment for diverse people?

Does the Wittenberg experience prepare students for a diverse- global community?

Place and Time: Bayley Auditorium has been reserved for Monday November 12, 2007 with a beginning time of 5 p.m. and an end time of 7 p.m. **Purposes:** To promote discussion among students and all members of the Wittenberg community and to raise questions of concern within a safe open

environment. This forum is a way for all at Wittenberg to become more socially aware of the issues and challenges on the Wittenberg campus.

Format: A discussion environment with students, faculty, staff and administration available to each other to openly discuss issues that have arisen on campus. This will be a moderated discussion on the general topics of alcohol (drinking), gender and cultural diversity. The discussion will be moderated by a student, Cate Downing, with direct support from faculty members.

Attendance: We are planning for an attendance of approximately 80 people.

Refreshments: We are looking into supplying refreshments of pretzels, chips, cookies, water and soda for attendees. Funding for the refreshments is coming from participating programs and organizations. Currently included in funding along with Sociology Club and Senior Staff are the Global Studies Program and STAND.

Sponsors: Currently this event is being sponsored by the Sociology Club, in conjunction with Senior Staff.

Press Release

Wittenberg Dining Services and Sociology Club present Hunger Banquet in Conjunction with Sodexo's Cans Across America

SPRINGFIELD, OHIO: Wittenberg University students are invited to donate their dinner meal and participate in a hunger banquet on Tuesday, Nov. 6, 2007. A portion of each donated meal's cost will be used to purchase canned goods for Sodexo's Cans Across America promotion, which urges campuses to help break the Guinness World Record for the largest food drive by a non-charitable organization in a 24-hour period.

Students who donate a meal will have the opportunity to attend a hunger banquet in the CDR from 5:00 to 7:00 p.m. on Nov. 6, where they will be served beans, rice and water as a reminder of hunger and poverty in our community and throughout the world. Those in attendance will view information about these issues during the meal, which is sponsored by Wittenberg Dining Services and the Wittenberg University Sociology Club.

Those without a meal plan are welcome to attend the hunger banquet in exchange for a canned good donation that evening.

The campus and Springfield community may bring non-perishable food donations for Cans Across America to the Benham-Pence Student Center on Ward Street from 9:00 a.m. to 5:00 p.m. on Wednesday, Nov. 7. The food items will be donated to the Second Harvest Foodbank of Clark, Champaign, & Logan Counties.

The current Guinness World Record is 221,028.85 pounds, held by the Regina and District Food Bank, Canada.

Americorps

<http://www.americorps.org/>

NORTH CENTRAL SOCIOLOGICAL ASSOCIATION 2008 STUDENT PAPER COMPETITION

The North Central Sociological Association is pleased to announce its annual competition for all students.

TWO DIVISIONAL AWARDS

1. Graduate Student Division
2. Undergraduate Division (open to all students at 2-year and 4-year colleges, universities, and community colleges)

AWARDS

- Up to three awards will be given in each category. Division winners will receive a certificate in recognition of their award.
- Undergraduate division winners will receive a reimbursement of up to \$100 for travel expenses incurred for traveling to the NCSA annual meeting March 27-29, 2008 in Cincinnati, OH.
- In the graduate division, the monetary award for reimbursement of expenses incurred for travel to the NCSA annual meeting March 27-29, 2008 in Cincinnati, OH will be distributed as follows: 1st place receives \$150, 2nd place receives \$125, and 3rd place receives \$100. Additionally, the first place winner in the graduate division will be honored as the recipient of the John Seidler Award and the winner's paper will be considered for publication in *Sociological Focus*.
- Co-authored or multiple authored winners will share the specified monetary award.
- All award winners will be honored at a special time during the annual meeting of the NCSA in Indianapolis.

COMPETITION RULES

1. The maximum length of a paper is 5000 words (approximately 18-20 pages). An abstract of no more than 100 words must also be included.
2. The title page must include the author's name, institutional affiliation, divisional status (graduate or undergraduate), email address, and the name, address, and telephone number of the student's advisor/mentor.
3. Papers with multiple authors will be considered provided that all authors are students in the same division category.
4. Only papers written while the author(s) was a student are eligible for consideration.
5. The contestant must submit four hard copies of the paper. We do not accept electronic copies.
6. Winners are expected to present their papers at the 2008 annual meeting to receive the monetary award.
7. All papers submitted by graduate students will be automatically included in the regular program.
8. Undergraduate students are encouraged to submit a copy of their papers to the program chair to be included in the regular program
9. For information, please contact Fayyaz Hussain at (517) 353-9964 or e-mail to hussain3@msu.edu
10. For information on NCSA, please visit our web site: <http://www.ncsanet.org/>

JUDGING

A panel of judges will blind review papers. The judges will employ conventional scholarly criteria -- including thesis development, theoretical application, methodological application, discussion/findings, and mechanics -- in their deliberations. The graduate student paper award will also be reviewed for its potential for publication. The awards committee reserves the right not to award any or all prizes in a division should papers not be of sufficient quality or of sufficient number.

Please submit entries by **January 7, 2008** to:

Fayyaz Hussain, chair
Student Paper Awards Committee
Center for Integrative Studies in Social Sciences
5-H Berkey Hall
Michigan State University

Sociology Web Page

Links of Interest

<http://www4.wittenberg.edu/academics/soci/links/>

At this link, there are four search engines for looking at graduate schools. For example, if you are interested in a graduate program in Conflict Resolution, Mediation and Peace Studies, go to the Peterson Guide, click search for program, masters degree or doctoral degree, and it will list graduate schools. You can do the same for Criminology, Cultural Studies, and so on. Each of the four search engines has its virtues. Try each of them.

Sociology Colloquium Wednesday, November 28, 4 PM



Robert Bellah and 'The Simpsons': A Deep Critique of Habits of the Heart from the Viewpoint of Popular Culture

Professor Keith Doubt

205 Carnegie

Reception with Refreshments to Follow

CONGRATULATIONS!!!

Krissie Wells and Professor Alan McEvoy

They have published an article entitled "The Prison Rape Elimination Act Reconsidered." The article appears in the November 2007 issue of the *Sexual Assault Report*.

Wittenberg Faculty Research Fund Board Student Grants

[Consider applying for a Wittenberg Grant to Support Your Student Research](#)

[Visit this Web Page for More Information](#)

<http://www4.wittenberg.edu/academics/frfb/eligibility.html>

Student Projects

Since these are competitive programs, students submitting proposals must demonstrate a high degree of previous academic success and appropriate preparation for the type of research being proposed. These qualifications might include, but would not be limited to, GPA, relevant coursework, preliminary research, faculty assessment, etc. Students applying for grants should consult with appropriate faculty members to obtain approval of the research project before drafting a proposal.

Students (with faculty guidance and collaboration) may apply for two types of research funding from the Board:

- Student Project Grants - \$250
These grants provide funds for reimbursement of supply costs, travel and other incidental research costs for students pursuing projects during the fall or spring semester.
- Summer Research Grants - \$2350(\$2100 student stipend, \$250 supplies, \$500 faculty supervisor stipend)
These grants support ambitious summer research projects. The Board expects the research to result in written work, exhibition, public presentation, or performance. This program is competitive, so only a limited number of summer stipends will be awarded. These research experiences do not carry academic credit, and they are considered to be the equivalent of a fulltime summer academic load. However, subsequent related work may be awarded credit at the discretion of the student's department. Preference will be given to students of junior class standing. Graduating seniors are not eligible for summer stipends.

Funding Cycles

- March 1 Student Summer Research Grant Deadline
- April 15 Student Project Grant Deadline (for fall research)

REQUIREMENTS FOR THE MINOR IN SOCIOLOGY

REVISED SPRING 2007

The sociology minor is comprised of Sociology 101 and 16 additional hours in sociology courses. Eight of these 16 hours must be at the 300 or 400 level. Sociology 490 and 491 can be used toward the minor only with Departmental approval.

SOCI 101. Introduction to Sociology _____

Sixteen hours selected from the following:

- | | | |
|-----|---|-------|
| 110 | Cultural Anthropology | _____ |
| 201 | Topics in Sociology/Anthropology | _____ |
| 203 | Sociology of Education | _____ |
| 210 | Sociology of Family | _____ |
| 230 | Welfare and Human Services | _____ |
| 245 | Gender and Society | _____ |
| 250 | Sociology of Deviance | _____ |
| 270 | Sociology of Minority Groups | _____ |
| 277 | Islam and Islamic Societies | _____ |
| 280 | Animals and Society | _____ |
| 290 | Global Change | _____ |
| 292 | Population Problems | _____ |
| 296 | Urban Society | _____ |
| 301 | Special Topics in Sociology/Anthropology | _____ |
| 307 | Research Methods | _____ |
| 330 | Wealth, Power, and Poverty | _____ |
| 340 | Sociology of Religion | _____ |
| 350 | Race and Ethnicity | _____ |
| 360 | Sociology Theory | _____ |
| 364 | Political Sociology | _____ |
| 370 | Criminology | _____ |
| 376 | Law and Society | _____ |
| 380 | Identity, Self and Society | _____ |
| 390 | Russian and Central Eurasian Societies and Cultures | _____ |
| 401 | Seminar in Sociology/Anthropology | _____ |

Check here for completion of 8 hours at 300 level or above: _____

REQUIREMENTS FOR THE MAJOR IN SOCIOLOGY

Revised Spring 2007

The sociology major is comprised of 37 semester hours in sociology. The student selecting the major is required to complete Sociology 101, 307, 360, and 498. Twenty additional semester hours are to be selected from departmental offerings; eight of these hours must be at the 300 or 400 level. The student may use only four semester hours in Sociology 460, 490, or 491 toward the major. A 2.0 GPA in sociology courses is required, and majors are expected to attend regularly scheduled Sociology Colloquia.

Majors must complete a course in statistics (Psychology 107, Mathematics 127 or 227, or Management 210) and must demonstrate computing competency before taking Sociology 307.

Required Courses: 17 hours

SOCI 101	Introduction to Sociology	_____
SOCI 307	Research Methods	_____
SOCI 360	Sociological Theory	_____
SOCI 498	Senior Thesis (See Note 1)	_____

Elective Courses: 20 hours

110	Cultural Anthropology	_____
201	Topics in Sociology/Anthropology	_____
210	Sociology of Family	_____
230	Welfare and Human Services	_____
245	Gender and Society	_____
250	Sociology of Deviance	_____
270	Sociology of Minority Groups	_____
277	Islam and Islamic Societies	_____
280	Animals and Society	_____
290	Global Change	_____
292	Population Problems	_____
296	Urban Society	_____
301	Special Topics in Sociology/Anthropology	_____
307	Research Methods	_____
330	Wealth, Power, and Poverty	_____
340	Sociology of Religion	_____
350	Race and Ethnicity	_____
360	Sociology Theory	_____
364	Political Sociology	_____
370	Criminology	_____
376	Law and Society	_____
380	Identity, Self and Society	_____
390	Russian and Central Eurasian Societies and Cultures	_____
401	Seminar in Sociology/Anthropology	_____
490	Independent Study (See Note 2)	_____
491	Internship (See Note 2)	_____

Check here for completion of 8 elective hours at 300 level or above: _____

Note 1: A student may elect to take Senior Honors Thesis (SOCI 499) in place of Senior Thesis (SOCI 498) if approved by the department to pursue honors in Sociology.

Note 2: A student may count only one 490 or 491 course toward the major.

Lutheran Volunteer Corps

Lutheran Volunteer Corps is a year-long national volunteer service program for people seeking to unite faith, social justice, intentional community, and practice simple and sustainable living. Volunteers are matched with non-profit organizations in ten metropolitan areas across the United States. They work full-time in various positions ranging from direct social services, to political advocacy, community organizing, education, and activism while living in intentional community. LVC is an independent, non-profit organization, a member of Lutheran Services in America, and an affiliated social ministry organization of the Evangelical Lutheran Church in America (ELCA).

Statement of Vision for the Lutheran Volunteer Corps

In response to the Gospel of Jesus Christ, the Lutheran Volunteer Corps exists to preserve, nurture, and sustain life.

We believe that caring for the earth and working for freedom and justice with those who are oppressed answer God's call to Shalom ("Peace with Justice") in today's world. We seek Shalom for all people by serving congregations and organizations which share this call.

We believe that integrating faith and action is essential to wholeness. A vital part of this integration is exploring a simpler lifestyle. Linking inward and outward journeys helps fulfill our commitment to the global community. We pledge to help each other grow spiritually, live simply, and do justice.

We believe that sharing life in intentional community rooted in the life and teachings of Jesus Christ helps us live justly in the world. We are committed to accepting and affirming diversity in community, working for healthy relationships, and living peaceably with all.

We believe that participation in the Lutheran Volunteer Corps strengthens us for a life of witness and leadership in the Church. We pledge to support the Church as it works for freedom and justice.

<http://www.lutheranvolunteercorps.org/>