

CIVIC ENGAGEMENT(CE)

COURSE DETAILS



Civic Engagement courses help students develop the knowledge, skills, and dispositions to be engaged citizens in their communities. They do this by using community-based experiences to connect the academic content and skills to the community. In this process, students, faculty, and community partners should experience a mutually beneficial relationship. Reciprocity is important in civic engagement; not only should there be reciprocal benefits, but also an equitable voice of all participants, a sensitivity to the history and elements of power and privilege, an asset-based approach, and a valuing multiple ways of knowing.

There are two types of faculty-directed civic engagement courses.

1. **Civic Engagement Designated (CE)** courses embed the experience into the course as part of the course expectations, and carry a co-requisite course of **CCUE 130**. CCUE 130 is 0-credit and students register for both the CE course and CCUE 130 .
2. The alternative is for a course to provide an optional experience through a linked **CCUE 150** course. In this option, the experience is in addition to the course and students take it for 0 or 1 credit (think of it like a lab add-on).

CE courses have at least 12.5 hours devoted to the engagement experience. This includes in-class or out-of-class time spent on service, support, and/or research associated with the experience. There are three learning outcomes measured at the end of each CE course. It also includes time spent on reflection and discussion associated with the experience. At the end of a CE course, students complete a reflection assignment that assesses their proficiency on the civic engagement learning outcomes.

The civic engagement learning outcomes are:

- Students will make connections between new knowledge and community experiences.
- Students will understand civic identity and commitment.
- Students will reflect on the value of diversity in communities.

CE COURSE PROPOSAL

Civic Engagement Course Designation Process

- Notify the Hagen Center that you are interested in creating a CE course
- Enroll in a CE course training and receive a one-time \$250 stipend upon completion.*
- Complete the Civic Engagement Designation Proposal by the 5th Monday of the semester.
 - The CE Committee reviews the proposal within 3 days of the deadline to submit the proposal, and may ask for additional information.
 - The CE committee sends endorsed courses to GEAC for final approval.
 - Faculty receive another \$250 stipend upon teaching the course for the first time and submitting the required assessment.
 - Faculty receive a \$100 stipend each time they teach the course and complete the required assessment.

**If a course is approved with a permanent CE designation, but a new faculty is teaching the course, they need to complete the CE course training before the start of the semester.*

Proposal Details

Before submitting the proposal, be ready to answer the following and provide a syllabus:

- What type of Civic Engagement course do you want to propose?
- The department, number, section and title of your proposed course, and if this is a permanent designation.
- Is this course being submitted to satisfy another general education requirement?
If so, which one?
- Who is your community partner? By including this information, you are verifying that you have had conversations with this partner and a tentative project plan.
 - *The Hagen Center can assist you with connecting with partners.*
- What is your plan for the civic engagement experience? Understandably, community projects may not be fully determined at time of proposal submission. Therefore, discuss how you anticipate students will meet the 12.5 minimum hour component through projects for the community partner and course activities related to civic engagement.
- How will students be introduced to and learn about the mission and work of the community partner? How will students be guided to recognize the significance of their contributions and the impact on the broader community?
- How will your course and this civic engagement experience help students meet the three CE learning outcomes? What opportunities will students have to receive feedback toward the learning outcomes throughout the semester?
- Do you agree to use the Hagen Center's assignment to assess the achievement of the civic engagement learning outcomes? If you create your own, describe how this assignment will allow you to assess the learning outcomes.