

FYRA Descriptions 2024-2025

First Year Research Award: Nursing

Faculty Supervisor: Professor Jessica Johnson

Position Title: First Year Research Scholar in Nursing Education

Criteria: The Wittenberg University Nursing Department will offer a First Year Research Award for the academic year 2024-2025 to an incoming student to work with Jessica Johnson, MSN, RN, professor of practice. This student will have a demonstrated academic ability and/or research interest in healthcare delivery to disadvantaged populations.

Expectations: FYRA Scholarship recipients will devote between 6 and 8 hours per week across their first year to FYRA program and their research-related project, according to the FYRA Learning Contract agreed upon by the sponsoring professor and the scholarship recipient. Recipients will also be expected to participate in a regular meeting of FYRA recipients, present their results in an appropriate forum and submit a copy of their presentation to the appropriate university office. FYRA Scholarship recipients will also participate in an assessment of the FYRA program. (The FYRA Scholarship is not part of a student's work study award.)

Research Activity: The First Year Research Award recipient will assist Jessica Johnson, Professor of Practice in Nursing, with her research on undergraduate curriculum related to the provision of healthcare for LGBTQA+ clients, as agreed upon in the FYRA Learning Contract. The FYRA Scholarship recipient will have the opportunity to be involved in many aspects of Ms. Johnson's research, including: conducting literature reviews on healthcare delivery and the education of healthcare professionals, designing surveys, collecting data, conducting analyses of qualitative responses, and integrating best practices into healthcare education. The FYRA recipient will be mentored in these research practices and will have an opportunity to present their work publicly at an undergraduate conference or colloquium at Wittenberg University, or a regional conference. Depending on the recipient's interest and level of involvement, there may also be the opportunity to develop a manuscript for publication. Recipients should have good critical thinking and writing skills and an interest in LGBTQA+ rights, higher education, and curriculum development.