

Wittenberg University  
Connections Curriculum  
Culminating Reflection  
Assessment Rubric

**Learning Outcome 1: Students will articulate how their co-curricular experiences and their academic curriculum have shaped their personal, professional, and civic identities.**

<b>Capability</b>	<b>1. Emerging</b>	<b>2. Developing</b>	<b>3. Proficient</b>	<b>4. Advanced</b>
A. Identifies insights and understandings gained through their curriculum and co-curricular experiences	Does not identify insights or understandings gained through academic and co-curricular experiences.	Superficial response describes simple insights gained, limited descriptions of academic or co-curricular experiences.	Describes insights or understandings gained. References specific components of their academic or co-curricular experiences that led to these insights.	Provides thoughtful, substantive, and detailed insights and understandings gained. Explains in detail their academic and co-curricular experiences and how they contributed to those insights.
B. Connects their experiences and curriculum to the development of their whole person (personal, professional, and civic identity)	Does not connect experiences and curriculum to their development.	Provides one example of their development, with tangential or limited references to their experiences or curriculum.	Connects two or more examples of their development to experiences or content from the curriculum.	Connects multiple detailed & specific ways their own personal, professional, and civic identities have developed because of the experiences and curriculum at Wittenberg.