

Department of
Education

**Multi-Age (P-12):
Spanish Licensure**

Program requirements:	
General Education:	Satisfactory completion of all general education requirements.
Major:	Satisfactory completion of a major in Spanish (36 credits beyond the 100 level) as described below plus additional course and academic work as required for Ohio licensure (43-50 credits). For purposes of teacher licensure with a major in Spanish, the requirements on this advising sheet must be met. Wittenberg requires all foreign-language teacher candidates to complete the Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT) as recommended by the American Council of Teaching Foreign Languages (ACFTL) organization. For more information about the OPI & WPT, contact the World Languages Department.
Education:	Satisfactory completion of a minor in education (32 credits) as described below. Prior to being admitted to the Teacher Education Program, the student must meet all of the admission requirements outlined in the Undergraduate Teacher Education Handbook for Licensure, including demonstration of mathematical competency by earning a grade of C- or higher in a 4-credit course that fulfills the LO #4 Connections Curriculum requirement.

Requirements for Multi-age Licensure

- All courses must be passed with a grade of C- or above. See the Academic Catalog for additional requirements for admission and continuation in the program. Courses may not be offered every year. Check the department schedules for course offerings.
- Students are required to complete a capstone assessment, the edTPA, during their Student Teaching Seminar (EDUC-496) and earn a C- or higher in the course.

Required in Education (32 credits)

Entry-Level Courses (Taken prior to application to the Teacher Education Program)

Grade Earned	Course #	Course Name & Credits
_____	EDUC-103	Sociological Perspectives in Education (4)—LO#2 and LO#6
or	EDUC-104	Philosophical Perspectives in Education (4)—LO#2 and LO#10
_____	EDUC-105	Educational Psychology (2)
_____	EDUC-120	Introduction to Students with Special Needs (2) <i>(Concurrently with EDUC 105)</i>
_____	EDUC-213	Adolescent Development and Education (4)

Advanced Courses (Taken following admission to the Teacher Education Program)

_____	EDUC-312	Reading & Writing in the Content Areas (3) <i>(Spring Only)</i>
_____	EDUC-313	Practicum: Literacy (1)
_____	EDUC-332	Assessment and Inclusion (4)

Student Teaching Term

Application for permission to student teach must be submitted early spring term of junior year.

Other coursework, if taken, must be scheduled for late afternoon or evenings during the term and is subject to the approval of the Director of Field Placements and Outreach.

_____	EDUC-495	Student Teaching (10)—LO#1
_____	EDUC-496	Student Teaching Seminar (2)

Additional Requirement for Multi-Age Licensure

_____ Successful completion of the state-required licensure examinations.

Required in Spanish (42 Credits)**Twelve credits at the 200-level, including SPAN-264 and SPAN-265**

Semester Taken	Grade Earned	Course #	Course Name & Credits
_____	_____	SPAN-230	Spanish, Latin American & Latino Topics. (1-8 semester hours for study abroad)
_____	_____	SPAN-260	Contemporary Issues in the Hispanic World (2)
_____	_____	SPAN-261	The Physical World (2)
_____	_____	SPAN-262	Introduction to the Art of Translation (2)
_____	_____	SPAN-263	Film and Social Change (2)
_____	_____	SPAN-264	Voices from the Past (2) Required
_____	_____	SPAN-265	Diversity in the Hispanic World (2) Required

Twelve credits at the 300-level, including SPAN-301 or SPAN-302 plus one 300-level culture course

Semester Taken	Grade Earned	Course #	Course Name & Credits
_____	_____	SPAN-301	Introduction to Hispanic Literature (4) Either 301 or 302 Required
_____	or	SPAN-302	Introduction to Hispanic Literature II (4) Either 301 or 302 Required
_____	_____	SPAN-330	Topics in Advanced Hispanic Literature and Culture (4)
_____	_____	SPAN-350	Spanish Peninsular Civilization (4)
_____	_____	SPAN-351	Latin American Culture (4)

Twelve credits at the 400-level, including SPAN-415

Semester Taken	Grade Earned	Course #	Course Name & Credits
_____	_____	SPAN-415	Advanced Studies in Spanish Language (4) Required
_____	or	SPAN-425	Advanced Studies in Hispanic Literature and Culture I (4)
_____	_____	SPAN-426	Advanced Studies in Hispanic Literature and Culture II (4)
_____	_____	SPAN-427	Silver Screen (4)
_____	_____	SPAN-430	Intensive Spanish conversations (2)
_____	_____	SPAN-434	Spanish Pronunciation (2)
_____	_____	SPAN-450	Temas del mundo hispano (4)

Plus one methodology course and two field experiences (6 credits)

Semester Taken	Grade Earned	Course #	Course Name & Credits
_____	_____	SPAN-380	Methods for Teaching World Language P-12 (2) (<i>Offered as needed</i>)
_____	_____	SPAN-494	Early Childhood Field Exp. in Spanish Lang. Education (2) (<i>Offered as needed</i>)
_____	_____	SPAN-495	Field experience in World Language Education (2) (<i>Offered as needed</i>)

Plus one of the following:

- _____ A study abroad experience in Spain/Latin America
- _____ An internship experience with a Spanish-speaking community/family in the United States
- _____ An additional advanced-level speaking course or independent study in Spanish communication skills.

Successful completion of Spanish Major requires that students turn in a final portfolio

_____ Final portfolio submitted by the end of spring semester, senior year

Send OPI & WPT Scores to Wittenberg Education Department's Director of Licensure & Assessment

_____ See Major Program Requirements on first page.

Any change(s) in this program of study must be approved by the Chairperson of the major department and the Director of Assessment & Licensure, Wittenberg University.