



**Dual Licensure  
Intervention Specialist (K-12) Mild to Moderate  
& Primary (P-5)**

Department of  
Education

Program requirements:	
<b>General Education:</b>	Satisfactory completion of all general education requirements.
<b>Major:</b>	Satisfactory completion of all requirements for a major in education (54 credits). To earn the Primary Education (P-5) licensure & Intervention Specialist (K-12), 28 additional credits are required for a total of 82 credits.
<b>Electives:</b>	Additional electives, as needed, to meet graduation requirement of 126 credits.

**Requirements for Intervention Specialist and Primary Education Licensure:**

Note: All education courses and those in related areas must be passed with grades of C- or higher. See Academic Catalog for additional requirements for admission to and continuance in the program.

Students are required to pass Student Teaching (EDUC 495) and earn a C- or higher in Student Teaching Seminar (EDUC 496) and earn a C- or higher in the course.

Any change(s) in this program of study must be approved by the Chairperson of the major department and the Director of Assessment & Licensure, Wittenberg University.

**Entry-Level Courses (Taken prior to application to the Teacher Education Program)**

Grade Earned	Course #	Course Name & Credits
_____	EDUC-103	Sociological Perspectives in Education (4)—LO#2 and LO#6
_____ <b>or</b> _____	EDUC-104	Philosophical Perspectives in Education (4)—LO#2 and LO#10
_____	EDUC-105	Educational Psychology (2)
_____	EDUC-120	Introduction to Students with Special Needs (2) <span style="float: right;"><i>(Concurrently with EDUC 105)</i></span>
_____	EDUC-203	Development and Elementary Education (4)
_____	EDUC-213	Adolescent Development and Education (4)
_____	EDUC-253	Phonics Instruction and Literacy Foundations (4)
_____	MATH-118	Mathematics for Elementary Teachers I (4)—LO#4 and LO#9

**Additional Courses in Related Areas**

**(May be taken prior to or following admission to the Teacher Education Program)**

_____	MATH-218	Mathematics for Elementary Teachers II (4)—LO#4
_____	EDUC-260	Topics Course on Social and Emotional Learning (2)

**Advanced Courses (Taken following admission to the Teacher Education Program)**

_____	EDUC-309	Elementary Literature and Language Arts (2)
_____	EDUC-321	Elementary Math Methods (4)
_____	EDUC-323	Elementary Language Arts Methods (4)
_____	EDUC-325	Elementary Science Methods (4)
_____	EDUC-326	Elementary Social Studies Methods (4)
_____	EDUC-332	Assessment and Inclusion (4)
_____	EDUC-352	Upper Grades Intervention and Content Area Literacy (4) <span style="float: right;"><i>(Fall only)</i></span>
_____	EDUC-409	Assessing and Diagnosing Reading Difficulties (2) <span style="float: right;"><i>(Fall only)</i></span>
_____	EDUC-422	Early Childhood Intervention (4) <span style="float: right;"><i>(Spring only)</i></span>
_____	EDUC-433	Skills for Collaborative Problem Solving in Special Education (2) <span style="float: right;"><i>(Fall only)</i></span>
_____	EDUC-475	Integrating the Arts (2)
_____	EDUC-482	Intervention Specialist Apprenticeship (2)—LO#1 <span style="float: right;"><i>(Fall only)</i></span>
_____	EDUC-485	Senior Practicum (2) <span style="float: right;"><i>(Fall only)</i></span>

**Student Teaching Term**  
**Additional Courses Required for P-5 Licensure – 12 Credits**

**Application for permission to student teach must be submitted early spring term of junior year.**

Other coursework, if taken, must be scheduled for late afternoon or evenings during the term and is subject to the approval of the Director of Field Placements and Outreach.

Grade Earned	Course #	Course Name & Credits
_____	EDUC-495	Student Teaching (10)—LO#1
_____	EDUC-496	Student Teaching Seminar (2)

**Additional Requirements for Early Childhood Licensure**

\_\_\_\_\_ Successful completion of the state-required licensure examinations.

If you have questions about the Intervention Specialist Program please contact Dr. Brannan at [sbrannan@wittenberg.edu](mailto:sbrannan@wittenberg.edu), or Dr. Besson at [bessonl@wittenberg.edu](mailto:bessonl@wittenberg.edu).