

Education Department Success Plan—Undergraduate

PART I Department Policies — The completion of the educational success plan is meant to help the candidate grow and become a better teacher. Completing objectives of the plan is the responsibility of the candidate. Since completion of the plan is tied to progress in meeting teacher education outcomes, it is essential that objectives be met in a timely fashion. Continued concerns or failure to meet objectives may result in course enrollment restrictions/exclusions and perhaps in dismissal of the teacher candidate from the teacher education program. The Education Success Plan is confidential and restricted to the use of faculty and staff associated with the Wittenberg University Education Department.

Teacher Candidate:	Date:
Plan Supervisor:	Course(s):
Other Fac/Staff:	Licensure Area:

PART II Department Assessment Areas - Indicate the area(s) of concern; provide an explanation/description of behaviors.

Teacher Professional Outcomes

Planning	Instruction	Environment	Professionalism
1. Demonstrates thorough content knowledge. 2. Plans effective instruction.	3. Implements instructional practices that support the achievement of all learners. 4. Uses assessment to guide classroom instruction and evaluate learning.	5. Establishes a safe, nurturing, accessible and just learning community. 6. Demonstrates global awareness of sensitivity towards issues affecting schools, communities, nations and the world.	7. Demonstrates a commitment to professional growth and teaching excellence. 8. Demonstrates the ethics and values associated with the teaching profession. 9. Advocates for learners in school and community. 10. Demonstrates proficiency in oral and written language skills, interpersonal skills, nonverbal, and media communication techniques to promote productive inquiry and collaboration.

Educational Dispositions Assessments

1. Demonstrates effective oral communication skills	2. Demonstrates effective written communication skills	3. Demonstrates professionalism	4. Demonstrates a positive and enthusiastic attitude	5. Demonstrates preparedness in teaching and learning
6. Exhibits an appreciation of and value for cultural and academic diversity	7. Collaborates effectively with stakeholders	8. Demonstrates self-regulated learner behaviors/takes initiative	9. Exhibits the social and emotional intelligence to promote personal and educational goals/stability	

Explanation/Description:

PART III Objective(s) for Success — To be completed by the plan supervisor. The plan should measure objectives with specific dates as to when the objectives should be met and include the name of the person who will monitor each objective.

Objective(s)	Due Date	Monitor	Objective Met?
Individual to follow-up:		Reconvene date:	

Signatures:

Date:

Teacher Candidate (required):		
Faculty Advisor (required):		
Coordinator of Teacher Candidate Support (required):		
Department Chair (required):		
Course Instructor:		
Clinical Educator:		
University Supervisor:		
Director of Field Placement & Outreach:		
Other:		