Grad EDA F21 use this one

Query Name:	Untitled query
Parameters Applied:	Organization information: Date range: 08/01/2022-07/31/2023

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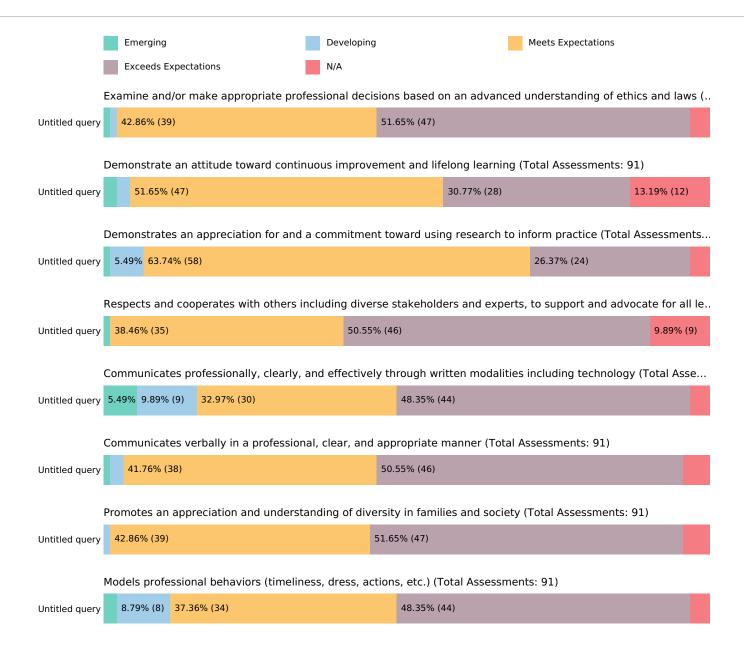|	
Group by:	Element
Element:	Examine and/or make appropriate professional decisions based on an advanced understanding of ethics and laws**/** Demonstrate an attitude toward continuous improvement and lifelong learning **/** Demonstrates an appreciation for and a commitment toward using research to inform practice **/** Respects and cooperates with others including diverse stakeholders and experts, to support and advocate for all learners **/** Communicates professionally, clearly, and effectively through written modalities including technology **/** Communicates verbally in a professional, clear, and appropriate manner**/** Promotes an appreciation and understanding of diversity in families and society **/** Models professional behaviors (timeliness, dress, actions, etc.)
Performance Level:	Emerging **/** Developing **/** Meets Expectations **/** Exceeds Expectations **/** N/A
Standard:	Standard 4.1 **/** NELP 2.2 **/** Standard 1.2 **/** NELP 2.3 **/** NELP 3.3 **/** Standard 9.3

Rubric Results by Element

■ Emerging   ■ Developing   ■ Meets Expectations

■ Exceeds Expectations   ■ N/A

Examine and/or make appropriate professional decisions based on an advanced understanding of ethics and laws (..

Untitled query | 42.86% (39) | 51.65% (47) |

Demonstrate an attitude toward continuous improvement and lifelong learning (Total Assessments: 91)

Untitled query | 51.65% (47) | 30.77% (28) | 13.19% (12) |

Demonstrates an appreciation for and a commitment toward using research to inform practice (Total Assessments...

Untitled query | 5.49% | 63.74% (58) | 26.37% (24) |

Respects and cooperates with others including diverse stakeholders and experts, to support and advocate for all le..

Untitled query | 38.46% (35) | 50.55% (46) | 9.89% (9) |

Communicates professionally, clearly, and effectively through written modalities including technology (Total Asse...

Untitled query | 5.49% | 9.89% (9) | 32.97% (30) | 48.35% (44) |

Communicates verbally in a professional, clear, and appropriate manner (Total Assessments: 91)

Untitled query | 41.76% (38) | 50.55% (46) |

Promotes an appreciation and understanding of diversity in families and society (Total Assessments: 91)

Untitled query | 42.86% (39) | 51.65% (47) |

Models professional behaviors (timeliness, dress, actions, etc.) (Total Assessments: 91)

Untitled query | 8.79% (8) | 37.36% (34) | 48.35% (44) |

Element	Query	Emerging	Developing	Meets Expectations	Exceeds Expectations	N/A	Mean	Stdev
Examine and/or make appropriate professional decisions based on an advanced understanding of ethics and lawsS:2	Untitled query	1.10% (1)	1.10% (1)	42.86% (39)	51.65% (47)	3.30% (3)	3.50	0.59
Demonstrate an attitude toward continuous improvement and lifelong learning	Untitled query	2.20% (2)	2.20% (2)	51.65% (47)	30.77% (28)	13.19% (12)	3.28	0.64
Demonstrates an appreciation for and a commitment toward using research to inform practice	Untitled query	1.10% (1)	5.49% (5)	63.74% (58)	26.37% (24)	3.30% (3)	3.19	0.58
Respects and cooperates with others including diverse stakeholders and experts, to support and advocate for all learnersS:2	Untitled query	1.10% (1)	0.00% (0)	38.46% (35)	50.55% (46)	9.89% (9)	3.54	0.57

Communicates professionally, clearly, and effectively through written modalities including technology	Untitled query	5.49% (5)	9.89% (9)	32.97% (30)	48.35% (44)	3.30% (3)	3.28	0.87
Communicates verbally in a professional, clear, and appropriate manner	Untitled query	1.10% (1)	2.20% (2)	41.76% (38)	50.55% (46)	4.40% (4)	3.48	0.61
Promotes an appreciation and understanding of diversity in families and society S:1	Untitled query	0.00% (0)	1.10% (1)	42.86% (39)	51.65% (47)	4.40% (4)	3.53	0.52
Models professional behaviors (timeliness, dress, actions, etc.) S:1	Untitled query	2.20% (2)	8.79% (8)	37.36% (34)	48.35% (44)	3.30% (3)	3.36	0.75

Total Rubric Score

Rubric assessments with one or more elements marked with N/A are not included in the total rubric score calculations.

Query	Number of Assessments	Mean	Stdev
Untitled query	77	27.69	4.05

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Set Title: NELP 2018 - National Educational Leadership Preparation

Standard Title: NELP 3.3

Standard Identifier: Equity, Inclusiveness, and Cultural Responsiveness 3.3

Standard Description: 3.3 Program completers understand and demonstrate the capacity to evaluate, cultivate, and advocate for equitable, inclusive, and culturally responsive instruction and behavior support practices among teachers and staff.

Mapped to: Respects and cooperates with others including diverse stakeholders and experts, to support and advocate for all learners

Set Title: NELP 2018 - National Educational Leadership Preparation

Standard Title: NELP 2.2

Standard Identifier: Standard 2: Ethics and Professional Norms 2.2

Standard Description: 2.2 Program completers understand and demonstrate the capacity to evaluate, communicate about, and advocate for ethical and legal decisions.

Mapped to: Examine and/or make appropriate professional decisions based on an advanced understanding of ethics and laws

Set Title: NELP 2018 - National Educational Leadership Preparation

Standard Title: NELP 2.3

Standard Identifier: Standard 2: Ethics and Professional Norms 2.3

Standard Description: 2.3 Program completers understand and demonstrate the capacity to model ethical behavior in their personal conduct and relationships and to cultivate ethical behavior in others.

Mapped to: Models professional behaviors (timeliness, dress, actions, etc.)

Set Title:	OSP 2018 - Ohio Standards for Principals 2018
Standard Title:	Standard 1.2
Standard Identifier:	OSP 1.2
Standard Description:	The effective educational leader will model, communicate and advocate for the school's mission, vision and core values in all aspects of leadership.
Mapped to:	Examine and/or make appropriate professional decisions based on an advanced understanding of ethics and laws

Set Title:	OSP 2018 - Ohio Standards for Principals 2018
Standard Title:	Standard 4.1
Standard Identifier:	OSP 4.1
Standard Description:	The effective educational leader supports staff in recognizing, respecting and employing each student's strengths, diversity and culture as assets of both teaching and learning for personalized instruction.
Mapped to:	Promotes an appreciation and understanding of diversity in families and society

Set Title:	OSP 2018 - Ohio Standards for Principals 2018
Standard Title:	Standard 9.3
Standard Identifier:	OSP 9.3
Standard Description:	The effective educational leader aligns the assignment of staff to students' needs to ensure the use of staff members' diverse expertise and skill sets and culturally responsive practices.
Mapped to:	Respects and cooperates with others including diverse stakeholders and experts, to support and advocate for all learners