Spring 2016

Master of Arts in Education

Courses begin on January 11th unless otherwise noted.

- Tuition: $350 per semester credit
- November 2 – December 11, 2015
- To register call 937-327-6417
- Students will be billed by the university.

EDUC 570  Approaches to Working with Diverse Communities      3 credits
Tuesday  4:15 – 6:45  January 12  Instructor:  Kristen Barker

EDUC 585  Research and Advanced Study of Language Arts & Reading    4 credits
Tuesday  7:00 – 9:30  January 12  Instructor:  Staff

EDUC 520  Curriculum & Assessment in Math & Science       3 credits
Tuesday  7 – 9:30     January 12  Instructor:  Stacie Anderson-Cook

EDUC 520  Exploring Google Apps for Education        1 credit
Monday  4:15 – 5:45    January 11 – February 29  Instructor:  Monica Ortman
Instructor Monica Ortman will lead this hands-on course that is appropriate for all practicing teachers from novice to expert users of technology. Participants will increase their familiarity with Google Docs, Google Slides, Google Forms, Google Spreadsheets and Gmail.

EDUC 520  Using SMARTBoard and Other Technologies in the Classroom    1 credit
Tuesday  4:15 – 5:45    March 15 – May 3  Instructor:  Monica Ortman
Instructor Monica Ortman will provide participants with a working knowledge of SMARTboard technology. This course will include the development of original lessons and utilization of SMARTboard exchange.

4/5 Generalist Endorsement Courses

EDUC 542  Mathematics in the Upper Elementary Grades     2 credits
Monday  4:15 – 6:45    March 15 – May 3  Instructor:  Beth Moore
Specific topics will include, mathematical processes, number sense and numeration, algebraic concepts, informal geometry and measurement, and data organization and interpretation. Special attention is focused on developmentally appropriate pedagogy.

EDUC 543  Science in the Upper Elementary Grades     2 credits
Monday  4:15 – 6:45    January 11 – February 29  Instructor:  Cathy McCurdy
Specific topics will include, Earth science, life science, physical science, science in personal and social perspectives, and science as inquiry and science processes Special attention is focused on developmentally appropriate pedagogy.