

**Ohio Principal Preparation Programs**

**Directions**

This survey consists of three sections:

- **Part I**, asks you to provide demographic data regarding the preparation program.
- **Part II**, consisting of twenty-two (22) multiple choice questions, asks you to provide your opinion of the school leader candidate.
- **Part III**, consisting of two (2) multiple choice questions and one (1) open response question, asks you to provide your opinion of the mentor training provided by the preparation program.

For questions 1 through 24 in Part II, please click one button for each question to select your level of agreement with each statement. For questions 25, please enter your comments into the text boxes provided.

**Institutional and Program Information**

**SURVEY PART I**

Please select the institution where the school leader you are mentoring is being prepared.

**Principal Candidate Feedback**

**SURVEY PART II**

The principal preparation program prepared the school leader candidate to understand and demonstrate:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Observed
1. Leading and facilitating continuous improvement efforts within a school building setting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Leading the process of setting, monitoring, and achieving specific and challenging goals for all students and staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Anticipating, monitoring, and responding to educational developments affecting the school and its environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The principal preparation program prepared the school leader candidate to understand and demonstrate:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Observed
4. Ensuring the instructional content being taught is aligned with the academic standards (i.e., national, Ohio Learning Standards, state) and curriculum priorities of the school and district.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Ensuring effective instructional practices that meet the needs of all students at high levels of learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Advocating for high levels of learning for all students, including students identified as gifted, students with disabilities and at-risk students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Observed
7. Encouraging and facilitating effective use of data by self and staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Encouraging and facilitating effective use of research by self and staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Supporting staff in planning and implementing research-based professional development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The principal preparation program prepared the school leader candidate to understand and demonstrate:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Observed
10. Establishing and maintaining procedures and practices supporting staff and students with a safe environment conducive to learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Establishing and maintaining a nurturing school environment addressing the physical and mental health needs of all.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Allocating resources, including technology, to support student and staff learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Upholding and modeling professional ethics; local, state, and national policies; and, legal codes of conduct.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The principal preparation program prepared the school leader candidate to understand and demonstrate:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Observed
19. Connecting the school with the community through print and electronic media.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Involving parents and communities in improving student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Using community resources to improve student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Establishing expectations for using culturally responsive practices that acknowledge and value diversity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**On-Site Mentor Information**

**SURVEY PART III**

23. The school leader candidate's preparation program provided me, the on-site mentor, with training\* on how to mentor the school leader candidate.

\*Training = workshop(s), support services, providing hard copy and/or online materials.

Agree	Disagree
<input type="radio"/>	<input type="radio"/>

24. I participated in and/or accessed the provided mentor training and/or materials.

Yes	No
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24. The training by the school leader's preparation program adequately prepared me to mentor the school leader candidate.

Agree

Disagree



25. Provide additional feedback below regarding either the school leader candidate and/or the candidate's preparation program.

Please use the Back button to review your responses. To change a response, use the Back or Next button to navigate to the appropriate question and click the desired response.

Once you have reviewed and verified your responses, please proceed to the end of the survey using the Next button to submit your survey.

I HAVE REVIEWED AND VERIFIED MY RESPONSES

