<table>
<thead>
<tr>
<th>Education Department Outcomes</th>
<th>Wittenberg Learning Outcomes</th>
<th>Graduate Studies in Education Outcomes</th>
</tr>
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<tbody>
<tr>
<td>COMPETENCE</td>
<td>1. KNOWLEDGE OF HUMAN CULTURES AND THE PHYSICAL &amp; NATURAL WORLD</td>
<td>KNOWLEDGE –Respond with understanding to the depth &amp; complexity of human experience; develop a sense of vocation</td>
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| • Demonstrates thorough content knowledge.  
  • Uses assessment to guide classroom instruction and evaluate learning. | • Through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts  
  Focused by engagement with big questions, both contemporary and enduring | • Explain current developments in their teaching fields.  
  • Articulate ways schools and teachers have responded to the challenges and opportunities of diverse social environments.  
  • Frame curriculum in developmentally appropriate ways.  
  • Describe models of school change in reference to the need for teacher leadership |
| • Plans effective instruction  
  • Implements instructional practices that support the achievement of all learners | 2. INTELLECTUAL AND PRACTICAL SKILLS |
| COMMUNITY                     | including  
  • Inquiry and analysis  
  • Critical and creative thinking  
  • Written and oral communication  
  • Quantitative literacy  
  • Information literacy  
  • Teamwork and problem solving  
  Practiced extensively. across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance | SKILLS –Recognize, define, and solve problems |
| • Advocates for learners in school and community.  
  • Demonstrates global awareness and sensitivity towards issues affecting schools, communities, nations and the world. | • Form collaborative networks for problem solving in and beyond the classroom.  
  • Develop and carry out research projects, which directly affect student learning. |
| • Establishes a safe, nurturing, accessible, and just learning community. | 3. PERSONAL AND SOCIAL RESPONSIBILITY including  
  • Civic knowledge and engagement—local and global  
  • Intercultural knowledge and competence  
  • Ethical reasoning and action  
  • Foundations and skills for lifelong learning  
  Anchored through active involvement with diverse communities and real-world challenges | DISPOSITIONS –Take moral responsibility; assume leadership |
| CHARACTER                     | 4. INTEGRATIVE AND APPLIED LEARNING including  
  • Synthesis and advanced accomplishment across general and specialized studies  
  Demonstrated through the application of knowledge, skills, and responsibilities to new settings | • Respond positively to the opportunities, challenges, and issues of diverse environments.  
  • Value opportunities to supplement personal knowledge through new and imaginative research. |

*The Learning Outcomes of this university connect and flow through the outcomes of students in the Education Program.*