FACTORS INFLUENCING CURRENT REFORM IN SCIENCE EDUCATION

Featuring Dr. D. Todd Campbell

Dr. Campbell is a faculty member in the Neag School of Education at the University of Connecticut, the PI for a National Science Foundation (NSF) project, and he has also served as PI on a state-level Mathematics Science Partnership. He has published in numerous journals including the International Journal of Science Education, Research in Science Education, the Journal of Science Teacher Education, and the Journal of Science Education and Technology.

His research and presentation focuses on factors influencing current reform in science education. He stresses the importance of investigating science teacher professional development, scientific inquiry, modeling instructional practices, science integration, and technology integration. In his past projects, he has targeted technology in the science classroom and increasing in professional development of partnering science teachers and scientists in curriculum.

Wednesday March 25 2015

4:30-6:00 PM
Blair Hall, Room 101

• Light refreshments will be served •