Middle Childhood (4-9)  
Teacher Licensure Requirements  

Program Requirements  
General Ed: Satisfactory completion of all general education requirements.  
Major: Satisfactory completion of all requirements for a major in education (46 sem hrs) plus an additional 12 hours in related areas for a total of 58 sem hrs  
Teaching Fields: Satisfactory completion of course work required from two of the following areas of concentration: mathematics, reading/language arts, science, and social studies (21-32 sem hrs. each teaching field).  

(Note: Middle Childhood licensure is a very comprehensive program and may require additional coursework during a summer term in order to complete the program in 4 years.)  

Requirements for Middle Childhood Licensure—Note: All education courses must be passed with grades of C- or higher. See College Catalog for additional requirements for admission to and continuance in the program.  

Entry-Level Courses (Taken prior to application for teacher candidacy)  
___ Educ 103 S Sociological Perspectives in Education (4)  
or, Educ 104 R Philosophical Perspectives in Education (4)  
___ Educ 111 Human Development & Learning Theory: Birth through Middle Childhood (2)  
or, Educ 112 Human Development & Learning Theory: Mid Ch through Young Adult (2)  
___ Educ 120 Introduction to Students with Special Needs (2)  
( Educ 111 or 112 must be taken concurrently with Educ 120)  
___ Educ 150 Phonics for Reading and Writing (4)  
___ Educ 276 L Integr Lit, Art, Drama, Dance, Music throughout the Mid Ch Curric (4)  
(Spring semester only)  
   ___ ___ Art, Music, Drama (8 sem hrs from at least two)  
   (Prerequisites for Educ 276)  
___ Math 118 Math for Elem/Mid Sch Teachers (4)  

Advanced Courses (Taken following admission to teacher candidacy)  
___ Educ 304 Responsive Schools for the Middle Grades (2)  
   (Fall semester only)  
___ Educ 305 Teaching and Learning in the Middle Grades (2)  
   (Fall semester only)  
___ Educ 312 Reading and Writing in the Content Areas (4)  
   (Fall semester only)  
___ Educ 345 Assessment & Strategies for Students (4)  
   (Spring semester only)  

Student Teaching Application for permission to student teach must be submitted early spring term of junior year. Other coursework, if taken, must be scheduled for late afternoon or evenings during the term.  
___ Educ 342 Including Stu w/Sp Needs in Mid & Secondary Classes (2)  
   (Spring semester only)  

plus, TWO of the following depending on areas of concentration selected:  
___ Educ 336 Tch Lang, Arts in Mid Grades (2)  
   (Spring semester only)  
___ Educ 337 Tch Math in Middle Grades (2)  
   (Spring semester only)  
___ Educ 338 Tch Science in Middle Grades (2)  
   (Spring semester only)  
___ Educ 339 Tch Soc. Studies in Mid Grades (2)  
   (Spring semester only)  

plus, ___ Educ 495 Student Teaching (12)  

plus, ___ Successful completion of the required state licensure examinations  

Middle Childhood 4-9
Middle Childhood
Area of Concentration Requirements
(Select two areas of concentration)

Note: All courses in the teaching fields must be passed with grades of C- or higher. See the Academic Catalog for additional requirements for admission and continuance in the program. Courses may not be offered every year. Be sure to check with the department for schedule of course offerings.

For a Concentration in Reading/Language Arts
(24 sem hrs)

Complete the following: One course with an American literature focus and one additional course with a non-western literature focus. These two courses may be used for meeting requirements in Areas 1 and 2.

<table>
<thead>
<tr>
<th>Area 1: Intro to Literature (Select one)</th>
<th>Area 2: Lit. at 200+ level (Select one)</th>
<th>Area 3: History of Language</th>
<th>Area 4: Advanced Writing</th>
<th>Area 5: Visual Literacy (Select one)</th>
<th>Area 6: Speaking/Listening (Select one)</th>
</tr>
</thead>
<tbody>
<tr>
<td>__Engl 170 Western. Cultural. Traditions (4)</td>
<td>___Engl 290 American Literary General (4) or other Lit course at 200-level or above</td>
<td>___Engl 327 Advanced Rhetoric &amp; Grammar (4) (offered fall semester of even-numbered yrs.)</td>
<td>___Engl 245 Writing for Teachers (4) (offered fall semester of odd-numbered yrs.)</td>
<td>___Comm 290 Media Literacy (4) (recommended)</td>
<td>___Comm 190 Public Speaking (4)</td>
</tr>
<tr>
<td>___Engl 180 Themes/Traditions in Lit (4)</td>
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<td></td>
<td>___Chin 151 Modern Chinese Film &amp; Fiction (4)</td>
<td>___Comm 270 Interpersonal Comm. (4)</td>
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<tr>
<td>___Engl 190 Topics in Non-West. Cultures (4)</td>
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<td></td>
<td></td>
<td>___Engl 180/331 Shakespeare on Film (4)</td>
<td>___Comm 280 Reasoning &amp; Comm. (4)</td>
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<td>___Comm 330 Analysis of Persuasion (4)</td>
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<td>___Thdn 222 Acting (4)</td>
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<td>___Thdn 226 Improvisation (4)</td>
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<td>___Thdn 250 Child Drama (4)</td>
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</table>

For a Concentration in Social Studies
(32 sem hrs)

Complete 16 credits in History

<table>
<thead>
<tr>
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<th>8 Credits in World History</th>
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<tbody>
<tr>
<td>Hist 105</td>
<td>The Pre-Modern World (4)</td>
</tr>
<tr>
<td>Hist 106</td>
<td>The Modern World (4)</td>
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</tbody>
</table>

4 Credits in US History I – Pre-Civil War: May be fulfilled by courses such as

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<tbody>
<tr>
<td>Hist 201</td>
<td>Topics: Rev. War (2)</td>
</tr>
<tr>
<td>Hist 202</td>
<td>Topics: Civil War (2)</td>
</tr>
<tr>
<td>Hist 221</td>
<td>US History I (4)</td>
</tr>
</tbody>
</table>

4 Credits in US History II – Post-Civil War: May be fulfilled by courses such as

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<tbody>
<tr>
<td>Hist 122</td>
<td>US History II (4)</td>
</tr>
<tr>
<td>Hist 126</td>
<td>US History, 1877 to 1945 (4)</td>
</tr>
<tr>
<td>Hist 127</td>
<td>US History Since 1945 (4)</td>
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</table>

(Note: 300-level history courses with an American history focus may also be substituted.)

Also, complete 16 credits in related coursework:

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<tr>
<td>Econ 190</td>
<td>Principles of Economics (4)</td>
</tr>
<tr>
<td>Poli 102</td>
<td>Intro to Comparative Politics (4)</td>
</tr>
<tr>
<td>Geog 101</td>
<td>Cultural Geography (4)</td>
</tr>
<tr>
<td>or Geog 120</td>
<td>Human Ecology (4)</td>
</tr>
<tr>
<td>Soci 101</td>
<td>Intro to Sociology (4)</td>
</tr>
<tr>
<td>or Soci 110</td>
<td>Cultural Anthropology (4)</td>
</tr>
</tbody>
</table>
For a Concentration in Mathematics
(22 sem hrs)

Complete the following:

____ Math 118  Math for Elem & Mid Sch Teachers (4)
____ Math 119  Geom & Logo Progr for Elem & Mid Sch Tch (2)
____ Math 127  Introduct Statistics (4)
(or any other 4-credit statistics course may be substituted for Math 127)

In addition, select one of the following:

____ Comp 121  Computing in the Arts and Sciences (4)
____ Comp 150  Computer Prog I (5)

Also, select one of the following 8-credit combinations:

____ Math 131* Essentials of Calculus (4)
____ plus, one additional "mathematical reasoning intensive" course (4)
(All courses in mathematics and computer science are designated "mathematical reasoning intensive" as are selected courses in other disciplines; for example:)
Econ 190  Principles of Economics
Phys 107  Astronomy

or,
____ Math 201*/202 Calculus I & II
(4 sem hrs each)
*(Prerequisite for Math 131 & 201, is Math 120, unless level 25 was achieved on the math placement test. Credit for Math 120 would be in addition to the 22 cr. total above.)

For a Concentration in Science
(21-22 sem hrs)

Complete the following:  (Note: Two courses must be lab courses).

From Biology, select one:

____ Biol 110  Survey of Biology (4)
____ Biol 170/171 Concepts of Biology: Biological Information (5)
____ Biol 180/181 Concepts of Biology: Energy & Resources in Biology (5)

From Chemistry, select one:

____ Chem 100  Chemistry and Society (4)
____ Chem 121  Models of Chemical Systems w/lab (5)

From Geography, complete one of the following:

____ Geog 220  Physical Geography (4)
____ Geog 222  Climatology w/lab (5)

From Physics, complete two courses:

Select one from:

____ Phys 100  Concepts in Physics (4)
____ Phys 101  Concepts in Physics w/lab (5)
____ Phys 102  Physics through Experimentation w/lab (4)

Also, complete:

____ Phys 107  Astronomy (4)

Note: To meet the two-course lab requirement, students may complete courses that exceed the requirements listed above by taking advanced-level science lab courses or courses designated by Wittenberg as having "lab" components (i.e. courses designated as "B" courses in the Academic Catalog). It is important to note, though, that the courses listed above represent the required curriculum for a middle childhood concentration in science. Additional coursework may be used to extend this program — not substitute for it.

Note: Any change(s) in the above-listed programs of study must be approved by the Chairperson of the Education Department or the Director of Teacher Licensure, Wittenberg University.