Integrated Social Studies (7-12)
Teacher Licensure Requirements

Program Requirements

Gen Ed: Satisfactory completion of all general education requirements (generally 55 sem hrs).
Major: Satisfactory completion of 36 sem. hrs. in history, 4 hours of an intermediate level of a foreign language, plus 24 sem hrs in related social studies disciplines for a total of 64 sem hrs as described below.
Education: Satisfactory completion of a minor in education (34 sem hrs:) as described below. Before being admitted to the Teacher Education Program, the student must first demonstrate Math competency by earning a grade of C- or higher in a 4 sem hr course that fulfills the general education quantitative reasoning requirement (courses designated with a "Q").

In most instances, licensure in Integrated Social Studies can be completed within the traditional four-year program of study. This assumes students enter Wittenberg ready for the 112-level of foreign language and that 20 sem hrs of course work in social studies and education also fulfill related general education requirements in Social Institutions, Philosophical Inquiry, Western Historical Perspectives, and Non-Western Cultures.

Note: All courses in the teaching field must be passed with grades of C- or higher. See the Academic Catalog for additional requirements for admission and continuance in the program. Courses may not be offered every year. Be sure to check with the department for schedule of course offerings.

Required for History Major (36 sem hrs, plus 4 in foreign lang.)
___ Hist 106 The Modern World (4)
___ Hist 202 Topics: _________________________________ (4) All versions of Hist 202 include writing & interpreting history.
___ Hist 203 Topics: _________________________________ (4) All versions of Hist 203 include a study of the craft of history.
___ US History I – Pre-Civil War (4 semester hours). May be fulfilled by such courses as:
   ___ Hist 121 United States History I (4)
   ___ Hist 201 Topics: Amer. Revolutionary War (2)
   ___ Hist 201 Topics: Civil War (2)
   ___ Hist 221 United States History I (4)
___ US History II – Post-Civil War (4 semester hours). May be fulfilled by such courses as:
   ___ Hist 122 United States History II (4)
   ___ Hist 126 United States History from 1877 to 1945 (4)
   ___ Hist 127 United States History Since 1945 (4)
___ Hist 411 Senior Seminar (4)

Twelve semester hours at the 300-level:
___ Hist  ___ Hist  ___ Hist

Plus, Four semester hours at an intermediate level of foreign language
___ Lang (CHIN/JAPN 211 or higher, FREN/GERM/ROUS 260-265 or higher [students must take two of the 2-credit courses], SPAN 150 or higher)

(continued)
**Required in Related Areas**  (24 sem hrs)

Economics, **one** course:

___ Econ 190  Principles of Economics (4)

Political Science, **three** courses:

___ Poli 101  American National Government (4)
___ Poli 102  Introduction to Comparative Politics (4)

___ Plus, **one** course, at the 200-level or above from one of the following areas:

**American Politics:**

___ Poli 221 State and Local Government (4)
___ Poli 222 Urban Politics (4)
___ Poli 224 The Presidency (4)
___ Poli 229 Topics in American Politics (4)
___ Poli 232 Public Opinion (4)
___ Poli 234 Black Politics (4)
___ Poli 236 Media and Politics (4)
___ Poli 302 North American Politics (4)
___ Poli 320 Public Administration (4)
___ Poli 321 Public Policy (4)
___ Poli 323 The U.S. Congress (4)
___ Poli 329 Advanced Topics in American Politics (4)
___ Poli 332 Political Parties and Interest Groups (4)

**Political Theory and Law:**

___ Poli 215 American Political Thought (4)
___ Poli 322 American Constitutional Law (4)

**Other Social Science Fields:** Select **two courses** from **two different departments**:

___ Geog 101  Cultural Geography (4)
___ Geog 120  Human Ecology (4)
___ Psyc 100  Understanding Psychology (4)
___ Soc 101  Introduction to Sociology (4)
___ Soc 110  Cultural Anthropology (4)

(continued)
**Required in Education** (34 sem hours)

Note: All education courses and those in related areas must be passed with grades of C- or higher. See Academic Catalog for additional requirements for admission to and continuance in the program.

**Entry-Level Courses (prior to application for teacher candidacy)**

<table>
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<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Educ 103 S</td>
<td>Sociological Perspectives in Education</td>
<td>4</td>
</tr>
<tr>
<td>Educ 104 R</td>
<td>Philosophical Perspectives in Education</td>
<td>4</td>
</tr>
<tr>
<td>Educ 112</td>
<td>Human Development &amp; Learning Theory: Middle Childhood through Young Adult</td>
<td>2</td>
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<tr>
<td>Educ 120</td>
<td>Introduction to Students with Special Needs</td>
<td>2</td>
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</tbody>
</table>

(Educ 112 and 120 are to be taken concurrently)

**Advanced Courses (admission to teacher candidacy required)**

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Educ 304</td>
<td>Responsive Schools for the Middle Grades</td>
<td>2</td>
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<tr>
<td>Educ 306</td>
<td>Teaching and Learning in the High School</td>
<td>4</td>
</tr>
<tr>
<td>Educ 312</td>
<td>Reading and Writing in Content Areas</td>
<td>4</td>
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</table>

(offer Fall & Spring semesters)

(offer Spring semester only)

(offer Fall semester only)

**Student Teaching**

Application for permission to student teach must be submitted early spring term of the junior year. The student teaching term will consist of methods courses, followed by the full-time student teaching placement. Other coursework, if taken, must be scheduled for late afternoon or evenings during the term.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Educ 342</td>
<td>Including Students with Special Needs in Middle &amp; Secondary Grades</td>
<td>2</td>
</tr>
<tr>
<td>Educ 349</td>
<td>Teaching Social Studies in Secondary Schools</td>
<td>2</td>
</tr>
<tr>
<td>Educ 495</td>
<td>Student Teaching</td>
<td>12</td>
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</tbody>
</table>

(offer Spring semester only)

(offer Spring semester only)

**Additional Education Requirements:**

Successful completion of State Board of Education Examinations

(Complete during the senior year)

**Note:** Changes in this program of study must be approved by the Chairperson of the major department and the Director of Teacher Licensure, Wittenberg University.