Program Requirements

Gen Ed: Satisfactory completion of all general education requirements (generally 55 sem hrs).

Major: Satisfactory completion of a major in German as described below plus additional course and academic work as required for Ohio licensure. Note: This program of study exceeds the requirements for a non-teaching major in German. For purposes of teacher licensure with a major in German, the requirements on this advising sheet must be met.

Wittenberg requires all foreign-language teacher candidates to complete the Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT) as recommended by the American Council of Teaching Foreign Languages (ACFTL) organization. For more information about the OPI & WPT, contact the Foreign Languages Dept.

Education: Satisfactory completion of a minor in education (31 sem hrs). Before being admitted to the Teacher Education Program, the student must first demonstrate Math competency by earning a grade of C- or higher in a 4 sem hr course that fulfills the general education quantitative reasoning requirement (courses designated with a "Q").

Note: All courses in the teaching field must be passed with grades of C- or higher. See the Academic Catalog for additional requirements for admission and continuance in the program. Courses may not be offered every year. Be sure to check with the department for schedule of course offerings.

Required in German

Ten hours at the 200 level. (Note: This is one course beyond the requirement for a major.)

___ Germ 260 Contemporary Issues (2)
___ Germ 261 The Physical World and Natural Environment (2)
___ Germ 262 Introduction to Translation (2)
___ Germ 263 German Film and Culture (2)
___ Germ 264 Historical Narrative and Sources in German (2)
___ Germ 265 National Identity and Diverse Traditions (2)

Twelve hours at the 300 level select from the following:

___ Germ 360 Vom Stasiland zur Ostalgie [From Stasiland to Ostalgia] (4)
___ Germ 362 Naturwissenschaften und Mythos: die Nachtseite der Naturwissenschaften [Natural Sciences and Mythos—Science and Imagination] (4)
___ Germ 364 Nationalbewusstsein und kulturelles Gedächttnis [National Identity and Cultural Memory] (4)
___ Germ 365 Bunte Republik Deutschland [Motley Republic of Germany] (4)

plus,
___ Germ 410 Period Seminar (4)

plus, two methodology courses:
___ Germ 380 Methods for Teaching Foreign Language P-12 (4)

*380 is ONLY offered during fall semester of even years, i.e., 2010, 2012, etc.

___ Germ 491 Internship in Early Childhood Second Language Acquisition (2)

*491 is ONLY offered on an “as needed” basis.

plus, at least 8 additional sem hrs selected from German or other cultural emphasis courses:
___ Germ ___ (Additional elective chosen from any German course noted above ) (4)
___ Germ 275 Germans and Jews: Culture, Identity, and Differences (4)
___ Germ 270/370 Cultures and Languages Across the Curriculum (4)
___ Econ 231 European Economic History (4)
___ Hist 215 German History (4)
___ Hist 317 Europe in the Twentieth Century (4)
___ Poli 305 Western European Politics (4)

plus, one of the following:
___ a study-abroad experience in Germany.
___ an internship experience with a German-speaking community/family in the U.S.
___ an additional advanced-level speaking course or independent study in German communication skills.
an internship in a German school as part of the Witt in Wittenberg program; Summer language study through Wittenberg’s Summer Program at the Institut für deutsche Sprache und Kultur
**Required in Education** (31 sem hours)

Note: All education courses must be passed with grades of C- or higher. See Academic Catalog for additional requirements for admission to and continuance in the program.

**Entry-Level Courses (prior to application for teacher candidacy)**

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___ Educ 103 S  Sociological Perspectives in Education (4)

or,  Educ 104 R  Philosophical Perspectives in Education (4)

___ Educ 111  Human Development & Learning Theory: Birth through Middle Childhood (2)

___ Educ 113  Human Development & Learning Theory: Adolescence through Young Adult (1)

(Educ 113 may be taken concurrent with or after Educ 111)

___ Educ 120  Introduction to Students with Special Needs (2)

(Educ 111 and 120 are to be taken concurrently)

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**Advanced Courses (admission to teacher candidacy required)**

___ Educ 306  Teaching and Learning in the High School (4) *(offered Spring semester only)*

___ Educ 312  Reading and Writing in Content Areas (4) *(offered Fall semester only)*

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**Student Teaching**

Application for permission to student teach must be submitted early spring term of the junior year. The student teaching term will consist of methods courses, followed by the full-time student teaching placement. Other coursework, if taken, must be scheduled for late afternoon or evenings during the term.

___ Educ 342  Including Students with Special Needs in Middle & Secondary Classes (2)

___ Educ 495  Student Teaching (12)

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**Additional Education Requirements:**

___ Successful completion of ACTFL Writing Proficiency Test (WPT) and the ACTFL Oral Proficiency Interview (OPI)  (Complete during the senior year) and any additional licensure examinations.

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**Note:** Changes in this program of study must be approved by the Chairperson of the major department and the Director of Teacher Licensure, Wittenberg University.