Spanish (P-12)
Teacher Licensure Requirements

Required in Spanish

Twelve hours required at the 200 level, including Spanish 264 and 265

- Span 230 Topics in Hispanic Cultural Studies (1–8 semester hours for study abroad)
- Span 260 Contemporary Issues in the Hispanic World (2)
- Span 261 The Physical World (2)
- Span 262 Introduction to the Art of Translation (2)
- Span 263 Film and Social Change (2)
- Span 264 Voices from the Past (2) Required
- Span 265 Diversity in the Hispanic World (2) Required

Twelve hours required at the 300 level, including Spanish 301 or 302 plus one 300 level culture course

- Span 301 Introduction to Hispanic Literature (4) Required
  or Span 302 Introduction to Hispanic Literature II (4)
- Span 330 Topics in Advanced Hispanic Literature (4)
- Span 350H Spanish Peninsular Civilization (4)
- Span 351H Latin American Culture (4)

Twelve hours required at the 400 level, including Spanish 415, 430, 434, and 450

- Span 415 Advanced Studies in Spanish Language (4) Required
- Span 425 Advanced Studies in Hispanic Literature I (4)
- Span 426 Advanced Studies in Hispanic Literature II (4)
- Span 427 Silver Screen (4)
- Span 430 Intensive Spanish Conversation (2) Required
- Span 434 Spanish Pronunciation (2) Required
- Span 450 Spanish Seminar (4) Required

plus, two methodology courses: (These courses are offered only during fall semester of even years, i.e., 2014, 2016.)

- Span 380 Methods for Teaching Foreign Language P-12 (4)
- Span 494 Methodology of Early Childhood Spanish Language Education (2)

plus, one of the following:

- a study-abroad experience in Spain/Latin America.
- an internship experience with a Spanish-speaking community/family in the U.S.
- an additional advanced-level speaking course or independent study in Spanish communication skills.
Required in Education  (31 sem hours)

Note: All education courses must be passed with grades of C- or higher. See Academic Catalog for additional requirements for admission to and continuance in the program.

Entry-Level Courses (prior to application for teacher candidacy)

___ Educ 103 S  Sociological Perspectives in Education (4)
    or, Educ 104 R  Philosophical Perspectives in Education (4)
___ Educ 111  Human Development & Learning Theory: Birth through Middle Childhood (2)
___ Educ 113  Human Development & Learning Theory: Adolescence through Young Adult (1)
    (Educ 113 may be taken concurrent with or after Educ 111)
___ Educ 120  Introduction to Students with Special Needs (2)
    (Educ 111 and 120 are to be taken concurrently)

Advanced Courses (admission to teacher candidacy required)

___ Educ 306  Teaching and Learning in the High School (4)  *(offered Spring semester only)*
___ Educ 312  Reading and Writing in Content Areas (4)  *(offered Fall semester only)*

Student Teaching

Application for permission to student teach must be submitted early spring term of the junior year. The student teaching term will consist of methods courses, followed by the full-time student teaching placement. Other coursework, if taken, must be scheduled for late afternoon or evenings during the term.

___ Educ 342  Including Students with Special Needs in Middle & Secondary Classes (2)
___ Educ 495  Student Teaching  (12)

Additional Education Requirements:

___ Successful completion of ACTFL Writing Proficiency Test (WPT) and the ACTFL Oral Proficiency Interview (OPI)  *(Complete during the senior year)* and any additional licensure examinations.

Note:  Changes in this program of study must be approved by the Chairperson of the major department and the Director of Teacher Licensure, Wittenberg University.