# Program Requirements

**General Ed:** Satisfactory completion of all general education requirements.

**Major:** Satisfactory completion of all requirements for a major in education (62 sem hrs) plus 12 hours in related areas as described below for a total of 74 hours.

**Electives:** Additional electives, as needed, to meet graduation requirement of 130 semester hours.

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## Requirements for ECIS Licensure

Note: All education courses and those in related areas must be passed with grades of C- or higher. See Academic Catalog for additional requirements for admission to and continuance in the program.

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## Entry-Level Courses (Taken prior to application for teacher candidacy)

- EDUC 103S Sociological Perspectives in Education (4)
- or EDUC 104R Philosophical Perspectives in Education (4)
- EDUC 105 Educational Psychology (2)
- EDUC 120 Introduction to Students with Special Needs (2)  
  *(Taken concurrently with EDUC 105)*
- EDUC 203 Early Childhood Development and Education (3)
- EDUC 204 Practicum I: Early Childhood (1)
- EDUC 213 Adolescent Development and Education (3)
- EDUC 214 Practicum: Middle/Secondary (1)
- EDUC 253 Phonics for Reading and Writing (3)
- EDUC 254 Practicum II: Early Childhood (1)

## Advanced Courses (Taken following admission to teacher candidacy)

- EDUC 321 Integrated Math and Science Methods (6)
- EDUC 322 Practicum III: EC Math and Science (1)  
  *(Taken concurrently with EDUC 321)*
- EDUC 323 Integrated Literacy and Social Studies Methods (6)
- EDUC 324 Practicum IV: EC Literacy and Social Studies (1)  
  *(Taken concurrently with EDUC 323)*
- EDUC 343 The Inclusive Classroom PreK-3 (1)
- EDUC 344 Inclusive Practices for Students (1)
- EDUC 352 Middle and Secondary Intervention (2)
- EDUC 353 Practicum: High School Intervention (1)  
  *(Taken concurrently with EDUC 352)*
- EDUC 405 Addressing Reading Difficulties (4)
- EDUC 422 Early Childhood Intervention (2)
- EDUC 423 Practicum: Early Childhood Intervention (1)  
  *(Taken concurrently with EDUC 422)*
- EDUC 433 Skills for Collaborative Problem Solving in Special Education (2)

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## Connected Required Courses

- MATH 118 Q Math I for EC & MC Teachers (4)
- MATH 119 Q Math II for EC & MC Teachers (2) Spring 2016
- Visual Art, Dance, Drama, Music -- 4 sem hrs. A strong participatory component is recommended.
**Student Teaching**

Application for permission to student teach must be submitted early spring term of junior year. Other coursework, if taken, must be scheduled for late afternoon or evenings during the term.

- **EDUC 475** Integrating the Arts (2)
- **EDUC 495** Student Teaching (12) *(two [2] hours of EDUC 495 should be taken concurrently with EDUC 405)*
- **EDUC 496** Student Teaching Seminar (2)

**Additional Requirement for Dual Licensure**

- Successful completion of the required licensure examinations.

**Note:** Any change(s) in this program of study must be approved by the Chairperson of the major department and the Director of Teacher Licensure, Wittenberg University.