

Dear Faculty colleague,

Your student, _____, is eligible to apply for membership in the University Honors Program. Requirements for eligibility to join the University Honors Program include:

- a cumulative GPA of 3.50 or higher
- a high level of intellectual engagement
- a sophisticated writing style that would enable the student to excel in rigorous Honors 300 seminars
- a patent capacity for intellectual curiosity and academic creativity that would enable the student to complete a Senior Honors Thesis independently

According to the Faculty Manual, The University Honors Program is designed to encourage intellectual curiosity at the highest undergraduate level through emphasis on five fundamental areas of development:

- academic creativity
- service to campus and community
- innovative research
- collaborative inquiry and mentorship
- social interactions and community building

Could you please take the time to fill out the brief recommendation form (on back side of this letter) for this student? As you complete the recommendation form, please keep in mind the goals of the Honors Program and evaluate whether the student is capable of achieving these goals. Your evaluation will be extremely helpful in helping us decide whether to admit this student into the University Honors Program. Please send the completed form and letter of recommendation to Beth Hallauer in the University Honors Office in the Matthies House by February 26, 2016.

Thanks in advance,



James Allan

Director of the University Honors Program

Recommendation for _____ (student)

Course name/course # taken with this recommender _____

I understand that this recommendation will remain confidential, and I waive my rights to seeing or receiving a copy of the recommendation submitted by this faculty member.

(Student, please sign:) _____

Instructor: Please indicate the student's ranking on the scale below each statement. If you cannot answer a question, please leave it blank or explain why in the margin.

The student's intellectual ability compared to others in your class:
1 2 3 4 5 6 7 8 9 10
Lowest Highest

Please feel free to write in the space below any comments you have to offer concerning this student. Your responses will be kept confidential.

The student's writing ability compared to others in your class:
1 2 3 4 5 6 7 8 9 10
Lowest Highest

The student's intellectual engagement compared to others in your class:
1 2 3 4 5 6 7 8 9 10
Lowest Highest

The student's capacity for creativity compared to others in your class:
1 2 3 4 5 6 7 8 9 10
Lowest Highest

The student's problem solving ability compared to others in your class:
1 2 3 4 5 6 7 8 9 10
Lowest Highest

The student's class participation compared to others in your class:
1 2 3 4 5 6 7 8 9 10
Lowest Highest

Faculty member's name: _____

Faculty member's signature: _____