

HONR 300
9/11 in History and Memory: Twenty Years Later
Fall 2021

Instructor: Dr. Molly Wood
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Office Hours:

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Course Summary and Description:

Covers the causes, historical context, and aftermath of the events of September 11, 2001, with emphasis on historical memory. No prerequisites. Must be member of University Honors Program.

Required Reading:

The 9/11 Commission Report
September 11 in History
Bush's Wars
The Stories They Tell
Additional reading as assigned on moodle

Assignments and Evaluation

Participation in class discussions and class preparation: (20%) 200 points. There are several components to your participation grade: attendance, preparation for class, participating in class discussions, active and/or interactive listening and completion of various small assignments in and outside of class. You should plan on participating in class discussions and other in-class assignments, including informal oral presentations.

Short Formal Writing Assignments: (40%) 400 points / 100 points each. There are four short writing assignments over the course of the semester.

Research Paper Assignment and Presentation (40%) 400 points. Students will write a 15 page research paper based on both primary and secondary sources. The research paper will replace the final exam in this class. Students will give an oral presentation to the class on the topic of their research. The research paper is worth 250 points (total) or 25% of your grade for this class. Your presentation is worth 50 points (5%) of your grade. Individual conferences may be requested at any time and required student conferences will be held weeks 10, 11 and 12.

Component Assignments: Research Paper

- Research Proposal:** 25 points
- Annotated Bibliography:** 50 points
- Outline:** 50 points
- Required Conference:** 25 points
- Paper Draft:** 100 points
- Final Paper:** 100 points
- Oral Paper Presentation:** 50 points

Contact Information: The best way to get in touch with me is to email me at mwood@wittenberg.edu..

Statement on Academic Dishonesty: It is assumed that all your work for this class carries the Witt Honor Code: *“I affirm that my work upholds the highest standards of honesty and academic integrity at Wittenberg, and that I have neither given nor received any unauthorized assistance.”* It is your responsibility to know the Wittenberg Code of Academic Integrity. Further information is available on the Witt website. If you have any questions about the Honor Code as it pertains to this class, please contact Dr. Wood. Any suspected cases of academic integrity in this class will be investigated and pursued. Sanctions are severe.

Student Resources: “COMPASS” is the Wittenberg Center for Student Success, located in Thomas Library. COMPASS is a connection and resource center offering answers to common questions and helping remove roadblocks that may stand in your way. Services offered include academic coaching, transitional support, centers of learning, supplemental instruction, as well as resources to discover your vocation, interests, and involvement opportunities. You can easily make an appointment online to meet with an Academic Success Coach to talk about any challenges you are having in this class or others at this home page: <http://www.wittenberg.edu/administration/studentsuccess/faq.html>

Students with Disabilities: Please be aware that Wittenberg is committed to providing reasonable accommodations for students with documented disabilities. If you are eligible for course accommodations because of a disability, you need to register with the Academic Services Office in the COMPASS Center (Thomas Library).

Tentative Schedule:

(Additional Readings and Assignment Due Dates will be posted on Moodle)

Week 1: 9/11: The First 24 Hours

Tu Aug 31: “We all watched it happen in real time . . .”

Th Sep 2: Read: 9/11 Report, chapter 1, “We Have Some Planes” and chapter 10, “Heroism and Horror” and “The Outlaw”

Week 2: **Remembering: 20 Years Later**

Tu Sep 7: Read: “How Accurate are Memories of 9/11?” and “Remembering 9/11”

Th Sep 9: Read: “A Date Which will Live”

Week 3: **9/11 in Historical Perspective**

Tu Sep 14: Read: *September 11 in History*, Intro and Chapter 1

Th Sep 16: Read: *September 11 in History*, Chapter 11, “Echoes of the Cold War”

Week 4: **Hindsight (History): December 1979 to September 10, 2001**

Tu Sep 21: Read *Bush’s Wars*, “Introduction East” and “Introduction West,” and *9/11 Report*, chapter 2 and chapter 3, Parts 3.1 and 3.2

Th Sep 23: Read *9/11 Report*, chapter 3, Parts 3.3-3.7, and chapters 4 and 5

Week 5 **“The System Was Blinking Red . . .”**

Tu Sep 28: Read *9/11 Report*, chapters 6, 7, and 8

Th Sep 30: Read “The Eleventh Day”

Week 6 **What now?**

Tu Oct 5: Read *9/11 Report*, chapters 10 and 11 and “Bush’s Response”

Th Oct 7: Read “The Wars’ Entangled Roots,” pp. 21-53

Week 7: *Bush’s Wars*****

Tu Oct 12: Read *Bush’s Wars*, chapters 1 and 2

Th Oct 14: Read *Bush’s Wars*, chapter 3 and 4

Week 8:

Tu Oct 19: **Fall Break**

Th Oct 21: “Nine Innings from Ground Zero”

Week 9: **Transformations at Home**

Tu Oct 26: Read *9/11 in History*, chapter 3, “Homeland Insecurities” and chapter 4, “9/11 and the Muslim Transformation”

Th Oct 28: Read *9/11 in History*, chapter 6, “The Citizen and the Terrorist” and chapter 7, “Civil Liberties in the Dragon’s Domain”

Week 10: **Memory and Memorials**

Tu Nov 2: Read, "Shadowed Ground: Landscapes of Violence and Tragedy"

Thu Nov 4: Read, "Stages of Memory at Ground Zero" (pp. 19-77 -- you have to forward through the Introduction, which you will read next week)

Week 11:

Tu Nov 9: Read “Stages of Memory: Introduction”

Th Nov 11:

Week 12: *The Stories They Tell:* The National September 11 Memorial Museum

Tu Nov 16:

Th Nov 18:

Week 13

Tu Nov 23: Research Project Progress Reports

Th Nov 25:

Week 14: Student Presentations and class discussion

Tu Nov 30:

Th Dec 2:

Week 15: Student Presentations and class discussion

Tu Dec 7:

Th Dec 9:
