Wittenberg Nursing Program Evaluation Committee Meeting Minutes
June 22, 2015

Participants

Susan Moeller, RN; Wittenberg RN-BSN Student (by phone)
   Manager, Case Management, Springfield Regional Medical Center (SRMC)

William Perry, MS, RN; Adjunct Faculty (by phone)
   Education Manager, Information Systems Training Center, Kettering Health Network

Ryan Roark, Wittenberg Nursing Pathway Student
   Member of first Nursing Pathway cohort and Wittenberg Student Senator

Elizabeth Sorensen, PhD, RN; Committee Chair
   Professor and Director of Nursing, Wittenberg University

Tanya Williams, MSN, RN; Adjunct Faculty (by phone)
   Manager of Regional Education, Community Mercy Health Partners, SRMC
Wittenberg University Nursing Program Evaluation Committee

Present: S. Moeller, RN (RN-BSN student), W. Perry, MS, RN (Adjunct Faculty, by phone), R. Roark (Nursing Pathway student), E. Sorensen, PhD, RN (Chair), T. Williams, MSN, RN; (Adjunct Faculty, by phone).

a) Called to order 2:21pm

b) Minutes of previous meeting(s) – none

c) Committee reports - none

d) Administrative reports – none

e) Unfinished business - none

f) New business

1. The committee reviewed its charge within the Bylaws.

2. The committee reviewed the May 20, 2013 Systematic Program Evaluation Plan (below), noting opportunities for clarification and revision.

g) Announcements – none.

h) S. Moeller moved to adjourn 2:26pm, seconded by E. Sorensen.

Systematic Program Evaluation Plan (May 20, 2013)

<table>
<thead>
<tr>
<th>Intended Student Learning Outcomes:</th>
<th>Assessment Procedures</th>
<th>Assessment Results</th>
<th>Use of Results (examples)</th>
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</thead>
<tbody>
<tr>
<td>The BSN graduate will:</td>
<td>Value Added Exam</td>
<td>Target: Meet or exceed nationally established test norms.</td>
<td>Sub-scales will indicate areas for curriculum revision, including communication concepts &amp; skills, health promotion &amp; disease prevention, professional role development, evidenced-based care, leadership/management concepts &amp; skills, and professional valuing &amp; caring.</td>
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<tr>
<td>1. Understanding the problems of contemporary health/illness.</td>
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<td>2. Utilizing a systematic approach to assess human responses to</td>
<td>Course competencies met in NURS 400, NURS 404</td>
<td>Course grade of C- or higher. School academic standards require a student to repeat a course if less than a C- is earned.</td>
<td>All courses mapped to AACN Essentials and QSEN competencies.</td>
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<tr>
<td>3. Directly providing and managing competent care for individuals, families and groups who have simple to complex health-care needs throughout the life span.</td>
<td>Course competencies met.</td>
<td>Course grade of C- or higher. Students must meet minimum expectations. If not, academic standards require repeating the course or dismissal. Survey implemented every 3-5 years to primary employers. Meet or exceed national norms &amp; benchmark schools.</td>
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<td>4. Employing interpersonal processes and therapeutic communication.</td>
<td>Completion of NURS 402</td>
<td>Course grade of C- or higher as required by academic standards</td>
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<td>5. Integrating professional values and role behaviors.</td>
<td>Course competencies met in either NURS 300, NURS 301 Employer satisfaction Survey Exiting student program satisfaction survey</td>
<td>Course grade of C- or higher. Target: Rating of “8” or better on the tool. Target: Meet or exceed national norms &amp; benchmarks. NURS 3001 and 301 Introduction to the Discipline of Nursing, updated content and sequenced over the program of study to foster application of more complex content as the student matures in the professional role through increasingly complex practice.</td>
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<td>6. Collaborating with other groups in shaping health policies which affect both individual and community health.</td>
<td>Course competencies met in NURS 401 Clinical competencies met in NURS 402</td>
<td>Course grade of C- or higher. Course evaluations. Course grade of C- or higher.</td>
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</tbody>
</table>

The next meeting will be in October 2015.

Respectfully submitted,

Elizabeth Sorensen

Elizabeth Sorensen 6.22.15