Revised Course Proposal

I. Course to be revised:				
Course #	Title	# of credits		
	iptions: Old and New - includin provide catalog copy-approxima	g statement of prerequisites and when offered tely 50 words or less)		
Prerequisites/ Corequisites				

- III. Syllabus (to be attached) listing the following:
 - **A.** Course number, title, catalog description
 - **B.** Indication delivery method (online, face-to-face) and any relevant methods of instruction; i.e. lecture, discussion, demonstration, lab, etc. (if possible)
 - **C.** Course outcomes, applicable program outcomes, Gen Ed outcomes (if applicable).
 - **D**. Brief listing of resource materials and <u>required</u> or suggested textbooks
 - E. Course assignments and assessments: Include descriptions of the course assignments, how grades will be(calculated (e.g., what percentage of the final grade they represent), and how they are linked to the course outcomes.
 - **F.** Outline of course (if possible a day-by-day, week-by-week outline indicating material to be treated).
 - **G.** Optional information. You may wish to include with the above required information any or all of the following information typically found on Wittenberg syllabi.
 - i. Grading scale
 - ii. Statement on the expectation of attendance, participation, out-of-class work.
 - iii. Course policies
 - iv. Statement on academic integrity, the honor code
 - v. Statement on accessibility and ADA accommodation
 - vi. Information about relevant support services available to students
 - vii. Grading rubrics

IV. Rationale for the course revision

Α.	What is the reason for the course title, number, catalog description and/or content revision?
В.	How does the current course contribute to the departmental program, and how would a revised course contribute?
C.	For what type of student is the revised course intended for (major, non-major)?
D.	What relationship, if any, does the current course bear to offerings of other departments/programs and will the revised course serve the same needs of other departments/programs?
E.	Have affected departments and programs been consulted? (Please provide evidence of consultation)

V. Feasibility

A.	Does the department currently have sufficient faculty resources to staff the course?		
	Yes	Full-time	Part-time
	No		
В.			al preparation for the faculty member assigned to lich the faculty member is currently responsible?
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C.	=""	= = = = = = = = = = = = = = = = = = =	e sufficient facilities, library materials, ne proposed course?
	Yes	No	
	Explanation:		
	емринация.		
D.	When will the cou	rse first be offere	d?
	Fall	Spring	Summer
	Year:		
	How often will the	course be taught	?
	Yearly, fall a	and/or spring sem	ester
	Yearly, fall s	emester only	Yearly, spring semester only
	Alternate ye	ears	Summer
	Other?		
	Other:		

Ε.	Was consultation with the entire department conducted, and was department approval given for the revised course?