School of Community Education
Course Descriptions
Fall 2015

The Evening schedule also includes courses offered in conjunction with academic departments.

Courses with the SCED designation are offered with the approval of the Wittenberg faculty through SCE. They appear in the Evening and Weekend schedule exclusively. Although designed primarily for adult students in the Organizational Leadership and Certificate programs, most of them are also open to other adult and traditional students who meet stated prerequisites. Where appropriate, the Dean of SCE allocates a fixed number of places for traditional students in these and other SCE-sponsored courses, and enrollment in these places is through the regular registration procedure. In cases where the allocation has been filled, traditional students need the Dean’s signature on a Course Change (ADD) form in order to register. Adult students enroll through the regular SCE procedure.

CHEM 111N  
Introductory Chemistry for Health Sciences
4 credits
Hanson, Pete

Prerequisite: Math Placement Score of 22 recommended
This course is intended for students pursuing a degree in Nursing, or who are seeking to satisfy the Natural World (N) requirement of the Arts and Sciences component of the General Education program. Topics include matter and measurement, chemical structure and reactions, solutions, acids and bases, the four major groups of biomolecules (lipids, carbohydrates, proteins, nucleic acids) and changes in energy that accompany metabolic processes. Relation of these topics to health will be presented. Credit cannot be applied toward chemistry major or minor. This course is not recommended for those planning to attend medical school. Every year. @witt@home format.

COMP 121Q  
Computing in the Arts & Sciences
4 credits
Herzog, John

Prerequisite: Math Placement Score 22 recommended
This introductory course is intended for non-majors, and assumes little computer experience beyond using work processing software. COMP 121 is designed to help students become familiar with microcomputers and their use in problem-solving and their impact on society. Students will create spreadsheets, databases, and will also learn a subset of an object-oriented programming language to create animations.
The final grade will be based on labs, homework, and exams. Mathematical-reasoning intensive. @witt@home format.

CRCJ 370  Criminological Theory
4 credits
Wagner, Brooke

Prerequisite: None
Are you obsessed with crime shows? Ever wonder why people commit crime? Criminology & Criminological Theory provides an introduction to the study of crime. As a field of study, criminology is primarily concerned with understanding the causes of crime. In this course we will focus on the theories of criminology and the research that attempts to test those theories, mostly in sociological tradition. The sociological tradition focuses on the context of large groups (societies) and their organization, with social forces external to individuals that may influence observed behavior. While our emphasis is sociological, we will be studying theory and research about crime in the context of criminology’s intellectual history, which also includes some review of biological and psychological perspectives. While we will touch upon issues involving the criminal justice system, this is not a course about police, courts, and prisons (i.e., not a criminal justice class). Rather, the course is about theory and research on the nature and extent of criminal behavior. The course uses the @witt@home format, combining limited classroom meetings and web-supported interactive work.

ENGL 180A  The Melting Point: American Short Stories
4 credits
Ravenwood, Emily

Prerequisite: ENGL 101E
This course will introduce students to a variety of US short stories, and the many distinct cultures they have risen out of. One of the questions we will focus on is how to describe the interaction of those cultures: as a melting-pot, as a mosaic, as an ongoing conflict? We will start the course with some practice in how to read analytically, for symbolism and sub-text, and apply those skills to a range of stories from the 18th C to the 21st. This is a writing intensive course, and will include writing five three-page analytical papers over the course of the term, based on our readings and class discussion.

Because this is an @witt@home course, students will be expected to have some familiarity with email, forums, and wikis; instruction in how we will use them in this course will be provided in the first week. Please also explore the ITS help and information page (http://www4.wittenberg.edu/administration/cctr/students.html).
NUR 400    Health Assessment
4 credits
Sorensen, Elizabeth

Prerequisite: Permission required
Students expand their knowledge and skills in health assessment, synthesize health assessment data in planning and providing care, and explore variations in health among clients.  @witt@home format.

RELI 176R    Racism and Social Ethics
4 credits
Copeland, Warren

Prerequisite: None
This is not a course on African American Religion. It is rather a course on the racism practiced against African Americans in the United States. It assumes that racism is bad. It does not assume that we know either just what constitutes racism or what to do about it. We shall begin by confronting the reality of the issue in our society. We will then examine some approaches to the issue arising from the Civil Rights and Black Power Movements. Next we will examine the nature of institutional racism in contemporary U.S. society.  @witt@home format.

RUSS 105    Russian for Professionals
4 credits
Zaharkov, Lila

Prerequisite: None
First course of a two-course sequence (with RUSS 106F) enabling adults to achieve language competency goals within the context of their professional and personal interests. This sequence introduces Russia’s language and culture. The course meets once a week, using the most up-to-date methodology, including video, multimedia language lab, and web-accessed exercises that allow students to work at their own pace. The textbook is accompanied by an instructor-developed manual that enables students to work on assignments between class meetings. Completion of the follow up RUSS 106F with a grade of C- or higher satisfies the Wittenberg Foreign Language Competency requirement.

SCED 200L    Liberal Studies Colloquium: In the Shadow of the Organization: Bureaucracy and Individual Autonomy
4 credits
Baker, Rob

Prerequisite: ENGL 101E
Organizations are elaborate plans of cooperation to achieve a goal. As such, inherent tensions between individual autonomy and bureaucratic structure exist that have the potential for
undermining the goals of the organization. Taking the existence of these tensions as its initial premise, this course explores several of them in an effort to consider their implications not only for organizations, but also for the individuals who work in them. Questions surrounding this tension to be considered include: What is the nature of bureaucratic organization? What about bureaucratic rules; what are their functions, and why don’t we like them? What motivates workers more--extrinsic or intrinsic rewards-- and are private sector workers more productive than public sector workers, or do they at least work harder? Are internal or external controls better at controlling worker behavior? Is simply doing as one is told a good excuse for avoiding responsibility for bad organizational outcomes? How can managers and employees promote ethical behavior? Are basic bureaucratic structures (e.g., hierarchy) and procedures ethically problematic or even evil? The course objective is for the student to develop a critical understanding of the natural tension between the organization and the individual, and how it relates to, and affects our life, work, and sense of community. The course uses the @witt@home format, combining limited classroom meetings and web-supported interactive work.

SCED 300-1.1 Issues: Conflict Resolution
2 credits
Neal, Dan

Prerequisite: Soph. standing or permission
These skills are a must in today's managerial environment, one characterized by contrasting personal styles, cultural experiences, and clashing opinions. The successful manager must learn to perceive and even appreciate the many sides to an issue, must articulate point and counterpoint in discussions, and must lead groups to a productive common ground. These capabilities are the goals of this course. Our focus will be on applications in negotiation and facilitation in personal and workplace settings. In addition, the course also includes case studies, negotiation and conflict simulations, use of web-based materials, and a survey of other contemporary writers. The course uses the @witt@home format, combining classroom meetings, team activities outside of class, and other web-supported interactive activities.

SCED 300-1.2 Issues: HR in Action
2 credits
Wahl, Shannon

Prerequisite: Soph. standing or permission
This course provides a practical approach to Human Resources Management where students can develop the critical skill of applying concepts they learn in the classroom to real-life human resource issues. Recognizing that many aspects of Human Resource Management cannot be fully understood until experienced, this course enables students to learn by doing. Students will focus on the practical knowledge that every emerging business leader should know, such as drafting and analyzing policies, resolving disciplinary and performance issues, forecasting needs and identifying training opportunities. Throughout the course, students will have an opportunity to interact with HR Professionals in the local community, both one-on-one and in group settings. Students will also draft policies, analyze case studies, perform special projects, and report their
findings and conclusions to each other and business leaders. Students will develop consultation skills and gain experience in solving common problems experienced in the workplace.

The course uses the @witt@home format and will combine limited classroom meetings with interactive online learning and writing projects.

SCED 340  Readings in Leadership
4 credits
Egloff, Mark

Prerequisite: Jr. standing or permission
We will read from a selected “top ten” of classic authors on leadership, including Plato, Machiavelli, Drucker, Deming, and Peters. We will elicit from these some of the principal theories of leadership, particularly those relating to business organizations, and the effects of historical and economic contexts in shaping them. The course objective is a historically grounded understanding of the ways organizations develop and the manner in which leaders operate within them. Course projects are designed to develop a mature set of insights into one’s work organization or other organizations in one’s experience. The course uses the @witt@home format, combining limited classroom meetings and web-supported interactive learning.

SOCI 370  Criminological Theory
4 credits
Wagner, Brooke

Prerequisite: None
Are you obsessed with crime shows? Ever wonder why people commit crime? Criminology & Criminological Theory provides an introduction to the study of crime. As a field of study, criminology is primarily concerned with understanding the causes of crime. In this course we will focus on the theories of criminology and the research that attempts to test those theories, mostly in sociological tradition. The sociological tradition focuses on the context of large groups (societies) and their organization, with social forces external to individuals that may influence observed behavior. While our emphasis is sociological, we will be studying theory and research about crime in the context of criminology’s intellectual history, which also includes some review of biological and psychological perspectives. While we will touch upon issues involving the criminal justice system, this is not a course about police, courts, and prisons (i.e., not a criminal justice class). Rather, the course is about theory and research on the nature and extent of criminal behavior. The course uses the @witt@home format, combining limited classroom meetings and web-supported interactive work.