

Tips for Accommodations while Teaching Remotely

Introduction

With the request to move instruction and class activities to remote instruction due to the heightened health concern presented by the COVID-19 virus, it is important that we together continue to meet the requirements of approved academic accommodations and the provision of accessible content for students with disabilities. The information below is intended to provide high level guidance around working with most students with disabilities,

In some cases, you may know that a student in your class has a disability because they have disclosed this to you and/or presented you with information through an Accessibility Services accommodation form. However, it could also be the case that students who have not previously disclosed their disability to you will now need you to make accommodations or accessibility considerations based on the changing nature of the course instruction. In either case, it is important to be responsive to all students who identify barriers.

Students with a Registered Accommodation

Students who are registered with Accessibility Services are receiving direct communication and reminders that it is their responsibility to communicate their accommodations and access needs to you so that you can effectively implement them. If you have questions about what a student communicates please reach out and let me know. oweng@wittenberg.edu 937-327-7870.

New Accommodation Requests

Some student may begin to identify they need accommodations as a result in changing to online learning format. If you have a student who expresses concerns, please refer them to me or the Office of Accessibility Services webpage for information on documentation needed and how to request services. <https://www.wittenberg.edu/academics/studentssuccess/accessibility-services>

Changes Due to Online Format

In some cases, in-person accommodations will not be needed in the online format, in other cases, adjustments will need to be made with the new online format. For example, students may no longer need a note taking accommodation if you are going to remove a lecture component from your class, but students who have an accommodation of captioning may need to be provided with additional time to complete assignments if there are delays due to heightened requests for captions. Students are being instructed to work with you to discuss their needs, and Accessibility Services staff are available to support and consult for you and your students.

Accessible and Accommodated Online Exams

If you are using online proctoring for exams, please make sure to communicate this to your students prior to exam deployment. Students with disabilities should take their tests and quizzes in the same format and setting as the rest of your class, and it will be your responsibility to provide testing accommodations through those platforms if notified by a student that they receive this accommodation. If a student has extra time on exams, your online exam must be extended per their accommodation. If your student has breaks during exams, add in their total break time to their exam, if there is no way for the student to stop and start.

Moodle Tutorials

Information technology has provided the following resources for Moodle tutorials that may be helpful. All Faculty and Staff are able to view these videos. You will be prompted to login using your Wittenberg credentials.

Course User Overrides: <https://web.microsoftstream.com/video/da2c1e15-f013-4cba-8813-18b27ce664b0>

Creating Accessibility Content: <https://web.microsoftstream.com/video/256ae679-96be-4565-89a5-b79d39fcca62>

Creating a Quiz: <https://web.microsoftstream.com/video/660dfb91-76f4-465c-9363-4a2985291a51>