

## FYRA Descriptions 2024-2025

**First Year Research Award:** Nursing

**Faculty Supervisor:** Professor Stacy Gilson

Position Title: First Year Research Scholar in Nursing

Criteria: The Wittenberg University Department of Nursing will offer a First Year Research Award for the academic year 2024-2025 to an incoming student to work with Professor Stacy Gilson. This student will have a demonstrated academic ability and/or research interest in nursing.

Expectations: FYRA Scholarship recipients will devote between 6 and 8 hours per week across their first year to FYRA program and their research-related project, according to the FYRA Learning Contract agreed upon by the sponsoring professor and the scholarship recipient. Recipients will also be expected to participate in a regular meeting of FYRA recipients, present their results in an appropriate forum and submit a copy of their presentation to the appropriate university office. FYRA Scholarship recipients will also participate in an assessment of the FYRA program. (The FYRA Scholarship is not part of a student's work study award.)

Research Activity: The First Year Research award recipient will assist Stacy Gilson, Professor of Practice in Nursing, in her research on attrition, burnout, and satisfaction in nursing and nursing education as agreed upon in the FYRA Learning Contract. The FYRA Scholarship recipient will have the opportunity to participate in multiple research-related activities which may include but not be limited to designing of research studies; literature searches and reviews; data collection, interpretation and analysis; annotated bibliography development; and creation of a scholarly research article. The FYRA recipient will be mentored in these research practices and may have an opportunity to present their work publicly at a colloquium at Wittenberg University or a regional conference. Depending on the recipient's interest and level of involvement, there may also be the potential for co-authorship of manuscripts to be submitted for publication in a professional journal or presentation at a professional conference. Recipients should be willing to participate in ethics in research-related training and demonstrate excellent critical thinking, analytic, reading, and writing skills and an interest in nursing-related topics.