

Department of
Education

**Multi-Age (P-12):
Spanish Licensure**

| Program requirements: | |
|---------------------------|---|
| General Education: | Satisfactory completion of all general education requirements. |
| Major: | Satisfactory completion of a major in Spanish (36 credits beyond the 100 level) as described below plus additional course and academic work as required for Ohio licensure (43-50 credits). For purposes of teacher licensure with a major in Spanish, the requirements on this advising sheet must be met. Wittenberg requires all foreign-language teacher candidates to complete the Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT) as recommended by the American Council of Teaching Foreign Languages (ACFTL) organization. For more information about the OPI & WPT, contact the Foreign Languages Department. |
| Education: | Satisfactory completion of a minor in education (32 credits) as described below. Prior to being admitted to the Teacher Education Program, the student must demonstrate Math competency by earning a grade of C- or higher in a 4- credit course that fulfills the general education quantitative reasoning requirement (course designated with a "Q"). |

Requirements for Multi-age Licensure

- All courses must be passed with a grade of C- or above. See the Academic Catalog for additional requirements for admission and continuation in the program. Courses may not be offered every year. Check the department schedules for course offerings.
- Students are required to complete a capstone assessment, the edTPA, during their Student Teaching Seminar (EDUC-496) and earn a C- or higher in the course.
- Any change(s) in this program of study must be approved by the Chairperson of the major department and the Director of Assessment & Licensure, Wittenberg University.

Required in Education (32 credits)
Entry-Level Courses (Taken prior to application to the Teacher Education Program)

| Grade Earned | Course # | Course Name & Credits |
|--------------|-----------|---|
| _____ | EDUC-103S | Sociological Perspectives in Education (4)* |
| or | EDUC-104R | Philosophical Perspectives in Education (4)* |
| _____ | EDUC-105 | Educational Psychology (2) |
| _____ | EDUC-120 | Introduction to Students with Special Needs (2) <i>(Concurrently with EDUC 105)</i> |
| _____ | EDUC-213 | Adolescent Development and Education (4)* |

Advanced Courses (Taken following admission to the Teacher Education Program)

| | | |
|-------|----------|--|
| _____ | EDUC-312 | Reading & Writing in the Content Areas (3)* <i>(Spring Only)</i> |
| _____ | EDUC-313 | Practicum: Literacy (1) |
| _____ | EDUC-332 | Assessment and Inclusion (4) |

Student Teaching Term

Application for permission to student teach must be submitted early spring term of junior year.

Other coursework, if taken, must be scheduled for late afternoon or evenings during the term and is subject to the approval of the Director of Field Placements and Outreach.

| | | |
|-------|----------|-------------------------------|
| _____ | EDUC-495 | Student Teaching (10) |
| _____ | EDUC-496 | Student Teaching Seminar (2)* |

Additional Requirement for Adolescent Young Adult Licensure

_____ Successful completion of the state-required licensure examinations.

*These courses are writing intensive

Required in Spanish (42 Credits)**Twelve credits at the 200-level, including SPAN-264 and SPAN-265**

| Semester Taken | Grade Earned | Course # | Course Name & Credits |
|----------------|--------------|----------|--|
| | | SPAN-230 | Spanish, Latin American & Latino Topics. (1-8 semester hours for study abroad) |
| | | SPAN-260 | Contemporary Issues in the Hispanic World (2) |
| | | SPAN-261 | The Physical World (2) |
| | | SPAN-262 | Introduction to the Art of Translation (2) |
| | | SPAN-263 | Film and Social Change (2) |
| | | SPAN-264 | Voices from the Past (2) Required |
| | | SPAN-265 | Diversity in the Hispanic World (2) Required |

Twelve credits at the 300-level, including SPAN-301 or SPAN-302 plus one 300-level culture course

| Semester Taken | Grade Earned | Course # | Course Name & Credits |
|----------------|--------------|-----------|--|
| | | SPAN-301 | Introduction to Hispanic Literature (4) Either 301 or 302 Required |
| | or | SPAN-302 | Introduction to Hispanic Literature II (4) Either 301 or 302 Required |
| | | SPAN-330 | Topics in Advanced Hispanic Literature and Culture (4) |
| | | SPAN-350H | Spanish Peninsular Civilization (4) |
| | | SPAN-351H | Latin American Culture (4) |

Twelve credits at the 400-level, including SPAN-415, SPAN-430 and SPAN-434

| Semester Taken | Grade Earned | Course # | Course Name & Credits |
|----------------|--------------|----------|--|
| | | SPAN-415 | Advanced Studies in Spanish Language (4) Required |
| | or | SPAN-425 | Advanced Studies in Hispanic Literature and Culture I (4) |
| | | SPAN-426 | Advanced Studies in Hispanic Literature and Culture II (4) |
| | | SPAN-427 | Silver Screen (4) |
| | | SPAN-430 | Intensive Spanish conversations (2) Required |
| | | SPAN-434 | Spanish Pronunciation (2) Required |
| | | SPAN-450 | Temas del mundo hispano (4) |

Plus one methodology course and two field experiences (6 credits)

| Semester Taken | Grade Earned | Course # | Course Name & Credits |
|----------------|--------------|----------|---|
| | | SPAN-380 | Methods for Teaching World Language P-12 (2) |
| | | SPAN-494 | Early Childhood Field Exp. in Spanish Lang. Education (2) (As Needed) |
| | | SPAN-495 | Field experience in World Language Education (2) (As Needed) |

Plus one of the following:

- _____ A study abroad experience in Spain/Latin America
- _____ An internship experience with a Spanish-speaking community/family in the United States
- _____ An additional advanced-level speaking course or independent study in Spanish communication skills.

Successful completion of Spanish Major requires that students turn in a final portfolio

_____ Final portfolio submitted by the end of spring semester, senior year

Send OPI & WPT Scores to Wittenberg Education Department's Director of Licensure & Assessment

_____ See Major Program Requirements on first page.

Any change(s) in this program of study must be approved by the Chairperson of the major department and the Director of Assessment & Licensure, Wittenberg University.